How to Effectively Implement Ideological and Political Education in College English Teaching

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Abstract: English course is one of the important general courses in universities, in which it is very important to infiltrate ideological and political education. At present, many college English teachers ignore the construction of classroom atmosphere and the connection between English and ideological and political content, resulting in low learning enthusiasm of college English students and failure to achieve good teaching results. Under the background of the current new era, more and more attention is paid to the cultivation of all aspects of college students' quality, so as to provide high-quality and professional talents for the society. Therefore, teachers should pay full attention to the penetration of ideological and political education in college English teaching, change teaching ideas in a timely manner, and effectively implement ideological and political teaching by simulating classroom teaching situations, applying group cooperation methods, and conducting debate contests. While improving students' English learning ability, it also promotes the improvement of students' ideological and political literacy and promotes their overall development.

Keywords: University; English; Ideological and political education; Strategy

With the current educational reform and social development, more and more attention has been paid to ideological and political education in colleges and universities, requiring university teachers to combine professional courses with ideological and political content, promote the renewal of curriculum teaching models, and promote the implementation and development of ideological and political education in universities. Therefore, in college English teaching, teachers should effectively pay attention to the infiltration of ideological and political content, timely combine the development of the times and the actual situation of students to effectively innovate teaching methods, and effectively promote the quality and efficiency of college English classroom teaching through various teaching methods, thus effectively promoting the improvement of students' moral quality and learning level, and further promoting the all-round development of students.

1. Classroom Situation Simulation to Enhance Classroom Ideological and Political Experience

In college English teaching, the traditional explanatory teaching mode no longer meets the current level of students' development, nor can it effectively penetrate the content of ideological and political education, nor can it effectively promote the development of college English teaching. Therefore, university teachers should abandon this backward and single teaching mode in time, actively follow the development of the times and students' learning situation to change teaching concepts and update teaching modes, so as to effectively implement ideological and political education and promote the development of college students' abilities in all aspects [1]. In college English classes, teachers can effectively create language situations with ideological and political elements, and trigger students to communicate and share with each other in the situations, so as to improve students' language expression ability and improve students' ideological and political literacy. In the creation of situations, teachers should also pay attention to the choice of language situations and the construction of language situation atmosphere, so as to stimulate students' autonomous learning and attract students' attention, so as to effectively infiltrate ideological and political education in English teaching.

For example, in college English teaching, teachers can effectively use multimedia technology to show students some buildings from all over the world, such as "Big Ben" in Britain, "Eiffel tower" in France, "Statue of Liberty" in the United States, etc. Create an

active atmosphere and build a good situation in university classrooms, and then teachers can introduce the customs and greeting habits of various countries, let students simulate situations such as "strangers meeting for the first time" and "greeting acquaintances", so that students can communicate in oral English based on what they have learned and learned, so as to promote students' understanding of various cultures and guide students to respect the cultural differences of various countries in the world. Teachers can also effectively broadcast videos of various festivals in various countries around the world, guide students to compare, understand the customs of various countries during festivals, and enhance students' cultural awareness. For example, teachers can let students compare the customs of the "New Year" in China and the West and extend their understanding of the New Year. Guide students to compare "Double Seventh Day" in China with "Valentine's Day" in the West, and create situations to guide students to communicate and communicate, so as to guide students to establish cultural self-confidence, guide students to form correct values, and promote students' abilities in all aspects.

2. Application of Group Cooperation Method to Promote Students' Thinking Collision

The group cooperation method is a commonly used teaching method in the current subject teaching classroom. It is mainly through the cooperation, communication and thinking collision between groups to complete the tasks assigned by teachers and achieve the purpose of teaching. The effective application of the group cooperation law can promote mutual assistance among students, learn from each other's strengths, make students progress and develop together, and also help improve students' collective sense of honor, and promote students' cooperation ability and team spirit. Therefore, university teachers can effectively apply the group cooperation method, divide the students in the class into study groups, guide the students to communicate and communicate together to complete the course homework, and integrate the ideological and political education elements into it to promote the improvement of students' ideological and political literacy [2]. In addition, in the current era of rapid development of information technology, teachers can also assign a series of innovative and open assignments, such as making English micro-films, shooting news interview videos, etc., to guide group students to jointly produce, and set up certain awards. Stimulate students' competitive spirit, give full play to their creative potential, and effectively improve students' abilities in all aspects of homework completion.

For example, in college English classes, teachers can arrange group tasks in combination with the current social concern topic "garbage classification", so that students can effectively make publicity videos in combination with the relevant contents and events of "garbage classification". In the video, English should be used to tell the importance of "garbage classification", how to classify garbage, etc., or to evaluate some "littering" events in the current society, or shoot an English interview video of "People around you know about garbage classification. In this way, students can actively and actively collect relevant "garbage classification" information, improve students' awareness of "garbage classification", improve students' sense of social responsibility, and promote the implementation of ideological and political education in college English teaching. It can also improve students' team consciousness and cooperation ability.

3. To launch a debate contest to promote the penetration of ideological and political content

In the college English classroom, in order to effectively implement ideological and political education, teachers should also appropriately expand the content of the course, combine English with students' life, and let students discuss current news, current affairs and hot topics together in the form of debate competitions, so that students can better understand and master relevant social events in communication and discussion. In the preparation process of the debate competition and the competition process, students' knowledge will be more open, the cognition of each event will be more comprehensive, and it can also effectively improve students' debate ability and oral communication ability, and promote students to form correct values and excellent moral qualities [3]. Therefore, in the university classroom, teachers should pay attention to the choice of social hot topics, and based on the wishes of the students, divide the students into several debate groups, choose the topics of interest to debate, and freely choose the pros and cons. Then let each group prepare, finally carry out the debate elimination, and finally select the "best debater". In this way, it can enrich students' knowledge, expand their horizons, promote students' understanding and mastery of social events, guide students to look at various events more objectively and comprehensively from various angles, and promote students to distinguish right from wrong. The improvement of ability guides students to form correct values and guides students to pay more attention to social events in the future.

For example, in the teaching of college English courses, teachers can combine the topic of "traditional culture" to effectively expand and carry out debate competitions so that students can promote traditional culture with "Should modern society vigorously?" in order to discuss the topic of the debate, it is divided into pros and cons. The positive side needs to collect a series of materials and examples dialectically: "Modern society should vigorously promote traditional culture", while the negative side needs to collect a

series of materials and examples dialectically: "Modern society should not vigorously promote traditional culture". In the process of preparing for the debate and the competition, the students in the class can have a more comprehensive understanding of my country's traditional culture, and look at traditional culture from a dialectical and developmental perspective, which can effectively exercise students' oral English communication skills and promote students' cultural awareness. Promote the improvement of students' ideological and political literacy.

Concluding remarks:

To sum up, it is very important to effectively implement ideological and political education in college English teaching, which can effectively promote students' autonomous learning, guide students to form correct values, and play a positive role in promoting the future life and development of college students. Therefore, teachers should pay full attention to it, and improve students' oral communication skills through the creation of simulated situations; through the application of group cooperation method, cultivate students' team spirit; through the development of debate competitions, effectively improve students' debate ability and distinguish right from wrong The ability to broaden students' horizons, thereby effectively promoting the improvement of students' comprehensive quality, and further promoting the overall development of students.

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