

Exploration of the Integration of Classic Books into the Teaching of Ideological and Political Theory Courses in Colleges and Universities

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Abstract: In order to achieve the affinity and attractiveness of teaching in the course of ideological and political theory, it is necessary to make full use of various educational resources, combine the educative elements contained in them with the curriculum, and enhance students' participation and sense of gain. As the quintessence of human culture, classic books can become auxiliary resources for ideological and political teaching. Based on the principles of education, moderation, and pertinence, the classic books are screened, and the supply-side reform of ideological and political theory courses is promoted in the form of "festival activities", "stimulation of internal drive", and "transition of scenarios" to realize ideological and political theory courses. Course teaching theory and practice are unified.

Keywords: Classic books; Ideological and political courses; Teaching reform

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1. In 2020, the Ministry of Education's ideological and political theory course teacher research special college ideological and political theory course teaching method reform and promotion project: the ideological and political course teaching reform and practice based on the integration of "red" and "green" (No.: 20JDSZK100), staged results.
2. The ideological and political special project of Jiangsu Agriculture and Forestry Vocational and Technical College in 2022: the research result of the whole process of education path of "Communist Belief" in higher vocational colleges (SZ202212).

1. The teaching of ideological and political courses and the education of classic books

In the teaching process of ideological and political courses in colleges and universities, they will enrich their own teaching resources by using some red resources to consolidate and improve the teaching effect. Among them, the application of classic books in ideological and political theory courses in colleges and universities to expand teaching resources is in line with the development trend of ideological and political teaching. In addition to being ideological and theoretical, ideological and political theory courses should also have a certain degree of exploration and perception. The exploration and perception here can be satisfied by relying on ideological and political education resources other than textbooks, such as classic books.

2. Problems existing in the selection of classic books

First, the content of the books does not fit well with the teaching content. The contents of the classic books themselves reflect the great spirit of mankind and reveal the true fragments of the long history of mankind. In the current teaching activities, ideological and political teachers will choose classic books as teaching cases, and briefly introduce their content to enrich the content of the classroom. "Case teaching is premised on the active participation of students, guaranteed by teachers' effective teaching, and based on the in-depth development of cases. In the case teaching process of ideological and political theory courses, the careful selection of case resources, multi-dimensional application, in-depth development and comprehensive evaluation is the key to determining the effectiveness of teaching."^[1] Therefore, it is necessary for teachers to be precise and precise in the selection process of cases, and to deeply combine the content of cases with the content of teaching, so as to deepen students' cognition of the content of teaching. Rather

than simply listing and displaying.^[2]Because "case" is not "case". "Case" has a certain plot and is logical with the content of the class, not random and piecemeal. "In the realm of social phenomena, there is no method more common and less tenable than randomly picking out individual facts and playing with examples. Picking any example is effortless, but it doesn't make any sense, or there are purely negative Meaning, because the problem is that each individual situation has its specific historical environment."^[2] This means that teachers' random and fragmented case presentations will not play a role in educating people, but should be used in the overall curriculum content. Starting out, consciously select classic books that fit the teaching content and insert them into classroom teaching.

Second, the time allocation of books is unreasonable. The use of classic books in the teaching of ideological and political theory courses is conducive to the realization of the "three complete" educational goals. The vivid protagonists and ups and downs of storylines in classic books can make abstract ideological and political courses more concrete. The development law of things and the growth process of young people displayed can more effectively capture students' attention. The rational use of classic books can increase the teaching charm of ideological and political theory courses and reflect the value of cultural education. However, in the actual operation process, some teachers failed to reasonably arrange the use time of classic books.^[3] Therefore, sufficient time should be reserved in the teaching of ideological and political theory courses to realize the communication between teachers and students. Avoid unilateral indoctrination by teachers and lack of two-way interaction with students, so that the main role of students cannot be reflected.

Third, the practice mode of book sharing is single. The classroom practice activities of the ideological and political theory course are mainly group discussions and group demonstrations. Before taking over a new class, teachers divide into groups according to the total number of students in the class. The basic classroom practice activities are mainly group discussions and group reports. The specific sharing mode is lack of innovation. The completion of the group's work is relatively complete, but if you look closely at the quality of the group's tasks, you will find that it is not satisfactory. The usual reason is that the division of work within the group is not balanced, resulting in poor group cooperation. Or some team members lack a sense of responsibility and cannot complete their assigned work as required. The above factors all have an impact on the perfect presentation of the later group works. Classic books are integrated into ideological and political theory courses. If this usual method is still adopted, the teaching effect will be discounted. In fact, the teaching place of ideological and political theory course does not have to be fixed in the classroom.

3. Selection criteria for classic books

First, the educational principle. The educational principle of red film and television resources can also be called the ideological principle, which provides ideological education and guidance for students, so that students can identify with the ideological theory of the ideological and political theory course. Therefore, the education here is multi-dimensional, including politics, economy, culture, ideology and so on. For college students of different grades, according to the different requirements of teaching knowledge goals, emotional goals, and ability goals, the educational principles of classic books are determined.

Second, the principle of moderation. Although classic books are full of rich ideological and political teaching elements, which can add fresh factors to the teaching of ideological and political courses, they must be controlled in a certain degree. "Scale is the unity of quality and quantity, and thus is also a completed existence."^[4] The scale is equal to quality + quantity, which is "quantitative with quality", so "degree" is an interval. When it exceeds this interval, The stability of things changes. Therefore, the two ends of the degree are also commonly referred to as critical points or joint points. In the same way, the use of classic books should also be within a reasonable range. The moderation here can be understood from two aspects. First, the content is moderate. Classic books are all-encompassing, poetry, novels, biographies, news editing are all their manifestations in the category. Then, it is still necessary to adhere to the principle of seeking truth from facts at all times, so that the content of the classic books is highly compatible with the teaching content.

Again, the principle of targeting. By integrating classic books into the teaching of ideological and political courses, the extension of the teaching of ideological and political courses can be realized. The selection and application of classic books should be based on students' ideological characteristics, professional characteristics, and the key and difficult points of teaching, and try to "tailored clothes" to achieve the guiding role of ideological and political theory courses. The choice of classic books does not need to be restricted to domestic works, but can make full use of excellent literary works at home and abroad.

4. Model innovation of integrating classic books into ideological and political theory courses in colleges and universities

4.1 Use important time nodes to organize activities

In the teaching process of ideological and political courses in colleges and universities, it is necessary to make full use of important time nodes to hold activities. The practical activities outside the classroom of ideological and political theory are implicit teaching that extends outward. Such as the Dragon Boat Festival and Youth Day in the spring semester, the National Day and Mid-Autumn Festival in the autumn semester and other time nodes with special significance to hold practical activities related to classic book reading. For example, the Young Marxists Association of Jiangsu Agriculture and Forestry Vocational and Technical College will hold online and offline classic book study and sharing activities in May every year, and express their understanding of the content of classic books through text or hand-painting. This activity is supported and participated by nearly 1,000 people every year, and the collected works are displayed on the school's official website or society's public account through classification. Before the event starts, the teachers of the ideological and political theory course will conduct publicity in the classroom, and the excellent works selected by each class will be further read and shared by the author in the ideological and political theory course. Secondly, in addition to the sharing activities held by this school, we can further innovate the sharing form and further play the role of implicit education. Such as the use of "micro" means, "micro" sharing. Students are encouraged to shoot the classic books they have read into "micro-videos", and share them with their classmates with the help of online Douyin, Kuaishou and other media. The number of likes, collections, and attention among works is used as a reference for evaluation, so that the current popular media can be combined with the practical activities of ideological and political theory courses. In this way, we can enrich the practical teaching form of ideological and political theory courses and promote the teaching reform of traditional ideological and political courses.

4.2 Stimulate the internal drive of students to study

First, incentives are in place. The range of books that students can read is provided to students on the information platform in advance, so that students can choose according to their own interests and hobbies. According to the number of books read by students and their thinking and summary, "Reading Stars" will be selected every month. be reflected. The bibliography reading is controlled through the platform, and items such as open questioning are added to avoid "swallowing dates" for scoring points. When asked about the details, he was vague. Second, there are various ways of sharing. For the reading and sharing of classic books, there are traditional classroom sharing, "micro" sharing using information technology, and interactive lecture sharing in primary and middle school students' classrooms. The plots in the classic books are reproduced in the form of arranging sitcoms, and at the same time, hand-painted links or knowledge quizzes are added to increase the interest of primary school students, and at the same time increase the sense of gain for the classmates. The diversification of forms can give students more choices, give full play to their subjective initiative, and choose the most suitable form of practice, so as to really "fall in love" with classic books. Finally, cultivate an interest in reading. Through the creation of reading environment, students' interest in reading is cultivated, and passive compulsive reading is changed into active exploratory reading. Interest is the best teacher. Driven by their own interests and hobbies, students will gain more than expected from reading and interpreting classic books. For example, relying on student associations to carry out relevant periodic activities, thematic teaching is interspersed with classic book cases. In this way, it can activate the potential of college students to pursue individuality and dare to innovate after "00", highlight the characteristics of courses and reflect the characteristics of students' majors.

4.3 Converting teaching places to realize situational teaching

A single form of practice will inevitably make students "tired". A single class venue is sometimes difficult to achieve emotional resonance and spiritual enlightenment. Therefore, we must try our best to create conditions to transform teaching places to realize situational teaching. In the "Opinions on Strengthening and Improving Ideological and Political Work in Colleges and Universities under the New Situation" issued by the Central Committee of the Communist Party of China and the State Council in February 2017, it clearly stated that "strengthening the education of revolutionary culture and advanced socialist culture, deepening the history of the Communist Party of China, the history of the Chinese Republic, The history of reform and opening up and the history of socialist development learning and education". Colleges and universities should carry out teaching reforms in accordance with the spirit of this document.

The current ideological and political teaching gradually takes "accurate", "new" and "live" as the teaching standards, that is, the theoretical viewpoints should be accurate, the teaching content should be new, and the classroom form should be lively. Consciously take students' growth needs as the foundation, give full play to students' subjective initiative, stimulate students' learning drive, and achieve the general goal of morality and people. It is a positive attempt to integrate classic books into ideological and political teaching.

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