

The Truth Should be Explained Deeply, Thoroughly and Vividly in the Ideological and Political Courses

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Abstract: "The essence of the ideological and political course is to preach truth. We should pay attention to ways and methods, and explain the truth deeply, thoroughly and vividly. Teachers teach with their full heart, and students understand with heart, so as to reach the goal of communicating the mind, enlightening the mind, and inspiring the fighting spirit." As a key course to implement the fundamental task of Building Morality and Cultivating People, Ideological and Political Courses should guide students to enhance their confidence in the road, theory, system and culture of socialism with Chinese characteristics, cultivate patriotism, and consciously integrate patriotism, ambition for strengthening the country and serving the country into the struggle of upholding and developing socialism with Chinese characteristics, building a modern socialist country and realizing the great rejuvenation of the Chinese nation. Only by deeply, thoroughly and vividly explaining the truth, can ideological and political courses cultivate the soul and enlighten the mind. Make clear the theoretical logic and explain the truth; Make good use of Chinese stories and make the truth alive.

Keywords: Teachers in Ideological and Political Lesson

1. Study Marxism and Explain Profound Truth

To cultivate people, the truth should be spoken deeply. Ideological and political courses are an important channel for young students to correctly understand Marxist theory, and theoreticality is its basic attribute. Therefore, ideological and political courses are not only ideological courses, political courses, but also theoretical courses. Only profound truth can make people think deeply and enlighten the mind. Only when the truth is explained in depth, can the students internalize the truth into the heart, externalize the truth into the action, and transform the truth into the faith of life. To explain the truth in depth, we should not only stay in the explanation of phenomena, but also deeply analyze the theory behind. The key to enhance the theoretical depth of Ideological and political courses lies in the teachers of Ideological and political courses. Firstly, as the main body of Ideological and political teaching activities, teachers must have a solid theoretical foundation. Only in-depth study of the truth is possible to understand the deep truth, and with the solid theoretical support, teachers can analyze problems more deeply. Thus, we, on the one hand, should consciously conduct in-depth research and study of Marxist theory, and enhance our theoretical cultivation and cultural heritage. On the other hand, we should actively study the latest theoretical achievements of the Sinicization of Marxism, and continue to pay attention to the academic frontiers. With a solid theoretical foundation, ideological and political teachers have the confidence to speak the truth well, and they can teach classes confidently, and then ideological and political classrooms can show the thickness and depth of theory. Secondly, Classroom teaching should reflect a certain theoretical depth. Teachers should not dare to talk about the theory in depth in order to meet the interests of students, but should actively explore and innovate teaching methods. Teachers need to mobilize the enthusiasm of students in the classroom and guide students to actively pay attention to current affairs hotspots. Teachers should be good at using profound theories to explain the hot topics of current affairs that students are concerned about, and use the hot topics of current affairs that students are concerned about to teach in-depth theories. At the same time, teachers must consciously cultivate students' ability to think theoretically, so as to achieve the goal of students actively exploring the true meaning of the theory. Teachers should dig deep into the charm of Marxist theory and use this to attract students. Under the teacher's explanation, students can understand and believe that the truth of Marxism has not only influenced and changed China, but also plays a major social influence and guiding role in the new era. All in all, teachers should speak the truth of Marxism well in the classroom, and use Marxism to nurture the new generation of the times.

2. Clarify the Theoretical Logic and Explain the Truth Thoroughly

Speak truth and convince people with reason. The teaching effectiveness of ideological and political courses lies in the fact that students really understand and believe. The teaching effectiveness of ideological and political courses lies in the fact that students really understand and believe in it. To achieve this, teachers must clarify the truth and explain it thoroughly. To explain the truth thoroughly, teachers must understand Marxist theory and the history of the Chinese Communist Party. It is necessary to clarify the logic and the relationship between theoretical logic, historical logic and realistic logic. In teaching, teachers must have a clear logic context, which is in line with reality and students.. Teachers of ideological and political courses must constantly update their thinking and expand their horizons. They must study and study Marxist classics, master the methods of dialectical materialism and historical materialism, and apply them scientifically in practice, so as to integrate theory with practice. In the classroom, teachers should ask questions in combination with real life and respond to reality from theory. Teaching should adhere to the student-centered, contact reality, close to the students. Teachers should actively answer the real confusion of students' development and respond to students' doubts. In addition to answering the students' basic questions, it is also necessary to explain why the answer is so, and let the students know what it is and why it is. In addition, teachers should keep pace with the times, broaden their horizons, have a large amount of knowledge reserves, have the ability to combine the international situation, and explain the truth clearly and clearly through vivid, in-depth and specific comparisons. Teachers should explain clearly why the Communist Party of China can, why socialism with Chinese characteristics is good, guiding students to understand that the root cause of these two great problems is that Marxism can work. The CPC has combined the truth of Marxism with China's national conditions, profoundly changed the direction and process of the development of the Chinese nation since modern times, profoundly changed the future and destiny of the Chinese people and the Chinese nation, and profoundly changed the development trend and pattern of the world. To be reasonable, we should not only explain what changes Marxism has brought to China, but also explain why Marxism works? To explain Marxism to students is because Marxism is a scientific theory. Explain how Marxism scientifically expounds the movement law and development trend of capitalism, how it creatively reveals the general law of human social development, and why it still shines in the 21st century.

3. Use Chinese Stories to Tell the Truth Vividly

Teachers should speak truth to life and impress students with sincerity. If we want to explain the truth deeply and thoroughly, we must make the truth alive. If there is no affinity and pertinence in teaching, it is difficult to attract students, and the head raising rate and nodding rate will be greatly reduced. To enhance the vitality and pertinence of teaching, we must select and use teaching cases well. To tell a good Chinese story, we should deeply dig and carefully sort out the moving stories of the party's hundred year struggle, and closely integrate them with the teaching content. Since the founding of the Communist Party of China, in the hundred year history of struggle leading the Chinese people, there have emerged many typical deeds of pioneering, changing, fighting and standing up. There are many moving stories in the four different historical periods when the Party led the Chinese people to struggle for a hundred years. For example, in the period of the new democratic revolution, faced with the situation that the enemy was strong and we were weak, the Communist Party of China had the wisdom and courage of "the East is not bright, the west is bright, and the south is black, but the north". In the period of socialist revolution and construction, faced with difficult conditions, the Chinese people have the responsibility and responsibility of "preparing for war and famine for the people, good people". In the period of reform and opening up and socialist modernization, facing the gap between China and the world, the miracle of China has shown the speed of "three days and one floor" in Shenzhen. In the new era of socialism, facing the battle of poverty alleviation, the people-centered concept is transformed into a cliff village miracle of "one step across the Millennium". These deeds provide rich and valuable materials for ideological and political teaching. To tell Chinese stories well, teachers of Ideological and political courses should have deep feelings, have lasting and deep feelings for the country and the nation, and tell Chinese stories well with the feelings of a child. Have a sense of national pride and strong cultural confidence from the heart, and tell

good stories with emotion. The feelings of ideological and political teachers will have a significant impact on students. Only when teachers of ideological and political courses speak attentively in the classroom can young college students understand with their hearts, understand the feelings of home and country from the truth, and realize the responsibility of the youth in the new era from the truth, with responsibility. The feelings of ideological and political teachers will have a significant impact on students. Only when teachers speak attentively in the classroom can young students understand the truth with their hearts. Furthermore, young students can nurture the feelings of renunciation and the responsibility and responsibility of young people in the new era.

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