

Practice and Thinking of College English Teaching Supported by Massive Open Online Course

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Abstract: With the development of science and technology, the modernization of education is also advancing rapidly, which has played an important role in promoting the quality of teaching. In the teaching of college English, MOOC is widely used at present, which makes the traditional college English teaching mode innovate and stimulates students' interest in learning. For teachers, it is also necessary to recognize the positive role of MOOC in college English teaching, and apply MOOC in the whole process of teaching to improve teaching results. This paper analyzes the advantages of MOOC application in college English teaching, and puts forward the strategy of college English teaching supported by MOOC, aiming to provide reference for future teaching.

Keywords: Massive open online course; College English; Teaching strategy

Introduction

In the traditional teaching of college English, due to the traditional teaching concept of teachers, coupled with the limitation of technical level, the teaching mode is mainly based on explaining theoretical knowledge and lacks the relevance with the major of the students. This also makes some students think that English learning is not practical and reduces their learning enthusiasm. At the same time, some teachers did not teach students in accordance with their aptitude, did not pay attention to the differences in students' English learning, and adopted a one-size-fits-all approach, which also made students lose their enthusiasm for learning due to the difficulty of English learning, and the quality of teaching was greatly affected.

1. Advantages of massive open online course application in college English teaching

As a kind of online teaching platform, MOOC is extremely rich in curriculum resources, and students can choose learning content according to their own learning needs. At the same time, MOOC belongs to online learning. Students can learn anytime and anywhere with the help of smart terminal equipment, which has changed the limitations of traditional teaching due to time and space constraints, and the learning efficiency of students has been significantly improved. In the application of massive open online course in college English teaching, due to the differences in students' English proficiency, the traditional unified teaching mode cannot meet the learning needs of students. The use of MOOC allows students to choose learning content based on their own English learning level, and to choose English learning content in the professional field of their own major for learning, so that English teaching and professional teaching are organically combined, and the content on the textbook Make a supplement. At the same time, MOOC respects the dominant position of students in teaching, which can encourage teachers to optimize the traditional teaching process. For example, the content of MOOC can be selected as the preview task of students, and students can record their own encounters when using MOOC to preview. And bring the problem to the classroom to solve, the utilization rate of classroom teaching time can be significantly improved. Due to the short time of MOOC video and the extremely refined explanation of knowledge points, MOOC video can be used for review, and its efficiency is also high. At the same time, in the process of learning MOOC resources, students can continuously improve their independent learning ability, develop good learning habits, and lay the foundation for subsequent learning of various courses^[1].

2. College English Teaching Strategies Supported by massive open online course

2.1 Do a good job in teaching design

From the perspective of college English teaching objectives, the focus is to improve students' English ability. In the application of MOOC resources in college English teaching, teachers also need to do a good job in teaching design, around MOOC to carry out the overall planning of English teaching, for the follow-up teaching direction. In the specific implementation, teachers need to clarify the orientation of English courses, understand the teaching requirements, and design the teaching content in combination with the characteristics of MOOC. The course content can be designed into modules, such as preview content, practice content, test content, etc. [2].

In terms of teaching resources, teachers also need to give full play to the advantages of massive open online course and do a good job in the integration of content, so that students' English listening, speaking, reading and writing skills can be improved. In application, students need to be instructed to use the MOOC platform to practice their listening, better learn sentence patterns and vocabulary, and exercise their listening ability; they can also use the MOOC platform to practice their English expression, which can imitate the video in the MOOC platform. The intonation of the game is carried out to correct the pronunciation; and in the accumulation of vocabulary, teachers can recommend high-quality teaching resources in the MOOC platform for students, broaden students' knowledge and enrich their knowledge reserves.

At the same time, because English learning also has higher requirements for cross-cultural learning, and in the current college English teaching, cross-cultural content is less, can not meet the needs of students for cross-cultural learning, but also to the improvement of students' ability to use English has a greater impact, is not conducive to students to form English thinking. After the application of MOOC, teachers need to use MOOC to redesign the content of cross-cultural learning, guide students to learn the content of the text on the cultural level, establish students' awareness of cross-cultural communication, and reduce the risk of errors in language learning [3].

2.2 Innovative teaching mode

The traditional teaching mode of college English has obvious limitations, which cannot stimulate students' interest in learning and is not conducive to the improvement of students' English level. After the application of MOOC, teachers need to innovate the teaching mode, give full play to the advantages of MOOC in openness and flexibility, and improve the quality of teaching. In the process of application, teachers can use the online and offline hybrid teaching mode to record micro-lesson videos for students in combination with teaching content, or use MOOC to select teaching videos that are closely related to the teaching content and send them to students for learning. Students can freely choose learning content and learning time in combination with their own arrangements, and communicate with teachers in time about the problems they encounter in learning. In class teaching, the hybrid teaching mode is mainly to solve students' learning problems, and the time utilization rate is high. Because the micro-class and MOOC learning resources are relatively rich in form, they concentrate audio content, video content, and image content, and their focus is extremely clear, which can effectively stimulate students' learning enthusiasm .

In the innovation of teaching mode, teachers can also use the group cooperative learning mode to group students according to their different learning abilities. Each group is evenly matched with students with different English abilities, and then combined with the teaching content to propose learning tasks for students. Students can freely choose MOOC resources for learning in groups, and solve the problems encountered in learning by group cooperation. Using this method, students can have a deeper understanding of the knowledge points explained in the massive open online course resources, and can use the excellent students to drive the students with learning difficulties, and the English learning gap between students can also be narrowed.

2.3 Perfect teaching evaluation

In the process of traditional college English teaching evaluation, the evaluation mode is relatively single, only using the form of examination, and the evaluation can only be based on the evaluation of results. The lack of assessment of students' comprehensive English ability is not conducive to the promotion of students' learning enthusiasm. After the application of massive open online course, the evaluation feedback function on the massive open online course platform can be used to evaluate students. After the students study, the massive open online course platform can automatically generate in-class test content, requiring the students to complete it, and combining the students' completion to carry out the evaluation of the students. At the same time, because the MOOC platform is also relatively complete in function, big data technology can be used to collect students' online learning process and learning time, generate student evaluation reports, and build a diversified teaching evaluation system, which can comprehensively improve the teaching. The scientific nature of the evaluation system .

3. Reflection on College English Teaching Supported by massive open online course

MOOC can play an important role in improving the quality of college English teaching. However, judging from the

current teaching situation of the application of MOOC in college English, teachers need to avoid blindly using MOOC and abandon the traditional teaching mode in the process of using MOOC. They need to realize that although the traditional teaching mode has many shortcomings, it still cannot be replaced in the advantage of face-to-face communication. It is necessary to integrate it with the traditional offline teaching mode in the process of using MOOC, to achieve complementary advantages in teaching mode.

At the same time, although MOOC is extremely rich in teaching resources, and has a strong openness and comprehensiveness, it is still out of touch with university professional teaching. In the process of using, teachers can build a school-based English teaching system on the basis of MOOC resources, and can record the teaching process of excellent teachers and upload it to the MOOC platform to provide teaching resources for students to preview or review. Colleges and universities can also build their own massive open online course platform and choose excellent teaching resources to upload, such as domestic and international excellent teaching resources. It can also combine the actual situation of the school and the actual situation of the profession, focus on the talent training goals of colleges and universities, make targeted English MOOC videos, organically combine English learning with professional teaching, build a school-based English characteristic education system, and drive the quality of English teaching in colleges and universities. Comprehensive improvement of teaching practicality .

Conclusion

The application of MOOC in the teaching of college English can optimize the traditional teaching process, improve the quality of teaching, expand the knowledge level for students, improve the students' autonomous learning ability, and improve the comprehensive quality of students. It can also play an important role in promoting. With the support of MOOC, college English also needs to do a good job in teaching design, innovate teaching mode and improve teaching evaluation, give full play to the advantages of MOOC in college English teaching, and improve students' core English literacy.

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