

A Brief Discussion on the Training Professional Skills of Preschool Education Students in Higher Vocational Education

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Abstract: In higher vocational preschool education major, students' professional skills training for improving their practical ability and future career development has very important significance. Whether higher preschool education students can adapt to the needs of employers after entering the society, the degree of their skills will directly affect their employability, so this paper from the perspective of vocational preschool education students professional skills training, focus on the analysis of professional skills training innovation path.

Keywords: Higher vocational colleges; Pre-school education; Professional skills; Education research

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1. Training objectives of vocational pre-school education students' professional skills

First of all, it can stimulate students' enthusiasm for learning. In preschool education major, the students' learning initiative is one of the important factors to improve the teaching quality, cultivate the students' professional skills, teachers should pay attention to strengthen the innovation of the teaching contents and teaching methods, for example, by hosting games and other activities to stimulate their learning enthusiasm, constantly improve their own professional knowledge and skill levels, thus to keep pre-school professional interest. Secondly, it can strengthen students' skills training. In preschool education, the cultivation of students' professional skills is closely related to their own ability, and the teaching level of teachers is the key factor affecting the learning effect. Higher vocational colleges should increase the training of teachers according to their own development situation, and build a high standard of teachers. Third, it can provide high-quality talents for the society. Along with the social importance of preschool education increase gradually, the professional knowledge and skill requirements also more and more high, if you want to let them after out of colleges and universities to adapt to the needs of the society, it is necessary to pay attention to professional ability training, and strive to cultivate high quality talent more pre-school education talent, in professional knowledge at the same time, also want to fully develop their practical ability, Make them have the basic discipline quality, master a variety of professional skills suitable for the current society, and provide them with more internship opportunities to meet the needs of the society, and then cultivate a group of comprehensive development of preschool professional talents.^[1]

2. Current situation of professional skills training of pre-school students in higher vocational education

The key point of higher vocational preschool education is to cultivate compound talents to meet the current social education needs. However, in teaching practice, the setting of teaching objectives often deviates from the actual situation of students, which is not conducive to improve the comprehensive quality of students. At the same time, students' theoretical knowledge and skill training hours do not match, most teachers pay attention to the training of skills, but ignore the teaching of theoretical knowledge, often tend to increase the proportion of theoretical courses teaching, in this case, it is difficult to cultivate a group of practical talents in line with

the needs of the current society. In addition, due to deviation of the teaching goal curriculum problems, higher vocational students' learning time is short, if you can't clear teaching goal for science curriculum, it is difficult to achieve good teaching effect, coupled with the concept of education backward, and not the effective innovation on pre-school education professional discipline, also does not have the system arrangement on the curriculum, Lack of standardized teaching system guidance, so in order to adapt to the needs of social development, vocational preschool education major must be from many aspects of comprehensive training of students, pay attention to the balanced development of students' professional skills, pay attention to the trend of education, flexible adjustment of professional teaching plan and teaching content.^[2]

3. Innovate the training path of professional skills for students majoring in preschool education in higher vocational colleges

3.1 Create a positive teaching environment

In the training of professional skills of pre-school students in higher vocational education, practice teaching is a very important link, and a good teaching environment is the premise of its smooth development. Therefore, to implement the professional skills training plan, colleges and teachers should strive to create a good learning atmosphere. First to cooperate with all departments, to strengthen the construction of teaching hardware facilities, ensure the professional skill training can smoothly, teachers should strengthen the communication with students, in the process of professional skills training, to be their teacher, and can become their partners, and to pay attention to students' mood changes, to ensure that they have a healthy psychological environment, Be able to meet the professional skills training with a positive attitude. At the same time, college teachers should also actively create an environment for students to exercise their professional skills, such as allowing them to go out to participate in or watch provincial and municipal professional skills competitions, so that they can experience the necessity of practice in this learning atmosphere and find their own shortcomings. In addition, teachers can also guide students to participate in the creation of employment projects, gather students' wisdom comprehensively, pay attention to students' different interest points, and devote themselves to the creation of projects, so that their enthusiasm for learning will be even higher.^[3]

3.2 Carry out rich practical activities

In vocational pre-school education professional skills training, through carrying out a large number of practical activities, can effectively stimulate students' enthusiasm for learning, and improve their professional skills. College teachers should organize various forms of teaching practice activities, such as skill demonstration competitions, according to the characteristics of the subject and the degree of students' actual skills. In preschool professional skills training, to develop the professional skills competition is widely adopted a way of teaching in colleges and universities, it is an effective way to stimulate the students' comprehensive quality, in the game where students can give full play to their potential, excavate advantages and strengthen the use of, at the same time to realize that their own lack of timely, so as to improve the level of professional skills. In the professional skills competition, teachers should give full play to the guiding role, provide students with suggestions for improvement, carry out special training in daily teaching according to the specific content of the competition, and summarize the problems of students after the competition, so as to give full play to the significance and value of the competition.

3.3 Optimize the curriculum arrangement and add skills courses

Also note in the professional skill training is to optimize the curriculum, as much as possible to add skills classes, it can avoid the problem of value theory, the contempt practice, skills courses can not only strengthen the students' actual operation ability, also can let preschool students better grasp skilled professional courses, such as painting, handmade, dance and other kinds of courses. Compared with the general teaching profession, pre-school teachers are more demanding, because the demand for professional skills is stronger. In the actual teaching process, teachers undertake not only the task of a subject, but also the task of teaching social, art, language and other courses, which requires pre-school students to fully grasp the basic content of these courses before entering the society. Therefore, vocational colleges should reasonably optimize the teaching plan of preschool professional skills education, appropriately increase the proportion of skills courses in the general practice, reduce the proportion of theoretical courses, from the original 30% to 50%, and strengthen the training of skills.^[4]

3.4 Scientific implementation of diversified learning evaluation

Learning evaluation is an indispensable and important link in the process of professional learning, and it plays a guiding role in the future development of students. Therefore, it is crucial to carry out scientific learning evaluation. Along with the deepening of education reform in our country, in higher vocational colleges is generally adopted in formative assessment and summative assess-

ment, but there is no corresponding specification in practical applications, such as some teachers who is a student of attendance, and some teachers are more attention to the role of students to submit, it is difficult to use to implement a unified standard specification, In addition, the differences of students' development will be ignored to a certain extent, so the implementation of personalized learning evaluation is inevitable, which can not only help students flexibly regulate the learning process, but also greatly strengthen students' confidence. In addition to ensure the diversity of evaluation subject, the traditional teaching evaluation mainly is a teacher, to stimulate the students' active participation and evaluation shall be subject to this group of students, let students learn to self evaluation and mutual problems with other students, but also combine with teachers' evaluation of comprehensive, in view of the problems arising from the evaluation process, Teachers should discuss and solve with students, regularly help students to self-reflect and improve, recognize the difference between students, form a dynamic evaluation concept, form a benign ecological cycle of learning, give full play to the potential of students, and steadily promote their all-round development.^[5]

4. Conclusion

In short for personal development or to adapt to the current needs of society, higher vocational colleges must strengthen the training of preschool education professionals, only have a certain professional skills, in order to stand out in the society, higher vocational colleges in training talents, should strengthen professional skills training, from a different Angle transmission quality of preschool education professional talents for the society, Thus promoting the development of preschool education in China.

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