

# The Path of Integrating Red Cultural Resources into Curriculum Ideology and Politics from the Perspective of Ideological and Political Integration in Schools and Universities

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**Abstract:** This paper mainly explores the curriculum ideological and political teaching mode, studies the connotation of ideological and political integration in schools and universities, explores the value of integrating red cultural resources into curriculum ideology and politics, and explores the effective path of integrating red cultural resources into curriculum ideology and politics from the perspective of the integration of schools and universities.

**Keywords:** Ideological and political integration in schools and universities; Red cultural resources; Curriculum Ideology and Politics

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## 1. The value of integrating red cultural resources into curriculum ideology and politics

### 1.1 Red cultural resources have certain development and utilization value

Red cultural resources are the revolutionary activities and results of the Chinese people under the leadership of the Communist Party of China during the revolutionary war, which has strong historical and modern value. China is extremely rich in red culture resources. There are countless red culture revolution bases, memorials, museums, martyrs' cemeteries, hero biographies, former residences of celebrities, red books, red songs, red stories, etc. Some of these are material cultural heritage, some are intangible cultural heritage, with distinctive characteristics of the time, history, mass and so on, which contains the spirit of patriotism, the spirit of hard work, the spirit of seeking truth from facts, the spirit of dedication, showing the Chinese people in the revolutionary era selfless dedication and heroic patriotism. These resources have a strong ideological and educational value. It is an important educational resource for ideological and political courses, as well as an important material for ideological and political teaching. The development and utilization of red cultural resources will also play a positive role in enriching ideological and political teaching resources and highly refining the spirit.

### 1.2 Red cultural resources contain abundant red genes

The red cultural resources contain the ideals, beliefs, aims and fine traditions of the Communist Party of China, which are the core and soul of the red cultural resources and the precious red genes. To inherit the red gene, we need to study the Party's history carefully, inherit and carry forward the Party's fine tradition and revolutionary spirit, and develop and utilize the red cultural resources to promote the process of the red gene. Digging deep into local red cultural resources and taking them as important materials and advantages for the ideological and political integration of schools and universities can promote the integration of resources and forces,

build red cultural intelligence tanks, promote the collation of red themed materials, create local teaching materials, and turn red cultural resources into visible and tangible human events. All schools and universities students can feel the influence of red genes, and provide rich historical materials and academic support for the inheritance of red genes.<sup>[1]</sup>

## **2. The path of integrating red cultural resources into the curriculum ideology and politics from the perspective of ideological and political integration in schools and universities**

### **2.1 Make overall plans to ensure coordination and unity**

In the process of exploring integrating red cultural resources into the curriculum ideology and politics, we should always adhere to the leadership of the Party, which is the basic premise of integrating red culture into the integration of ideological and political teaching in schools and universities. Party committees of schools and universities at all stages should grasp the role and position of ideological and political courses as the main channel and front, and correctly view ideological and political courses in combination with the problem of “who to train, how to train and for whom to train”, so as to promote the integration of red culture in the courses. Based on the whole, we should do a good job in top-level design, infiltrate the school Party committees in different sections of students, improve their concept of ideology and politics, build a steering committee for the ideological and political integration of schools and universities, promote the integrated development of relevant institutions, teaching and evaluation, and coordinate the integration of red culture in curriculum ideology and politics. We should provide a strong guarantee for ideological and political courses, ensure the combination of ideological and political courses with the practice of red culture, provide necessary human, material and financial resources for the construction of the integration of ideological and political education in schools and universities, constantly strengthen publicity and guidance of public opinion.<sup>[2]</sup>

### **2.2 Ensure effective connection and focus on gradual progress**

In exploring the education system of ideological and political integration in schools and universities, it is necessary to promote the connection of curriculum teaching content, so as to ensure that ideological and political teachers in each learning section grasp the progressive teaching objectives, so that the curriculum ideological and political teaching methods and students’ physical and mental development characteristics more closely, in line with the law of students’ growth and development. In this regard, teachers of relevant sections should grasp the connotation and value of red culture on the basis of subject curriculum knowledge, and do a good job in curriculum ideological and political teaching design based on the cognitive level of students of different sections. For example, in the course of ideological and political teaching in primary school, students can be guided to visit the memorial hall and watch red cultural works, so as to exert the subtle influence and educational power of red cultural resources on primary school students, feel the spirit of the Red Army Long March, and encourage them to study hard cultural knowledge. In high school, students can be guided to carry out red culture practice activities such as red research trips and social examination, so as to promote students’ perception and experience and enhance their ideological understanding.

## **3. Conclusions**

Under the background of ideological and political integration in schools and universities, it is necessary to integrate red cultural resources into curriculum ideological and political education. It is necessary to grasp the direction and goal of ideological and political education in the new era, constantly make overall planning, ensure the rationality of integrating red cultural resources into curriculum ideological and political education, and really promote students to gradually carry out curriculum ideological and political learning, and give play to the ideological and political education value of red cultural resources in the section of students.

## **References:**

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