

Analysis of English Evaluation Model in Higher Vocational Education under the Information Technology Environment

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Abstract: In the current era, with the rapid development of information technology in China, the integration of information technology for teaching has gradually become a trend of education. In the teaching process of higher vocational education, English is a basic compulsory course in higher vocational colleges. Under the information technology environment, how to effectively apply information technology to promote the construction of English teaching evaluation model is a problem that higher vocational educators should consider. The author first studies the significance of English teaching evaluation in higher vocational colleges under the information technology environment. Then it discusses the relevant construction strategies of higher vocational English evaluation model under the information technology environment, so as to effectively promote the improvement and development of higher vocational English teaching evaluation model.

Keywords: Information technology; Environment Vocational English; Evaluation mode; analysis

At the present stage, with the continuous promotion of the reform of the new curriculum standard in China, the education department emphasizes that in the current education field, information technology and curriculum teaching should be organically integrated in combination with the development trend of the Internet, so as to promote the innovation of teaching mode in the education field and improve the quality of education. Higher vocational college education, as the main component of higher education in China. In higher vocational English teaching, how to combine the information technology environment, conform to the development trend of information technology, and build a diversified and three-dimensional evaluation system for advanced English teaching is the key problem in English teaching. Based on this, the author discusses the evaluation model of higher vocational English in the information technology environment.

1. The significance of English teaching evaluation in higher vocational colleges under the information technology environment

In higher vocational English teaching, English teaching evaluation is a comprehensive activity to measure whether English teaching activities can achieve the educational goals. With the continuous development of China's education theory and the continuous improvement of the education system, higher vocational English teaching has a clearer and clearer understanding of the concept of teaching evaluation, and the teaching evaluation model has gradually developed from single to diversified. Under the information technology environment, the teaching evaluation model of higher vocational English needs to build an evaluation system to promote students' comprehensive development. English teachers are required to develop effective formulation and design of English teaching content, teaching objectives, teaching processes and other links based on actual teaching standards and teaching conditions, as well as curriculum teaching objectives, in combination with online education platforms, WeChat, QQ and other wireless Internet software and corresponding information technologies, so as to build a good teaching situation. Adopt diversified English teaching means and methods, and conduct a comprehensive, comprehensive and scientific evaluation of the English teaching process in higher vocational colleges, so as to achieve effective teaching feedback and guidance. In general, the purpose of English teaching evaluation in higher vocational colleges is, on the one hand, to effectively focus on students' ability to master basic English knowledge, English skills and English learning ability; On the other hand, we should also pay more attention to students' feelings and learning attitudes in English learning, as well as psychological development and other factors. So as to effectively strengthen students' enthusiasm and interest in

English learning and improve the effectiveness and quality of English teaching in higher vocational colleges.

2. The construction strategy of English evaluation model in higher vocational education under the information technology environment

In the information technology environment, in the process of English teaching in higher vocational colleges, its teaching evaluation model covers a comprehensive and complex practical teaching process. Therefore, we should build a diversified evaluation subject, perfect evaluation methods, and rich evaluation content.

2.1 Build a diversified evaluation subject

In higher vocational English teaching, English teachers should first change the traditional indoctrination teaching method. In the construction of English teaching evaluation, English teachers, as professional evaluators, should first highlight the teaching subject position of students, and play their role as classroom guides and organizers. As a spreader of English knowledge, we should supervise and urge students well in classroom teaching, so as to promote the comprehensive growth of students' English learning. English teachers play a diversified role in teaching. Under the information technology environment, they should actively use relevant online teaching platforms, such as Superstar Learning Link, adopt the teaching evaluation system and teaching testing system, make an objective evaluation of the English learning of vocational students according to the English curriculum teaching standards, and make effective adjustments and guidance based on the students' differentiated learning. Secondly, in the process of English teaching evaluation, students are indispensable subjects. Therefore, English teachers in higher vocational colleges should help students build a good English teaching evaluation atmosphere and effectively attract students' sense of participation in classroom learning by virtue of the relevant interest and functionality of information technology. For example, it can build English competitions, set up English learning models, guide students to learn feedback and other methods to form good evaluation strategies. So as to encourage students to take the initiative to learn and acquire good learning habits and learning strategies of other students.

2.2 Build a perfect evaluation method

Under the information technology environment, the evaluation model of English teaching in higher vocational colleges should change the traditional evaluation concept and combine the corresponding information technology content. For example, the Internet, network media platform, wireless Internet equipment, etc., so as to build a perfect diversified evaluation methods, a diversified teaching environment, and a good classroom evaluation atmosphere. Effectively stimulate students' participation in classroom learning and promote the effectiveness of English classroom teaching evaluation. So as to give targeted guidance and evaluation to students with poor learning effects, help students change their wrong learning methods, optimize their learning level, and thus promote the improvement of English learning effects. For example, before the start of English course teaching, teachers can publish relevant tasks of English teaching and relevant content of course preview on their mobile phones by combining Superstar Learning Link, WeChat, QQ and other software. Students can complete the preview work on the online platform through online tests or English listening. On line, teachers can timely evaluate students' homework completion, and actively adjust English teaching content based on students' actual homework quality and differentiated learning level. In the process of classroom teaching, we can combine information teaching methods to build a good information learning situation for students. For example, by combining multimedia teaching facilities to play background music, play English related short films and pictures, and arrange the contents of relevant English elements in the classroom. So as to carry out rich English teaching activities and promote the diversification of English classroom teaching evaluation.

2.3 Build rich evaluation content

Under the information technology environment, the evaluation of English teaching in higher vocational colleges should combine the relevant advantages of information technology to show rich evaluation contents, in-depth evaluation standards and diversified evaluation systems. First of all, in vocational English teaching, English teachers should actively use relevant information technology software, such as Youdao and other software. The English ability detection function in the software is used to comprehensively evaluate the English words, English grammar, English reading ability and other contents that students have mastered. In terms of the construction of evaluation model and evaluation content, in addition to evaluating the mastery of basic knowledge of traditional English learning, teachers can also use WeChat and other online communication software to publish English ability test forms, English learning questionnaires, or relevant strategies to cultivate students' English autonomous learning ability, as well as English learning plans and English learning systems in WeChat groups, so as to conduct comprehensive teaching evaluation, Build rich evaluation content. When students participate in the evaluation of English teaching, they will gradually acquire the enterprising mentality and positive learning emotion to promote the sustainable development of English learning. Secondly, the evaluation system of English

teaching in higher vocational colleges under the information technology environment is developing dynamically. Therefore, we should combine the actual development needs of society and educational structure, students' personalized learning ability and learning demands to jointly discuss the teaching content and syllabus of higher vocational English, as well as the evaluation criteria, so as to make reasonable and rich improvement and adjustment of the teaching content of higher vocational English. To help vocational college students obtain employment and develop in the future and make solid preparations.

3. Conclusion

To sum up, in the information technology environment, the application of information technology in higher vocational English evaluation model has a key impact. Based on this, in the construction of English teaching evaluation in higher vocational colleges, we should effectively combine information technology, build a good English teaching evaluation subject, innovate evaluation methods, promote the perfect and diversified development of evaluation contents, and thus promote the improvement of English teaching quality in higher vocational colleges.

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