

Thoughts on the Infiltration of People-Oriented Idea in Educational Management in Colleges and Universities

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Abstract: The management of education in colleges and universities is the main factor for the effective implementation of auxiliary education. In view of this, colleges and universities need to combine the focus of management work and use different types of basic management concepts as management support. The human-centered education concept is in line with the needs of students for college management. In view of this, this article analyzes the penetration of the human-centered education idea in college education management.

Keywords: People-Oriented Education Concept; College Education; Management; Penetration

Introduction

The so-called people-oriented concept emphasizes humanization in management. In the education management of colleges and universities, it is necessary to actively advocate humanized management, infiltrate the people-oriented management concept into college management, and root it in the minds of college administrators, so as to provide assistance for the healthy development of students. At the same time, it is necessary to promote the enhancement of the quality of education management in colleges and universities. Teachers' teaching management needs to always be student-centred. At the same time, whether the educational and teaching work in colleges and universities has made good progress also mainly depends on whether the colleges and universities have good educational management methods. In view of this university needs to practice the people-oriented educational management concept to help students develop.

1. The significance of people-oriented concept infiltration in college education management

1.1 The essential requirements of educational management in colleges and universities

In traditional education teaching, the teaching of the non-computer majors always occupy the important status of teaching, and under this teaching model, students are often in a passive learning position, the thinking is difficult to get development, which has certain restrictions on the cultivation of talents in colleges and universities at present, under the background of quality education, the main emphasis on people-oriented education management concept. Students should be placed at the center of school education to help students achieve comprehensive development. College teaching should respect students' subjectivity and meet students' actual needs, so as to build a good learning environment for students and commit to students' comprehensive progress.

1.2 The practical needs of constructing a harmonious campus

The efficient penetration of text concepts is conducive to the construction of a good campus culture, but also to help the harmonious relationship between teachers and students in colleges and universities, so as to build a good college education

management mode. At present, the society is constantly developing, so the management of colleges and universities also needs to adhere to the principle of keeping pace with the times, actively manage management innovation, constantly innovate educational concepts, constantly optimize management concepts, pay attention to the actual demands of students in educational management, and achieve efficient improvement of educational management.

1.3 Important prerequisite for social development

The present international competition between appear white-hot condition gradually, and want to be in the increasingly fierce competition under the efficient development of countries, would first need to based on the talents, so in order to improve the international competitiveness, the need to implement the strategy of reinvigorating China through human resource development in our country, as the main base of talent cultivation, the university itself shall be brought into play its positive role. In teaching and education management, we should strengthen education management based on people and respect students' personality characteristics, so as to promote students' all-round development and finally help the development of the country.

2. The direction of education management in colleges and universities under the people-oriented concept

2.1 From a student's perspective

First, establish a comprehensive career goal: In penetration human-oriented concept in the management of education, schools need to always revolve around the concept, in the heart of the education management of students combined with the actual management demand, and based on this, the development of education management, the demand for the students to build mutual conforms to the education of the teaching goal, and determine the way of teaching management, to provide students with good school learning atmosphere, in order to strengthen the comprehensive quality of students and social demand for talents in line with the actual. To sum up, on the one hand is the students need to have professional consciousness, under the consciousness of students can be own development as the core, and used in the learning school for learning resources, at the same time, according to the social demand for talents standard continuously measure has its own level, at the same time under the help of teaching resources to improve themselves. At the same time, students can actively participate in the social practical activities constructed by the school, and increase their own understanding and insight. At the same time, the school needs to combine the characteristics of students' future career development, so as to further help students obtain their own ability development and progress in the learning resources.

Second, develop their own innovation ability: Innovation is the demand for talents in the current society, and it is also the main training ability of college education. At the same time, for students, innovation ability is the main support for future life. In teaching, people-oriented concepts are integrated and Infiltrate it into practice management to help students improve their innovative thinking ability. The main ways are as follows:

Firstly, students can collect information resources through the network platform provided by the campus. The network contains a large amount of knowledge and information. Teachers can recommend students to go to reliable websites to search for knowledge information, so as to consult materials for learning based on their own needs.

Second, students can stimulate their imagination ability and broaden their thinking by reading novels. For example, teachers can recommend students to read the *Three-Body Problem*, because students tend to like the form of novels, and they will follow this learning idea to pay attention to science fiction articles and the development of new technologies.

2.2 From the perspective of educational administrators

2.2.1 Creating a good campus environment:

Campus environment is the main way to improve students' learning quality and help schools optimize teaching

management. In view of this, administrators of schools can optimize the campus environment in the following aspects:

First, educational administrators can combine campus resources and funds to update campus teaching equipment, so as to meet the actual needs of students.

Second, teaching leaders and teachers need to arrange the teaching environment. Teachers need to be aware of the impact of the teaching environment on students. First of all, they need to keep the basic desks and chairs clean and intact, maintain the teaching order, and maintain good class weathering, so as to establish a management mechanism.

Third is the campus cultural activities, to give students humanistic care in the campus cultural activities, the teaching needs to extend campus cultural activities, in cultural activities, schools can be combined with the actual demand of the reserved space for the students, guide students to independent cultural activities, and form various types of cultural activities. Schools need to support, and meet the actual needs of students. In the teaching, teachers need to promote students in a healthy environment, feel cultural activities, and help students to establish the correct value of life.

2.2.2 Strengthening the management mechanism of teachers

To ensure the high efficiency of educational management in colleges and universities, teachers need to implement the teaching observation work, formulate corresponding management standards and improve the curriculum education and teaching system. Teachers need to help students arrange the teaching plan reasonably, define the teaching task of college courses, and carry out this teaching task completely in the teaching, so as to play a teaching role. For example, at the beginning of the school semester to inspect, and regularly for the teacher's teaching activities, in the semester to carry out a comprehensive inspection of the work, at the end of the semester to investigate the teacher's total teaching results. In the process of teaching, teachers need to check whether the lesson preparation is sufficient, whether the teaching plan is accurately recorded, whether the implementation of curriculum teaching is appropriate, and combine various types of checks to ensure that teachers in different teaching stages, through the standard way of teaching work.

3. The penetration method of people-oriented concept in higher education

management

3.1 Promote the innovation of talent training mode

Under the talent training mode, schools need to update the efficient teaching management concept, and pay attention to the flexibility and richness of the training method for students. Under the diversified training, realize the cultivation and progress of talents. At the same time, it is necessary to actively innovate and change in the aspect of talent training, constantly increase new knowledge in the aspect of talent training, and improve the quality of talents, and at the same time, it is necessary to create a good talent training environment in the aspect of university teaching. In the teaching of the active implementation of the people-oriented concept, in the education to give students the opportunity to show themselves, and provide students with a bigger teaching stage, give play to the talent of students, realize their own ambitions. And schools need to recognize and affirm students to help them feel a sense of accomplishment.

3.2 Give full play to the dominant position of students

Implement the people-oriented concept in the education management of colleges and universities, and enhance the main position of students with the help of the people-oriented concept. Under the brand-new concept of education and teaching, teachers need to conduct a correct understanding process according to the main needs of students, and at the same time pay attention to the main position of students in school management and strengthen their subjectivity. College teachers need to fully grasp their own role positioning and do a good job of guiding them, pay attention to the cultivation of students' thinking ability, promote students' thinking development under school education management, and adhere to the road of innovation under the concept of humanism. At the same time, teachers also need to consciously observe students, and constantly explore their strengths, take students' strengths as an entry point, encourage students, encourage students to correct their learning

attitudes, and help students build learning confidence.

3.3 Realize personalized teaching evaluation

The teaching evaluation of colleges and universities should pay attention to the concept of people-oriented, and the achievement should not be the main index of student evaluation, which does not represent the actual learning ability and learning level of students. Previous teaching evaluation, more should be between teachers and students, the relationship between the evaluation and the evaluation in view of this under the human-oriented idea, construction of teaching evaluation in colleges and universities. The relationship between teachers and students will appear a certain change, is the relationship between teachers and students to help the relationship between the learning and learning. And under the concept of humanistic education, evaluation requires objectivity, sex and value in the evaluation process, combining students' differences, under different standards of evaluation for the students, help students to stimulate learning motivation, and to give students at different stages, to encourage students to study in a more positive attitude, and realize the development of self.

3.4 Strengthen the construction of teachers' team

In order to promote the continuous development of humanistic concept in college teaching, colleges and universities should not only carry out corresponding development planning, but also analyze the construction of teachers' team and establish high-quality teachers' team, so as to realize the guarantee of talent training. To improve the comprehensive quality and quality of teachers under the concept of humanism, teachers' training should be given priority to and diversified training methods should be adopted. Which can be founded the organization education competition, and teaching appraisal activities, at the same time explore the education subject, the humanistic concept in teachers' teaching ideas, to encourage teachers in the training process to realize the importance of humanistic ideas in education management of colleges and universities penetration, and under the help of the concept to realize self improvement of teaching ability. At the same time, the school can also build the corresponding incentive mechanism, fully meet the teaching needs of teachers, stimulate teachers' work enthusiasm, improve the level of university education management.

Conclusion

All in all, college education and teaching management work, need to penetrate humanistic concept of positive in management, under the human-oriented idea to build a harmonious atmosphere for the students, respect students' individual consciousness, and through training to make people-oriented concept takes root in the teacher heart, appropriate incentive mechanism, implementing humanistic education management process, promote the quality of the education management to improve.

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