

# A Study on the Practical Approaches of Ideological and Political Curriculum and Curriculum Integration Construction in Colleges and Universities

Zhongxin Wang

School of Marxism, Shandong Jiaotong University, Jinan, Shandong 250000, China

---

**Abstract:** In the process of the development of the new era, in order to better practice the fundamental task of moral education and cultivating people, in the process of the operation of colleges and universities, relevant personnel should be based on the actual needs of the curriculum ideological and political implementation in education and teaching activities. At this time, colleges and universities should firmly grasp the consistency between ideological and political courses and curriculum ideological and political education, and carry out integration construction, so that it can better serve the ideological and political work of colleges and universities, give play to the value of its own leading ideology, and then train qualified successors for the society. Based on this, this paper, from the aspects of consciousness, mechanism and so on, explores the ideological and political curriculum and curriculum ideological and political integration construction, aiming to provide reference for the future research of relevant personnel.

**Keywords:** Ideological and political courses in colleges and universities; Curriculum ideological and political; Construction of integration

---

## Quotation

Curriculum ideological and political thinking is very important for our youth development. Under the persistent leadership of the Party and the government, the education construction is effectively integrated with the ideological and political construction. In order to further promote the development of the ideological and political development of the curriculum, it is necessary to use professional forces to promote the overall construction and development. At this time, in the development of colleges and universities, we should deeply explore the meaning of ideological and political integration construction, and combine ideological and political courses with ideological and political courses, so as to comprehensively improve students' ideological and political literacy.

## 1. Cultivate and foster a sense of community of Lide and people

First of all, in traditional education, single-subject education implements ideological and political education in the curriculum, and adopts the educational and teaching methods of teamwork and common development, taking the idea as the internal guide of practice, adhering to the educational concept of cultivating virtues and people, and taking it as the starting point and foothold<sup>[1]</sup>. In the process of carrying out practical work, managers should stand in the perspective of education power and students' own development to carry out the implementation of teaching concepts, and in this process, targeted transformation and improvement of ideological and political education mode, break through the traditional education and teaching mode. Secondly, in the process of education and teaching, teachers should better integrate ideological and political curriculum with ideological and political curriculum<sup>[2]</sup>. At this time, in order to better play the role of teachers' collaborative education, colleges and universities can build an education community that can promote the development of students, adopt the principle of extensive consultation, joint construction and win-win, establish an all-round education concept, and improve the actual education energy efficiency.

## 2. Establish the working mechanism of Lide Community for Cultivating People

Ideological and political curriculum and curriculum ideological and political integration construction have the characteristics of

integrity, system and complexity. In the actual construction process of this project, relevant personnel are required to establish a normal working mechanism of moral cultivation and human cultivation community, so as to ensure the coordination in the construction process of multiple parties, and ensure that it will not be blurred or become a formality during the construction, so as to achieve long-term development .

First of all, the leadership mechanism of colleges and universities should be established and improved. Establishing an effective leadership mechanism with Lide and Shuren Community can effectively guarantee the effectiveness of ideological and political courses and the integration of curriculum ideological and political construction . At the macro level, the national education department should implement the Party's educational policy, and from the perspective of national strategic development, create the level of building a community of moral education and cultivating people, and design and plan it, so as to strengthen the ideological and political construction and provide strong support for the integration construction. In the middle level, the school should actively respond to the call of the state, according to the requirements of policies, establish and improve the responsibility system, and implement the responsibility to the head. At the same time, responsive education and teaching methods should be formulated, and the policy should be effectively combined with education and teaching, the implementation plan should be formulated, and the education and teaching resources should be integrated. At the micro level, the operation mechanism should be established to guide many.

Secondly, establish long-term incentive mechanism. As the source of education development, teachers can effectively improve teaching and strengthen students' ideological consciousness in the process of education and teaching, and then promote their all-round development. At this time, before the implementation of teaching tasks, colleges and universities should improve the professional quality of teachers, strengthen their ideological ability, and enhance teachers' understanding of integration construction, so as to build a team of professional teachers with strong professional ability. At the same time, the state should encourage ideological and political course teachers to conduct special research, break through the key points and difficulties of curriculum integration construction, summarize experiences and practices, and promote them, so as to improve the quality of ideological and political course and curriculum integration construction in higher education.

Finally, innovate the evaluation mechanism. As the guidance that can directly affect the development of the school, in order to better practice the ideological and political curriculum and the integrated construction of curriculum ideological and political, it is necessary to establish a diversified evaluation method that can be comprehensively evaluated on the basis of the law of education, and then systematically promote the reform of education rating, so as to make the orientation of education rating more scientific. In addition, in the process of evaluation, teachers' ethics should also be taken as the first standard of teaching assessment. During the actual assessment, comprehensive consideration should be carried out according to the actual situation of teachers, so as to encourage them to change the traditional practice of measuring students by achievement in teaching, and combine the process and result evaluation in teaching to improve their understanding of the actual situation of students. Thus, students can be guaranteed to develop physically and mentally.

### **3. Create a collaborative education environment with the same direction**

First, create a favorable political environment . Political environment has a direct impact on the development of education. In the process of actual education and teaching, a good political environment can promote students to establish a good idea of ideological development. In order to effectively promote the ideological and political curriculum and the integrated construction of curriculum ideological and political education, we should first insist on the optimization of the ideological and political education work in colleges and universities, grasp the leadership of the party for ideological and political education work, give play to its ideological leadership advantages for theoretical innovation. In order to mobilize the enthusiasm of education in the ideological and political work system of colleges and universities, so that relevant personnel can have initiative and creativity in the process of the actual work, and then practice the "three all education" mechanism. In addition, we should persist in deepening the reform of education system, have the courage to break all kinds of institutional obstacles, comprehensively deepen quality education, and integrate ideological and political courses across disciplines to enhance the comprehensiveness and innovation of integrated curriculum construction, and then actively mobilize students' ideological consciousness, so that they can establish correct ideological consciousness and promote their all-round development.

Secondly, create a good social atmosphere . The effective promotion of ideological and political courses in colleges and universities and the construction of the integration of ideological and political courses requires the support of a good environment outside the school, and the comprehensive planning of systematic thinking construction, and then the use of information technology to create a

good online and offline environment, so as to achieve a multi-environment collaborative education of the social atmosphere. At this time, in order to better deepen people's understanding of the integration construction, in the actual construction process, relevant personnel should cooperate with the media department, make use of the advantages of integrating media to carry out public opinion publicity, and spread ideological and political courses and the integration construction of ideological and political courses in life and visualization, so as to consolidate students' moral education thoughts and promote positive energy.

Finally, create a good school atmosphere. As a place for teachers and students to live and study together, school has a great impact on teachers and schools. Therefore, in the process of moral cultivation, the campus environment should be taken as the carrier for the implementation of the work, so as to use the environment to shape people in the process of work promotion. For example, we should cooperate with ideological and political course teachers to carry out campus cultural activities to enhance the integration of activities and ideological and political elements, so as to create the effect of environmental education.

## **Closing Remarks**

In a word, ideological and political courses have something in common with ideological and political courses, which is an important way to implement the fundamental task of cultivating morality and cultivating people in education and teaching. In the process of promoting ideological and political courses, it is necessary to use ideological and political courses for comprehensive guidance. Therefore, the effective integration of ideological and political courses with curriculum ideological and political courses requires teachers to correctly understand the dialectical relationship between the two, and in the process of integrating diversified educational resources, better construct the integrated educational teaching model of ideological and political courses and curriculum practice.

## **References:**

- [1] Luo Peng, Ji Hongwei, Wang Tao, et al. Exploration on the Integration of Ideological and Political Education into the Teaching of Engineering Specialized Courses in Colleges and Universities -- Taking Packaging Technology course as an example [J]. Packaging Engineering, 2021,42(S1):46-49.D
- [2] Wu Qiumin, Wu Jimei, Shao Mingyue. Ideological and Political Exploration on the Training of Excellent Engineers in Printing and Packaging [J]. Packaging Engineering,2021,42(S1):158-161.

## **About the Author:**

Zhongxin Wang (1978-), graduated from Shandong University. He is mainly engaged in the research and teaching of ideological and political theory courses. He has participated in and presided over more than ten provincial, departmental and national Social Science fund projects in Shandong Province and published more than ten articles. Education background: Doctoral candidate; Research direction: Ideological and political education