

# Effective Integration of Second Foreign Language French Classroom and Ideological and Political Education

Jing Ma , Yan Li

Hebei University of Economics and Business School of Foreign Languages, Shijiazhuang, Hebei 050061

---

**Abstract:** In the face of economic globalization and rapid social development, the country has put forward new requirements for the integration of ideological and political education and various disciplines in colleges and universities. In order to ensure the better integration of ideological and political education into colleges and universities, classroom education second foreign language French teaching process, teachers should use classroom advantages to solve the problem of ideological and political education and teaching integration from many aspects. Therefore, in order to better deepen ideological and political education, so that students can establish correct concepts and have a certain ideological awareness, in the process of second foreign language French classroom teaching, teachers should actively change their teaching ideas and integrate ideological and political elements in classroom teaching. Break through the barriers of disciplines to achieve the goal of comprehensive education. Based on this, this paper is based on ideological and political education, and explores the way of integrating ideological and political education in the second foreign language law and classroom, aiming to provide reference for the relevant personnel to study it in the future.

**Keywords:** Second foreign language; French class; Ideological and political education

---

**Fund project:** 2021 Hebei Province Social Science Development Research Topic “Research on Youth Patriotism Education from the Perspective of Family Tutor and Family Style” (Topic No.: 20210201267)

## Introduction

The effectiveness of ideological and political work in colleges and universities plays a vital role in teaching. It is related to how to train people in colleges and universities. For whom? What kind of people? On this fundamental issue. Therefore, in order to enable the idea of Lide Shuren to be implemented in the specific links of classroom education, teachers of each subject should focus on ideological and political work, so that ideological and political education can be implemented in the whole process of education, so as to achieve all-round education, The effect of educating people in the whole process. In the process of teaching, second foreign language French classroom teachers should start with the students' existing ideological and political literacy, and infiltrate ideological and political work, so as to strengthen students' ideological and political awareness, so that they can be affected by the actual learning process The influence of ideological education, constantly strengthen their own character, optimize personal literacy, make themselves have the ability to understand right and wrong, and argue black and white, and encourage students to learn professional knowledge, get the cultivation of moral quality.

### 1. The takes ideological and political education as the starting point and designs the second foreign language French classroom teaching objectives.

In the process of second foreign language French classroom teaching, in order to better penetrate ideological and political education, ideological and political education should be taken as the foothold, and knowledge differentiation should be carried out according to the overall educational goal, so as to build a phased teaching goal with ideological and political thought <sup>[1]</sup>. After that, the teaching goals of each stage are combined with the curriculum goals and specific teaching goals, so that it can not only reflect the ideological and political education, but also strengthen the knowledge and skills of students, so that students can reshape their

values under the subtle influence <sup>[2]</sup>. This kind of teaching method can not only strengthen students' ideological and political literacy, and promote their overall physical and mental development, but also enable them to continue to learn through knowledge under the guidance of teachers, strengthen their own cultural literacy, and finally achieve personality development in knowledge exploration. And the goal of value guidance, cultivate high-quality and professional talents.

For example, in the process of carrying out the unit teaching of "Parcours II Le monde de l'autre" in the second foreign French, it is possible to differentiate the teaching objectives according to the main content of this unit teaching, integrate the ideological and political education content, and excavate the ideological and political elements contained in the teaching materials. Students' political thoughts, thereby strengthening their humanistic qualities. For example, in the development of "Séquence 6 La famille, c'est chouette!" In the teaching of this course, teachers can deeply grasp the connotation of the theme of I love my family, and then stimulate students' family feelings. At this time, teachers can integrate information technology to play corresponding short films of French family life for students, so that students can deepen their love for family members through the short films in the process of learning, and use this emotion as a starting point to enhance students' ideological consciousness, and promote their understanding of the difficulties of their parents, promote their personality to be more sound, and make their body and mind develop in an all-round way.

## **2. Taking ideological and political education as the starting point, the formulates the teaching content of French, a second foreign language**

First of all, in order to better carry out ideological and political education in the second foreign language classroom, teachers need to build a curriculum resource database and introduce information-based education equipment so that teachers and students can obtain diversified information. At the same time, we should also stand on the basis of the needs of the development of the times, combine local characteristics and current political hotspots, etc., to infiltrate ideological and political elements, so that students can form ideological and political awareness under the blessing of the curriculum resource library. According to the guidance of teachers, strengthen their own teacher-student consciousness, so as to establish a correct outlook on life and values <sup>[3]</sup>. Secondly, in order to better carry out French teaching, teachers can also carry out hierarchical education design. At this time, teachers can infiltrate ideological and political education elements in various levels of knowledge according to the differences in students' learning levels, so that students can explore and When analyzing knowledge, you can feel the influence of ideological and political education, and strengthen your own heart according to the content of ideological and political education, and finally on the basis of improving your own learning ability, get ideological and moral education <sup>[4]</sup>. Finally, in the process of designing practical classroom activities, teachers should also design different ideological and political theme education and practice activities according to the professional characteristics of the course and talent training goals, so that students can not only strengthen their own literary literacy, but also be able to learn ideological and political education knowledge according to their own needs. While enhancing their self-confidence in learning, they can also improve their moral sentiment and enrich their spiritual world.

For example, in the process of teaching the knowledge of "Parcours III La vie, la vraie" in the second foreign language French class, in order to better deepen the connection between students and life, in the process of actual education and teaching, teachers can use living activities to guide students to better understand life and feel ideological and political elements in the activities. For example, in the process of carrying out the knowledge teaching of "Séquence 9 Vive les soldes", teachers can create a real "shopping" scene so that students can feel the situation at that time and understand the phenomena of life. In this process, and in this process, teachers can integrate the ideological and political elements of diligence, thrift and simplicity into it, so that students can realize the meaning of shopping, whether it is suitable for the current life situation, so that students can enhance the sense of diligence, frugality, simplicity and economy under the breath of life. In the development of life-oriented teaching activities in the pool, students can also effectively exercise their spoken French, and then their skills can be improved in consciousness and strengthened in the mastery of knowledge and skills.

## **3. Is guided by ideological and political education to improve the second foreign language French classroom evaluation system.**

In the process of second foreign language French classroom teaching, teachers can also use assessment and evaluation to infiltrate ideological and political elements, so as to better integrate ideological and political education in teaching <sup>[5]</sup>. In this regard, teachers can establish a diversified evaluation system, so that students can understand their own status and situation in French learning in multiple dimensions such as teacher evaluation, peer evaluation and self-evaluation, and in each evaluation Self-improvement <sup>[6]</sup>. At this time,

French teachers can carry out process evaluation through different stages of learning, and infiltrate ideological and political education, so that students can regulate their own behavior according to the evaluation and the ideological and political consciousness, strengthen their hearts, and trigger themselves in the evaluation Thinking, and under the hidden education of ideological and political education, correct their own learning attitude, continuous reflection, and then improve their own ideological and political literacy.

For example, in the process of carrying out the second foreign language French classroom education, teachers can set up different evaluations in the teaching of “Parcours I Premiers contacts”, “Parcours II Le monde de l’autre”, “Parcours III La vie, la vraie” and “Parcours IV Le passé, la mémoire”, and set up a general evaluation after the teaching is finished, and then let students make real-time evaluation, in the evaluation, students can appreciate others, improve themselves, continuously optimize their learning efficiency and enhance their learning confidence.

#### **4. Concluding remarks**

All in all, ideological and political education plays a vital role in the penetration of moral education. It not only enables students to establish correct values, outlook on life, and world outlook, but also provides necessary ideological guidance for students’ development. In the second foreign language French classroom teaching process, Carry out ideological and political education, and use French education to strengthen students’ thinking, so that they have ideological and political awareness, and then lay a good ideological foundation for their development.

#### **References:**

- [1] Zuo Tianmeng. Exploration on Compiling University French Textbooks (Graduate Books) [J]. China Journal of Multimedia and Network Teaching (Last Xunkan),2021(12):198-200.
- [2] Chen Kunting. Exploration and Applied Teaching Research on Ideological and Political Elements of French Majors in Colleges and Universities-Based on the Analysis of 144 Questionnaires [J]. Modern Trade Industry, 2021,42(34):156-157.
- [3] Liu Hanlu, Wang Chuang. Telling Chinese Stories in Foreign Languages-Jinan Foreign Language School Innovates Ideological and Political Education and Strengthens Ideological Work [J]. New Campus, 2021(01):18-20.
- [4] Hui Fenfen. The concept of “curriculum ideology and politics” is integrated into the teaching practice of French interpretation theory and practice courses [J]. Science and Education Guide, 2021(28):103-105.
- [5] Wen Qiufang. Construction and Practical Application of “Integrated” Ideological and Political Education System-Taking the Cultivation of “English-French Bilingual Major” International Governance Talents as an Example [J]. Foreign Languages, 2021(02):2-9.
- [6] Lin Liting, Sarina. Speculative Teaching of French Science and Technology for Engineers-Taking Beihang Sino-French Institute of Engineers as an Example [J]. University Education, 2021(08):35-37.

#### **About the author:**

Jing Ma (1979-), female, Han, master, lecturer, research direction is higher education.

Yan Li (1979-), female, Han, master, lecturer, research direction is higher education.