

An analysis of the Effective Path of Ideological and Political Implementation of College English Course

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Abstract: To complete the mission of Ideological and political education of contemporary college students is the basic requirement for achieving moral education and cultivating people. Therefore, the implementation of Ideological and political education of college English courses has always been an important direction and goal. On the one hand, teaching English courses in universities is to constantly improve the English literacy and ability of college students, and on the other hand, it is to integrate with ideological and political education to jointly cultivate students' ideas and qualities. By analyzing the current situation of Ideological and political implementation of college English courses, this paper puts forward corresponding solutions, hoping to speed up the pace of Ideological and political implementation of College English courses and complete the fundamental task of cultivating morality and cultivating people as soon as possible.

Keywords: Universities and Colleges; English Course; Reform in Education; Ideological and Political

1. The ideological and political implementation of College English course is an inevitable trend

1.1 Students' influence on the ideological and political development of College English courses

The importance of college students to the future development of the motherland is self-evident. They are the future, inheritors and builders. On their shoulders, they shoulder the historical mission of building the motherland and making China rich and strong. Therefore, it is particularly important to ensure that college students have correct political beliefs and values. With the further deepening of the state's emphasis on cultural education and ideological and political education, college students need to firmly follow the party's policy and leadership, absorb the nutrients of excellent traditional culture, and enhance their basic ability to distinguish right from wrong. Especially in recent years, the western mainstream cultural values are constantly affecting the value and ideology of college students, and the ideological and political education of college students in China has been tested. Therefore, colleges and universities must improve students' Ideological and political education, guide students to consciously love the party, love the motherland, and enhance their sense of social responsibility. In the teaching of English courses, teachers should include ideological and political education, ensure that students can keep a clear mind in the cultural conflict, and constantly strengthen the guidance of College Students' ideological values.

1.2 The influence of language on the ideological and political development of College English courses

College English course is a course involving language. First, language exists as a tool for communication between people. Secondly, language also includes the value and ideology of the culture in which it is located. It can also be an important channel for understanding culture. At present, College English teaching mainly focuses on cross-cultural communication. To become a cross-cultural communication talent, students must have a certain accumulation of language

knowledge and be proficient in the language. In addition, students must learn to understand the local customs and cultural values of western countries where English is their mother tongue. In order to bring more excellent cultural experience to students, English teachers usually add Western-style history, culture and life style to the teaching process. However, this move has advantages and disadvantages. The advantage is that students can experience western culture, enhance their interest in learning and enhance their learning ability; However, the disadvantage is that many students are not aware of the cultural differences and cultural conflicts between China and the West. They are prone to blindly believe in bad culture, resulting in a lack of faith in political belief and social responsibility. In College English class, language is the carrier of cultural communication. It is more necessary for teachers to guide students with correct values and enhance their sense of faith.

2. The development of Ideological and political implementation of College English Curriculum

2.1 College English teachers' Ideological and political awareness is not in place

Nowadays, the College English curriculum includes two aspects: Basic English teaching and professional English teaching. The main teaching direction is to cultivate students' language communication ability and cross-cultural communication ability. Therefore, teachers usually focus on explaining English language knowledge and cultural knowledge in class, so as to improve students' English practical application level. When planning and carrying out specific practical teaching, teachers will pay more attention to their own English knowledge level and teaching quality, and also pay more attention to students' comprehensive language application ability. However, all kinds of situations show that English teachers in some schools have neglected to include ideological and political education in English teaching. Some even think that ideological and political education is not related to English courses. Ideological and political education should be set up as a separate subject teaching instead of being mixed with English courses. It is for the above reasons that the English Curriculum of schools often pays more attention to students' language ability and English knowledge level, and hopes that students can continuously accumulate language ability so as to pass the grade examination. The ideological and political awareness of College English teachers is not in place, which makes it more difficult to ideological and political curriculum, which also affects the cultivation of talents in Colleges and universities.

2.2 Too many Western cultural elements are involved in English textbooks

The main purpose of launching English courses in Colleges and universities is to cultivate professional language talents and ensure that they can cope with the post. This is my job. But language is not only a language, it carries culture in many aspects. Cultural communication should emphasize its two-way nature. However, as far as the textbooks used in the current college English class are concerned, the textbooks contain a variety of language knowledge, but the content is mainly western culture, and the texts containing Chinese traditional culture only account for a small part. From this point of view, the textbooks used at present mainly convey culture from the perspective of western culture, but this unbalanced cultural exchange will inevitably lead to problems. First of all, teachers will invisibly convey western culture and ideology to students during teaching, which will interfere with students' acceptance of correct ideas and political beliefs, and it is difficult for students to establish a correct concept of life. Secondly, students will refer to a large number of Western-style life and customs in their continuous learning and application, resulting in the loss of their sense of identity with their mother tongue. In learning a language, the most important thing is to use the language to convey the excellent culture of China. However, such teaching will only hinder the transmission of Chinese culture to the world.

3. The effective path of Ideological and political implementation of College

English Course

3.1 Enrich College English teaching classes

At present, English teaching occupies an important part in higher education. The arrangement of college courses for English teaching is relatively perfect. English courses usually have more class hours, and the teaching duration is relatively abundant, which ensures that students can fully and comprehensively learn the content of English language. Therefore, the implementation of College English curriculum is feasible. First of all, English teachers should enrich the implementation of the curriculum and improve the students' classroom performance. In this regard, teachers can choose to add topic guidance to the relevant courses involved, and lead students to explore the compliance and non-compliance of the topic. On this basis, teach students to understand and think about the differences between Chinese and Western civilizations and cultural differences. Diversified teaching can effectively help students understand the main ideological connotation of the curriculum, and imperceptibly guide students to establish a correct sense of faith. In addition, the concrete teaching form can also deepen the students' impression of the knowledge point, thus improving the students' cultural literacy.

3.2 Improve college English teaching materials

The English teaching materials used by college students are the key to strengthen the ideological and political implementation of College English courses. The existence of teaching materials can directly affect the effect of curriculum ideological and political implementation. Therefore, it is necessary to improve and perfect college English teaching materials. When screening the materials, teachers should pay attention to the parts rich in Chinese excellent traditional culture. They can choose the Anti Japanese heroes and the moving China examples that can deepen the students' national cultural identity. The integration of these cultures can enhance the cultural self-confidence of college students, and is more conducive to cultivating students' discrimination ability. In addition, when the extracurricular part is involved, the teacher can increase the topic task of the collision between Chinese and Western cultures, and fully mobilize the initiative of the students. Moreover, the existence of the Internet now requires students to have the ability to screen information, focusing on cultivating students' ability to screen and distinguish information, so as to prevent students from losing their sense of faith. In addition, the elective courses should also set up some contents related to China's excellent knowledge and culture, which can broaden the cultural vision of students, and students will also have cultural confidence in further study in the future.

Concluding remarks

To sum up, College English courses should not only teach students language knowledge and improve their English proficiency, but also provide students with the ability to think about their future life and study, and truly bring ideological and political education into the curriculum to provide students with good moral education concepts. In addition, university teachers should also participate in the ideological and political practice of students, set an example to carry out ideological and political work, and implement the ideological and political work of College English courses in an effective way, so as to cultivate more capable, confident and talented socialist successors for the country in the new era.

References

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