

Bilingual Teaching Practice of Ideological and Political Theory Course in Colleges and Universities in the New Era

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Abstract: As a compulsory course in colleges and universities, ideological and political theory courses can play an important role in promoting the degree of ideological cognition of college students. With the continuous development of the society, the frequency of foreign exchanges and trade has increased significantly, and the importance of English teaching has been recognized by more people. The bilingual mode in the teaching of ideological and political theory courses in colleges and universities can help students understand some conceptual content more accurately, and improve the teaching quality of ideological and political theory courses. However, from the current teaching status of ideological and political theory courses in colleges and universities, there are still a series of problems in the implementation of bilingual teaching, which does not play its advantages in the ideological and political theory courses in colleges and universities. It is necessary to combine the characteristics of ideological and political theory courses and the implementation principles of bilingual teaching to better integrate bilingual teaching into the ideological and political theory courses in colleges and universities. This paper analyzes the positive effects of bilingual teaching in ideological and political theory courses in colleges and universities, points out the implementation status of bilingual teaching in the ideological and political theory courses in colleges and universities, and puts forward the implementation strategies of bilingual teaching in the new era, aiming at providing reference for future teaching.

Keywords: Colleges and universities; Ideological and political theory; Bilingual teaching; Implementation Strategy

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Introduction

In the teaching of ideological and political theory courses in traditional colleges and universities, due to the deficiencies of teachers' and students' cognition of ideological and political theory courses, teachers' teaching concepts and teaching modes are relatively traditional in the process of teaching, that is, the single explanation of theoretical knowledge is mainly given priority to, and the introduction of current affairs and hot topics is lacking. Moreover, the content of cultural difference between China and the West is not penetrated into the teaching, which also leads to the obvious deviation in students' understanding. With the continuous advancement of the reform of the education system in colleges and universities, more and more colleges and universities use bilingual teaching mode in the teaching of ideological and political theory courses, which significantly improves the teaching quality.

1. The positive effect of bilingual teaching of ideological and political theory courses in colleges and universities in the new era

Compared with the past, the popularization rate of bilingual teaching mode in ideological and political theory courses in colleges and universities has been significantly improved. By analyzing the meaning of bilingual teaching, it means that teachers use their mother tongue and second language to teach together in the process of teaching. In Chinese colleges and universities, bilingual teaching generally refers to the use of Chinese and English teaching together. The use of bilingual teaching mode in the teaching

of ideological and political theory courses in colleges and universities is an important content in the reform of higher education in the new era, but also an attempt to reform and deepen the ideological and political courses in colleges and universities. Due to the characteristics of ideological and political discipline, its teaching will involve a lot of Chinese and Western cultural content and value concept content, and the single use of Chinese teaching cannot help students to form accurate cognition of some content involving Western value concept. After the introduction of bilingual teaching, English can be used to help students understand the conceptual content, make better cultural comparison between China and the West, and help students ideologically understand the reasons for the differences between China and the West in terms of ideology and value, so as to improve students' ideological cognition. At the same time, bilingual teaching of ideological and political theory courses can enrich the teaching content, promote teachers to innovate the teaching mode, change the limitations of traditional single teaching, and significantly improve the teaching quality of ideological and political theory courses, which meets the requirements of education reform ^[1].

2. Present Situation of bilingual teaching of Ideological and political theory Course in colleges and universities in the new era

It is of great practical significance to apply bilingual teaching to the teaching of ideological and political theory courses in colleges and universities, which can play a significant role in promoting students' ideological cognition and improving the teaching quality of ideological and political courses. However, from the current situation of bilingual teaching of ideological and political theory courses in colleges and universities, the number of colleges and universities using bilingual teaching mode to carry out ideological and political theory courses has increased significantly. However, at the same time, some colleges and universities have a low awareness of the importance of bilingual teaching in ideological and political courses, and have not introduced bilingual teaching into the teaching of ideological and political theory courses, and only use the traditional teaching model. At the same time, due to the high requirements of bilingual teaching for teachers, many schools lack teachers who can skillfully use bilingual teaching. Although some schools have introduced the concept of bilingual teaching, it is only used in the translation of concepts without clear teaching objectives and lack of professional textbooks, which also leads to the bilingual teaching of ideological and political theory courses in colleges and universities becoming a mere formality ^[2].

3. Practical strategies for bilingual teaching of Ideological and political theory courses in colleges and universities in the new era

3.1 Innovative teaching models

3.1.1 Permeable type

Compared with Chinese teaching, bilingual teaching has certain particularity, which is greatly influenced by students' English level and is also significantly restricted by teachers' English teaching ability. In order to organically combine bilingual teaching with ideological and political theory courses in colleges and universities, teachers need to innovate the teaching model, which can be combined with different teaching stages, so that students can imperceptibly improve their English level and better understand ideological and political theory knowledge. First of all, the permeable bilingual teaching model can be used. Osmotic bilingual teaching mode is generally used in the primary teaching stage, where students and teachers are not at a high level of English, so it is difficult for both students and teachers to fully use bilingual teaching. The permeable teaching mode can be adopted, that is, some key concepts are explained in English, and the rest of the teaching content is still in Chinese, so that students can form a preliminary cognition of English concepts, cultivate students' bilingual learning habits, and help students to preliminarily understand the influence of the differences between Chinese and Western cultural backgrounds on their ideology and values. Establish students' critical thinking and lay a solid foundation for subsequent learning .

3.1.2 Interspersed

After students get used to bilingual teaching, teachers can use interspersed teaching mode in the teaching of ideological and political theory courses, which can help students to further improve their learning ability and establish international ideology. In the interspersed bilingual teaching model, since students have basically mastered the concept of English, teachers can appropriately increase the proportion of using English in teaching, and choose some simple questions to communicate with students in English. Because of this mode, students' performance in the classroom can be increased, which can quickly stimulate students' learning enthusiasm. At the same time, the interspersed bilingual teaching mode advocates teachers to intersperse some interesting English knowledge expansion in the process of ideological and political theory teaching, which can supplement the traditional teaching content, expand the scope of students' knowledge, enhance the interest of teaching content, and deepen students' cognition of the

knowledge points of ideological and political theory courses.

3.2 Build a team of professional teachers

Bilingual teaching has high requirements for teachers, who not only need to master the content of ideological and political theories, but also need to have a good English level to meet the teaching requirements. For colleges and universities, it is necessary to train teachers in the teaching of ideological and political theory courses through bilingual teaching. In addition to improving teachers' professional teaching ability, it is also necessary to strengthen the improvement of teachers' English level, so that teachers can organically combine English with ideological and political theory courses, create bilingual teachers, and ensure the smooth progress of bilingual teaching. For teachers themselves, they also need to constantly improve themselves. They can communicate with English teachers and jointly develop bilingual teaching plans, so that their teaching ability can meet the requirements of bilingual teaching of ideological and political theory courses .

Conclusion

The use of bilingual teaching mode in the teaching of ideological and political theory courses in colleges and universities can make students establish the correct ideology, establish the correct three views of students, improve students' English level, improve the teaching quality of ideological and political courses. However, due to the influence of backward education concept, there are still a series of problems in the implementation of bilingual teaching in some colleges and universities, such as insufficient attention, single teaching model and lack of professional teachers, which have a great impact on the smooth promotion of bilingual teaching. In view of this, it is necessary to innovate the teaching model, build professional teachers and actively develop school-based textbooks to ensure the smooth progress of bilingual teaching of ideological and political theory courses in colleges and universities, and fully implement the teaching goal of cultivating virtues and talents in colleges and universities.

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