

Exploration on Teaching Reform of Postgraduates Majoring in Social Work Based on Cultivation of Social Service Ability

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Abstract: With the continuous development of society, the development level of social work in our country has also been significantly improved, and the demand for professionals in social work has been significantly improved. However, judging from the current situation of social work professional personnel training in China, compared with developed countries, China's social work started late, and there are also great deficiencies in the talent training system. The comprehensive quality of talents can not meet the requirements of social work, and to a certain extent, it also restricts the development process of social work in China. In the training of master's degree students majoring in social work, it is necessary to promote the teaching reform process in accordance with the requirements of social development for social work professionals, pay attention to improving the social service ability of social work professionals, and improve the quality of social work talent training. This paper analyzes the current situation of the training of master's degree students majoring in social work, and puts forward the teaching reform strategy of master's degree students majoring in social work based on the training of social service ability, aiming to provide reference for teaching in the future.

Keywords: Social service ability; Major in social work; Master's degree students; Teaching reform

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Introduction:

At present, our country is in a critical period of socialist modernization. At the same time of economic development, it has also increased the probability of various social problems, which has put forward greater challenges to our country's social management and social service work. In the process of social management and service, social workers are the main body, and their professional level and service ability directly determine the quality of social service. As my country continues to increase the importance of the construction of social work professionals, for the training of master's degree students majoring in social work, it is also necessary to readjust the teaching mode and teaching content to improve the quality of teaching.

1. Current Situation of Training Postgraduates Majoring in Social Work

In developed countries, because their social welfare security systems are relatively complete, and the level of social work and social services is also relatively high, it also makes their talent training system relatively complete^[1]. However, in our country, the start time of social work is relatively late, which also makes it have certain shortcomings in the talent training system. There is a cognitive deviation in social work in the society, and it is believed that it is relatively narrow in the scope of employment. The poor employment prospects also limit most people to apply for social work majors, and also make my country's social work have a large talent gap, and the number of professionals is insufficient, the number of senior professionals is even smaller and cannot meet the needs of social development for social workers.

From the perspective of the current situation of the training of master's degree students in social work, my country's social work

recruitment of master's degree students began in 2010. Up to now, nearly 60 colleges and universities across the country have begun to recruit graduate students in social work. Although the development speed is fast, it is still in the exploratory stage in the education of master's degree students in social work, which also makes it imperfect in the talent training system, there is a certain lag in educational philosophy, teaching content and teaching mode, which leads to the training of students only in the theoretical knowledge level is better, and the practical ability is insufficient, and the social service ability and skills have greater deficiencies, which do not meet the requirements for social work professionals under the new situation^[2].

2. Teaching Reform Strategies for Postgraduates Majoring in Social Work Based on the Cultivation of Social Service Ability

2.1 Repositioning Talent Training Objectives

Social work is a highly comprehensive work, which not only requires the staff to have a strong knowledge reserve, but also requires the staff to have strong practical skills to carry out the work better. In the process of teaching reform based on the master's degree of social work, it is necessary to reposition the goal of talent training, take the promotion of social services as the focus of talent training, and actively create compound social work professionals. In terms of specific training goals, it needs to be positioned to cultivate professionals with high social service planning ability and execution ability and integration ability, so as to meet the higher requirements of different groups for social services^[3].

2.2 Optimize teaching content

After clarifying the goal of talent training, it is necessary to optimize the teaching content, infiltrate the cultivation of social service ability, and more importantly, infiltrate the humanistic concept, practical concept, ability orientation and innovative content into the teaching content, and combine the employment of social work. Reasonable design of teaching content. In the specific implementation process, the courses of master's degree students majoring in social work can be divided into three levels, namely, basic theory courses, relevant policy system courses and practical courses, which are taught in accordance with the principle of gradual and orderly progress. In the curriculum design, it is necessary to adjust the proportion of traditional courses, appropriately reduce the relevant content of theoretical courses, increase the proportion of practical teaching, and take internships and internships as the key content of teaching. At the same time, increase the proportion of credits for practical courses to increase students' attention to practical teaching.

In the optimization of teaching content, it is also necessary to redesign professional courses around the improvement of social service capabilities, improve the applicability of courses, and actively create comprehensive courses, so that students can deepen their professional awareness and better clarify their own learning direction^[4]. As social work has higher requirements for research and statistics, it can be strengthened in the curriculum, using social work methods research, social statistical analysis, policy analysis and other related courses to improve students' professional skills. It also uses the construction of case management courses to guide students to analyze with the help of real cases and help students improve their learning efficiency.

2.3 Innovative teaching mode

In the traditional teaching mode of master's degree students majoring in social work, due to the lack of correct cognition of the major, teachers are also extremely single in the teaching mode, only using theoretical knowledge to inculcate, and the practical teaching mode is less used. Students' social service ability cannot be improved. With the promotion of professional teaching reform, the teaching mode also needs to be innovated to improve the teaching quality. On the one hand, it can be carried out by practical teaching mode. Due to the strong practicality of social work and the higher requirements for students' problem-solving ability, teachers need to provide students with more practical opportunities, so that students can better test their theoretical knowledge in practice^[5]. It can increase cooperation with the community and the Civil Affairs Bureau to provide students with internship positions and trainee positions, and guide students to participate in social services in different fields, such as the elderly, the family, and the welfare and security fields, so that students can be internships and internships. Comprehensively improve their social service capabilities.

On the other hand, the project teaching mode can also be introduced to design the teaching content into a complete project. The process of students solving the project is the process of learning, and the project teaching can be used to comprehensively improve the comprehensive ability of students. In specific practice, you can also cooperate with relevant institutions, use the integration of production, education and research to jointly complete the project, give full play to the advantages of social work in talents and resources, and jointly solve the hot issues of the current society, such as the elderly Mental health, migrant workers' security system, etc., give play to the positive role of social work in serving the people's livelihood, and realize the improvement of students' problem-solving ability.

2.4 Perfect teaching evaluation

Due to the large one-sidedness of the traditional social work postgraduate training in teaching content and teaching mode, it also has a large one-sidedness in the teaching evaluation system, and only pays more attention to the theoretical knowledge reserve of students. The degree of emphasis on students' social service ability is low, which also has a greater impact on the improvement of the quality of talent training^[6]. In the process of teaching reform, in addition to innovating the teaching content and teaching mode, the teaching evaluation system also needs to be improved, and students' social work service ability, problem-solving ability, and humanistic care are all used as the evaluation of students Focus. At the same time, the performance of students in internships and internships should also be used as a key indicator for evaluating students, and the evaluation of students should be carried out in an all-round way to promote the overall improvement of the quality of talent training for graduate students majoring in social work.

Conclusion

In the training of master's degree students in traditional social work, due to the influence of traditional concepts, coupled with the late start of my country's social work major, the talent training experience is relatively lacking, so the talents trained There is a large one-sidedness in the knowledge system, and the lack of social service capabilities has also caused a certain degree of impact on the improvement of my country's social work service level. Under the promotion of social development and the transformation of social governance, the social work major also needs to actively change the traditional educational concept in the training of postgraduates, reposition the goal of talent training, optimize the teaching content and innovate the teaching mode, take the social service ability as an important standard for evaluating students, improve the quality of talent training for postgraduates majoring in social work, and help the smooth progress of modernization.

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