

# Optimization of the Training Mode of Rural Oriented Normal Students in Yancheng, Jiangsu Province under the Revitalization of Rural Areas

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**Abstract:** The implementation of the Rural Revitalization Strategy is a major decision and deployment made at the 19th CPC National Congress and the general starting point for the work of "agriculture, rural areas and farmers" in the new era. We will promote the all-round upgrading of agriculture, the all-round progress of rural areas, and the all-round development of farmers. We should respect the wishes of farmers, stimulate their enthusiasm, initiative and creativity, activate the endogenous driving force of rural revitalization, and let farmers have more sense of gain, happiness and security in Rural Revitalization. We should adhere to the principle of promoting revitalization through hard work, follow the law of rural development, give priority to planning, promote by classification, increase investment, and work hard to promote rural revitalization to achieve new results. The training mode of rural oriented normal students in Yancheng, Jiangsu Province, is not only a continuation of the relevant national education policies, but also a practical requirement for the current development of rural education. It is a scientific and effective improvement and supplement to the current rural teacher training and construction system. On the other hand, the internal requirements and norms of the teacher profession require professional training for normal students, which is the basic condition for normal students to be competent for teachers' work after graduation. The cultivation of teachers' professional quality has also become the basis for the cultivation of rural oriented normal students. To a certain extent, the cultivation of rural oriented normal students provides more educational resources for rural areas with backward education and improves the overall development of society. The research on the optimization of the training mode of rural oriented normal students in Yancheng, Jiangsu Province, can help relevant colleges and universities solve some problems existing in the training of rural oriented normal students, and improve the vocational ability of rural oriented normal students.

**Keywords:** Countryside; Directional Normal Students; Training Mode; Optimization

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## 1. Introduction

In the development of the new era, our country attaches great importance to education, which is not only due to the deep accumulation of Chinese civilization, but also because we have a deep understanding of talents, who are the foundation of a country's prosperity. The society has higher and higher requirements for talents' ability, which not only requires talents to be solid and outstanding in professional knowledge, but also requires talents to have certain professional ability. In this process, the education industry continues to deepen the optimal application of student training content, especially in professional education. The training content of some majors has achieved good educational and training results. Jiangsu Province recruits rural teachers to direct normal students, mainly to promote the balanced development of urban and rural education in the province, realize the overall modernization of provincial education, and cultivate a group of localized rural teachers who are rooted in the countryside, willing to contribute, specialized and versatile, and have comprehensive quality for rural schools in the province. The rural schools mentioned here refer to ordinary primary and secondary schools, kindergartens, and secondary vocational schools in towns, agricultural streets, and villages outside the county-level government. In recent years, Jiangsu Yancheng has implemented the training plan of rural oriented normal students under the guidance of relevant policies in Jiangsu Province. Although some beneficial exploration has been made, there are still some problems, such as inadequate understanding, the failure to form an overall consensus, difficulties in the combination of theory and practice, and so on. How

to improve the level of the training mode of rural oriented normal students in Jiangsu Yancheng, It has become an important part of related research.

## **2. Rural Orientation Normal Students Training Mode**

The meaning of rural oriented normal students' training is from enrollment to employment. It adopts the way of planning system, that is, it follows the law of teachers' growth and the characteristics and requirements of teachers' profession. The three parties of enrollment, training and employment are coordinated and integrated. It is often the first to issue planning indicators, then enrollment and training, and finally transferred to the required positions. Rural teachers' directional normal students go through the admission procedures at the training institutions with the admission notice and the signed directional employment agreement. Training colleges and universities sign the targeted training agreement with rural targeted normal students after they report for duty. During the training period, there is no transfer of household registration, no change of registered residence, no change of major. Training colleges and universities, together with rural teachers, will jointly formulate training programs and carry out training work in collaboration with the provincial and municipal education administrative departments, primary and secondary schools and kindergartens where the registered residence of normal students is located, focusing on the goal of training and training excellent rural teachers. The population base of our country is large, and the rural population accounts for a large part, which is a particularly important link for the construction of the rural population education system. The training of rural directional normal students is an innovation of the teacher training system aimed at the construction of rural teachers, and it is a perfection and supplement to the current non directional and open teacher training system, It is a partial restoration of the traditional targeted closed teacher training mechanism <sup>[1]</sup>. Therefore, it is of positive significance to study the optimization of the training mode of rural directional normal students in Yancheng, Jiangsu Province.

## **3. The internal requirements of optimizing the training mode of rural directional normal students in Yancheng, Jiangsu Province**

To optimize the training mode of rural oriented normal students in Yancheng, Jiangsu Province, we first need to understand the connotation and requirements of the rural teacher profession, especially in the new era of educational development, we should pay more attention to the comprehensive development of rural oriented normal students, which mainly includes four aspects. The first aspect is political literacy, which is the core part in the training process of rural oriented normal students, It can ensure that after the rural oriented normal students participate in the work, their education and management work conforms to the national policies and the requirements of the party. For the political literacy of rural oriented normal students, at this stage, it mainly refers to: being able to scientifically grasp the direction, the general trend and the overall situation, having excellent political determination and the ability to control the political situation and prevent political risks <sup>[2]</sup>. The second aspect is the psychological quality of professional ethics. Rural oriented normal students should have good professional ethics, including integrity, fairness, justice, etc. at the same time, their psychological quality should also be excellent. Rural students' education and management needs patience, enthusiasm and love in the process of contact with students, and confidence to solve problems in the face of difficulties in students' education and management, This has higher requirements for the psychological quality of rural directional normal students <sup>[3]</sup>. The third aspect is cultural and social literacy. Rural oriented normal students not only need to be very familiar with the content of children's cultural education in China, but also need to understand the social and cultural content of rural areas, and be familiar with their cultural habits and social communication content. This is conducive to the improvement of rural oriented normal students' communication ability, and can be more handy for the education and management of rural students, For example, carry out relevant exchange practice in the countryside. The fourth aspect is professional quality. Rural oriented normal students should have professional education management technology. The most basic technical skills include education organization, education coordination, education exchange, etc. to improve their professional level of education management.

## **4. Optimization strategy of training mode for rural oriented normal students in Yancheng, Jiangsu Province.**

Further clarify the training standards of rural directional normal student. To improve the vocational level of rural directional normal students, the most important point is to establish the training standards of rural directional normal students from the system, do a good job of investigation and research before the standard is formulated according to the actual training situation of rural directional normal students, and determine the training standards of rural directional normal students according to the actual situation. In addition to the most basic training management standards, we should also focus on the requirements of educational and cultural exchange ability Education emergency response ability and education organization and coordination ability are the key to do a good job in rural education, which is conducive to the development of rural student education management. Another aspect of improving the vocational ability of rural directional normal students is to carry out regular training. Colleges and universities should pay attention to the information content of the work related to the education management of students in the education industry, learn the new experience of student education management, and train rural directional normal students. At the same time, rural directional normal students should carry out autonomous learning and improvement. In this way, under the cultivation of two pronged approach, the vocational ability of rural directional normal students will be improved more rapidly, The vocational quality of rural oriented normal students will also be more comprehensive <sup>[4]</sup>. In addition, rural oriented normal students should have socialist core values, understand the legal system and have a clear sense of organization and discipline, and all education and management work should be based on the state.

## **5. Promote the development of professional management and build a management evaluation system for rural oriented normal students.**

With the goal of promoting rural revitalization, cultivate the management and application ability of rural directional normal students, and carry out school-based courses for corresponding directional normal students according to different rural characteristics and in combination with the policies of the local township government. For example, directional normal students can also set up relevant planting courses in addition to basic education courses, so that they can truly become the sages of Xinxiang and better help the revitalization of the countryside. At the same time, we need to pay attention to the professional development of the training of rural oriented normal students, and further put forward the plan to promote the development, which is an inevitable development trend, so as to deepen the professional quality progress and development of rural oriented normal students.

## **6. Conclusion**

We should build practical, specific and detailed evaluation criteria, and have a certain incentive mechanism to promote the improvement of rural oriented normal students' professional ability. In general, the research on the optimization of the training mode of rural oriented normal students in Yancheng, Jiangsu Province is conducive to the further development of the training of rural oriented normal students in Yancheng, Jiangsu Province, and the relevant content plays an extremely important role.

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