

Analysis on the Integration Strategy of Moral Education in Middle School English Teaching

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Abstract: Teachers' job responsibility is to preach, teach, dispel doubts, teach and educate people. They need to pay attention not only to students' cultural knowledge education, but also to students' moral education, so as to help students improve their ideological and moral quality while improving their knowledge reserve. However, in the current teaching process, too much attention is paid to students' cultural knowledge education, ignoring the cultivation of students' Ideological and moral quality. In view of this, this paper briefly analyzes the implementation of moral education integration in middle school English teaching.

Keywords: Middle school English teaching; Integration of moral education; Teaching methods; Teaching ideas

1. The purpose of moral education integration in English teaching in middle schools

Incorporating moral education in English teaching in secondary schools will help students develop in all aspects during their growth period. At this stage, most parents in our country are too fond of their children and cannot tolerate any grievances that their children are subjected to outside. Such excessive doting will seriously hinder the growth and development of students. If the situation is serious, students will not be able to form self-discipline and will be difficult to adapt to future work. or life. Middle school students are in a period of rebelliousness, and they must show their individuality in terms of their own character and temper, and are easily affected by the living environment^[1]. Therefore, in middle school English teaching, English teachers should uphold the educational concept of teaching and educating people, and help students establish correct three views. In actual English teaching, English teachers should not only exercise students' logical thinking ability, but also cultivate students' sense of independence. In the long run, students will gradually form their own way of thinking and values, have their own views on things, be able to bravely solve problems independently, and no longer rely on teachers or parents. Therefore, in middle school English teaching, English teachers should be good at grasping the opportunity to carry out moral education. English teachers can explain famous sayings to students, so as to inspire students, make students realize how to achieve their goals, make themselves better, and promote the smooth development of moral education^[2].

2. The role of moral education integration in English teaching in middle schools

At this stage, English is the most widely used language in the world, and most countries have relevant English teaching. In daily use, English and Chinese have a certain degree of similarity, showing different moral education concepts, which can be applied in various situations. In actual English teaching, integrating moral education can promote students' ideological and moral construction.

3. Moral integration strategies in English teaching in middle schools

3.1 Broaden teaching ideas

It is not long to put forward the concept of integrating moral education in English teaching in middle schools. Therefore, in the process of practical application, it is necessary to formulate staged goals. On the basis of summarizing the teaching experience of the previous stage and combining the actual learning situation of students, formulate the next stage. At present, the primary premise of combining moral education and middle school English teaching is that teachers need to broaden their teaching ideas and change their teaching concepts. In the past teaching process, the teaching methods of teaching staff were relatively backward. They believed that strict teachers produce high apprentices. Only by educating students strictly can they make students better. The importance of teaching

students according to their aptitude was ignored. At the same time, the teaching methods of teaching staff were too strict and single, resulting in a lack of communication with students, and the relationship between teachers and students is not harmonious enough. Therefore, whether it is middle school English teaching or teaching of various subjects at other stages, it is necessary to broaden teaching ideas, change teaching concepts, and strengthen students' ideological and moral education. Moreover, in the actual teaching process, it is necessary to carefully observe students' learning characteristics and integrate them reasonably. Moral education creates a relaxed and pleasant classroom atmosphere and stimulates students' enthusiasm for learning.

3.2 Update teaching methods

In the past, English teaching methods in middle schools failed to fully recognize the main role of students, and paid less attention to the learning process. Classroom teaching was only one-sided knowledge instillation, which could not stimulate students' enthusiasm for learning and stimulate students to actively study. In the integration of moral education in middle school English teaching, the most important thing is to pay attention to the main body of students, to be student-oriented, to formulate corresponding teaching plans according to students' learning characteristics, to choose appropriate teaching methods, to build a relaxed and harmonious classroom teaching environment, so that Students learn healthy and happy learning . For example, when teaching “How do you get to school?”, English teachers can organize group discussions. The content of the discussion is how students get to school, which can enhance students' sense of participation, and students learn in this way. It not only exercises English speaking ability, but also deepens students' understanding of daily life, learns from life, and promotes students' multi-dimensional development. For another example, when teaching “Could you please tell me where the restrooms are?”, after students understand the word restroom, English teachers can use situational teaching to simulate a scene of asking directions in a playground, so that Students learn how to ask for directions politely and how to use wh questions to learn object clauses in specific scenarios. At the same time, they share their first experience of asking for directions based on their own life experiences. By sharing their experiences, students can realize the relationship between people We need to help each other and promote mutual progress.

4. Conclusion

To sum up, students' interest in learning is more critical in middle school English teaching. English teachers should use reasonable and efficient teaching methods and teaching ideas to stimulate students' enthusiasm for learning and enhance students' interest in learning. At the same time, the integration of moral education in middle school English teaching will help improve the overall teaching quality of the school, help students establish correct three views, improve students' moral literacy, and enable students to obtain better moral education on the basis of learning English knowledge. Education, and then promote students to develop in an all-round way, increase the reserve of English knowledge, and cultivate moral sentiment. In short, teachers undertake important tasks in moral education. In the actual teaching process, not only need to pay attention to students' cultural knowledge learning, but also pay attention to students' moral education.

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