

# A Practical Study on the Innovation and Reform of Undergraduate Tutorial System

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**Abstract:** Higher education is an important base for cultivating talents for the new era and a good channel for the development of contemporary undergraduate students. To establish a scientific and perfect undergraduate tutor management model is the primary task of colleges and universities at present. Only by constantly improving the education management model can we cultivate all-round talents that meet the social requirements. Therefore, the current undergraduate tutors should abandon the traditional education management model, Close to the requirements of the new era to improve the management level and effect. Based on this, this paper analyzes the innovative reform strategy of undergraduate academic tutoring system in detail, hoping to make referential suggestions for relevant research.

**Keywords:** Undergraduate academic tutor; Innovation and reform; Practical research

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## Introduction

With the continuous reform of current education, the requirements of relevant educational units and society for undergraduate tutors are also gradually improving, and undergraduate tutors have a correct guiding role for college students. In this regard, if you want to achieve the development of students' comprehensive quality through undergraduate tutors, you need undergraduate tutors to have good management teaching ideas and awareness. However, at present, most of the undergraduate tutors do not meet this standard and are still implementing in accordance with traditional management concepts. Therefore, how to help undergraduate tutors establish scientific and reasonable management education has become a very critical issue.

## 1. The Current Situation of Undergraduate Tutorial System in China

### 1.1 The concept is relatively backward

With the continuous development of social economy, the scale of colleges and universities is gradually expanding, and the enrollment is also increasing year by year. However, while expanding the enrollment of students, the teacher recruitment system is not proportional to the size of students. Some colleges and universities have more undergraduates, but there are few undergraduate tutors, and even one undergraduate tutor manages several classes. In this case, undergraduate tutors naturally do not have much energy and time to learn the management philosophy of the new era, which ultimately leads to most undergraduate tutors conducting management education in accordance with the traditional management education philosophy. In addition, in college teaching, a large number of undergraduate tutors regard themselves as the center, thus neglecting the main position of college students in education, leading to the inability of the head teachers and students to integrate into teaching management. In addition, some undergraduate tutors did not manage in accordance with relevant education concepts and the actual development of the school, but only implemented education management in accordance with past successful experience, which resulted in the lack of innovation awareness of undergraduate tutors in their work, and the management methods adopted were ineffective, and ultimately could not help college students in life and study, At the same time, it also lost the students' trust in their undergraduate tutors <sup>[3]</sup>.

### 1.2 The quality of undergraduate tutors needs to be improved

Undergraduate tutors are the guiding lights in college students' life and study, so the professional quality level of undergraduate tutors also affects whether college teaching can achieve good results. However, according to the existing situation, there are great differences in the quality level of college undergraduate tutors. Part of the reason is that the undergraduate tutors do not know their

own job responsibilities well, so their professional ability cannot be improved. They focus on daily teaching affairs, do not divide their job responsibilities with the counselors, and do not implement the concept of innovative education management. As a result, the undergraduate tutoring system in colleges and universities has not been effective, and college students have not been effectively developed. Another part of the reason is that many undergraduate tutors have not received professional training during their work, and the relevant responsible persons in colleges and universities have not realized the importance of training, which leads to the lack of experience in the daily management education of undergraduate tutors, so that they can not correctly carry out the work of undergraduate tutoring system in colleges and universities <sup>[1]</sup>.

### **1.3 The management mode of undergraduate tutors is outdated and backward**

With the rapid development of current science and technology, information technology has also played an indelible role in the teaching management of colleges and universities. With the help of information technology, some colleges and universities have also achieved rapid improvement in management and education. However, there are still some undergraduate tutors who use the traditional management concept in management teaching, and do not really implement the application of information technology, so the management education effect is not ideal. Secondly, most of today's undergraduate tutors focus on the formulation of the system in innovative management education, but they do not effectively implement the system according to the regulations, which leads to the current situation that the management system does not play its original role <sup>[2]</sup>.

## **2. Innovation and Reform Strategy of Undergraduate Tutorial System**

### **2.1 Innovative educational management mode**

If undergraduate tutors want to achieve a certain educational effect, they must change the previous educational management concept, clarify their own work responsibilities, re attach importance to the dominant position of college students, and no longer take themselves as the center in educational management. They should change the traditional educational management methods and use the advantages of the Internet to serve the educational management. In college teaching, because college students have too much learning pressure, they will easily have mental health problems. At this time, undergraduate tutors need to take psychological guidance as an important content and actively explore strategies related to psychological guidance. In this regard, according to the portability of the information platform, undergraduate tutors can make timely use of information technology to inquire about students' mental health problems when they find them. Because it may be difficult for students to talk with the tutors face to face, but this situation can be avoided through the information platform. When students express their confusion about life or study, the tutor should actively enlighten students, and in the future education work, focus on whether the student has gone out of the predicament, to avoid the student's suicide or loss of hope for life.

### **2.2 Make full use of information technology**

When undergraduate students work, they should make full use of information technology to help students establish a correct outlook on life and values. We will organically combine education management with actual teaching, work hand in hand with class teachers and counselors to build a good education atmosphere, and integrate correct ideas into the overall campus life. In this regard, undergraduate tutors can use information technology to create working group conversations with class teachers and counselors, and adopt targeted education models to develop personalized education links according to the psychological age and development characteristics of different students. For example, for the students who are about to graduate and participate in social work, the most important thing at this time is to help students adapt to social life and improve their social competitiveness. For example, when providing educational assistance to students of architecture, because the tutor may not be familiar with this major, it is necessary for undergraduate tutors to cooperate with class teachers of various disciplines and actively explore effective educational management methods by using information technology. In addition, with the gradual change of the requirements for tutors in the new era, college leaders can regularly use information technology to organize undergraduate tutors to participate in training, master the latest education model in the network, so as to strengthen the construction of undergraduate tutors, and ultimately ensure the good development of college education management.

### **2.3 Improve the main position of students**

At present, most undergraduate tutors are self-centered, and students are completely in a passive position when accepting management. Therefore, most students are not willing to cooperate with their undergraduate tutors. However, this situation is not consistent with the original intention of undergraduate tutoring system. Therefore, undergraduate tutors should put students in the main position when carrying out education management, innovate education management links according to the psychological

activities of college students at different stages and ages and their characteristics, and get along with students as friends, so as to promote students to actively cooperate with the development of undergraduate tutoring work and maximize the efficiency of education management.

### **3. Conclusion**

To sum up, undergraduate tutors play a positive role in guiding students, so colleges and universities must constantly improve the comprehensive quality of undergraduate tutors, guide undergraduate tutors to pay attention to their own ideological character, and take the development of students' overall quality as the primary task, help students establish correct life values and truly implement students' ideas, and finally make efforts to cultivate talents for the society.

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