

# A Study on the Infiltration Path of Ideological and Political Education in College English Classroom

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**Abstract:** With the development of quality education, college English teaching is constantly practicing teaching reform. As the guide of its development, teachers should pay attention to the fluctuation of students' thoughts. Therefore, in the process of classroom teaching, college English teachers should integrate teaching content and teaching resources and carry out the connotation of ideological and political education, so that students can be subtly influenced by ideological and political education in this process, so as to establish correct values, outlook on life and world outlook. Based on this, this paper starts from the significance of ideological and political education infiltration in college English classroom teaching, and explores the actual infiltration path, aiming to provide reference for future research of relevant personnel.

**Keywords:** College English; Classroom teaching; Ideological and political education

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## Introduction

With the development of society and economy, the demand for talents is gradually increasing. Therefore, colleges and universities constantly carry out teaching reform in the actual teaching process, so as to improve the core quality of students. In this context, college English teachers should integrate ideological and political education into their teaching so as to improve students' comprehensive quality. At this time, in the process of classroom teaching, teachers should constantly deepen the ideological and political education concept, dig the convergence of teaching content and ideological and political education, and carry out teaching reform on this basis, so as to promote the all-round development of students.

### 1. Take textbooks as the carrier, integrate ideological and political education

First of all, language is the carrier of cultural communication and development. Through the use and dissemination of language, culture can be better integrated and developed. In college English teaching, teachers should not only conduct listening, speaking, reading, writing and other aspects in classroom teaching, but also let students understand the English culture in the process of English teaching, so as to know the connotation behind the culture<sup>[1]</sup>. Therefore, in the actual teaching process, teachers should take teaching materials as the carrier and language teaching as the way to introduce different cultural backgrounds to students, and integrate elements of ideological and political education, so that students can form correct values in the process of understanding international culture, and promote their own moral quality constantly.

Secondly, although traditional college English teachers take textbooks as the basis of teaching in the classroom teaching process, they ignore the connection between ideology and politics. In the process of teaching reform, teachers should change their teaching ideas, make better use of textbook resources, and dig deep into its connection with ideological and political teaching. By integrating new ideological and political education, they can form ideological and political education to promote students' development of college English. In the process of learning, students can also sublimate their personal thoughts and subjective consciousness under the subtle influence of ideological and political education. Provide assistance for future development. Therefore, during the teaching period, teachers should integrate ideological and political education contents according to the actual teaching needs and textbook contents, and constantly adjust the teaching direction according to the fluctuation of students' thoughts during the teaching process, so as to make ideological and political education more compatible with students' thoughts. Only in this way, students can learn how to maintain a positive initial intention in learning, and then firm their own courage of the faith.

For example, in the process of teaching the English textbook Unit 1 Stepping Out of Your Comfort Zone from Shanghai Foreign Language Education Press, teachers can help students understand the disadvantages of comfort zone according to the teaching content. According to the follow-up “A Five Professional Development Tips for College Students.”, the teaching design is carried out to infiltrate ideological and political thoughts, so that students can keep moving forward in the process of learning and inspire their brave and tenacious spirit. Then in the future development in the face of difficulties, but also to meet the difficulties, so as to meet the challenges in life, seize the opportunity for comprehensive development.

## **2. Dig teaching resources deeply and set up good values**

Interest is the guide to students’ learning. In the process of college English teaching, teachers should seize students’ interest in learning and use effective ways to stimulate it. At this time, the integration of ideological and political education can not only improve students’ learning efficiency, but also optimize students’ thinking <sup>[2]</sup>. Various Internet teaching models, such as MOOCs and cloud classroom teaching, are being widely used across the country and have played a good role in promoting teaching reform. Therefore, in the process of teaching, college English teachers should use the Internet teaching model containing big data technology to promote teaching reform, deepen ideological and political education in it, and encourage students to establish correct ideological consciousness in the process of learning <sup>[3]</sup>. At this time, teachers can use cloud classroom teaching in the teaching process, and release hot news or discussible topics online, and students will carry out corresponding discussions according to the content released by teachers. In this process, teachers need to grasp the ideological dynamics of students according to the responses and feedback of students, and give them ideological guidance, so that students can enjoy free time. When using information equipment to understand English knowledge, thoughts can be improved and a positive attitude and correct values can be formed <sup>[4]</sup>.

For example, in the teaching process of Shanghai Foreign Language Education Press English textbook Unit6 Imagination and Creativity, teachers can use MOOCs and cloud classroom teaching resources to demonstrate the design and movement principles of the objects described in the article. Then, according to the content of the article, “Anecdotes about Einstein” is displayed for the students, so that the students can better understand the power of science in the story of Einstein, so as to improve the students’ understanding of science, make them abandon the dross in the traditional thoughts, and improve their own ideological realm. In order to better improve students’ understanding of the content of the course, teachers can also push videos with scientific significance to the online teaching platform, so that students can better understand the scientific knowledge. At the same time, teachers can also take the oral practice part of “Einstein and his disregard for authority” as the topic of inquiry in the online forum, according to which the fair and equal discussion can be derived, so that students can understand the relationship between Einstein’s anti-authority thought and humanistic thought. Then pay more attention to life, pay more attention to the humanistic spirit.

## **3. Contrast Eastern and Western cultures and carry out ideological and political education**

In the process of effective integration of ideological and political teaching content and classroom teaching, teachers can compare Eastern and Western cultures to better promote students’ learning efficiency in the actual teaching process, so as to spread socialist core values . Nowadays, with the development of cultural globalization, the content of English teaching is diversified, and the ideological and political factors contained therein are also rich. In order to better meet the learning needs of students, Eastern and Western cultures can be integrated in classroom teaching, and ideological and political education can be infiltrated into it, so that students can use a critical perspective to look at problems, and then correctly identify cultural differences. When absorbing the essence of Western culture, they can improve their ideological and moral cultivation and form correct cultural values .

For example, in the course of teaching the Shanghai Foreign Language Education Press English textbook Unit 5 Adventure and Exploration, teachers can compare Eastern and Western cultures based on the content. At this time, The teaching can be expanded, and the article “The Story of Zheng He” can be compared with the articles about voyages such as Robinson Crusoe and Columbus’ exploration of the New World, so that students can understand the cultural differences between the East and the West, and the differences between cultural plunder and exploration: Zheng He’s exploration only promoted the Ming Dynasty’s national power, expanded tributary trade, Emperor Jianwen, and welcomed Fang Fang, while the western exploration was a preparation for colonial expansion. After reading and understanding, students can not only effectively improve their understanding of the cultural inclusiveness since ancient times, but also understand the great power spirit of China, have a deep sense of identity with the history of the country, and take pride in the current development of the country, so as to increase their patriotism in the study of historical knowledge.

## Closing Remarks

To sum up, in today's society with increasing employment requirements, colleges and universities should pay attention to the all-round development of students, and strengthen the comprehensive quality of students. Therefore, in the process of college English teaching, teachers should stand in the perspective of students' development in the new era, pay attention to students' ideological changes, pay attention to students' dominant position, pay attention to students' sense of class experience in the law of its development, and integrate ideological and political education into it, change teaching methods and teaching concepts, and apply new teaching methods to carry out ideological and political teaching. In order to improve the pertinence of teaching, enhance the professional quality of students, and encourage students to set up correct concepts in the teaching, and then in the future to the process of society, can better growth.

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