

Research on the Talent Training Mode of Academy System under the Department of “Three Integrity Education”¹

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Abstracts: The teaching mode of the academy system can help students achieve their balanced development by combining quality education and professional education. This kind of teaching mode is a development trend of the current educational reform, and has also been the focus of more educators. Under the education system of “three integrity education”, the talent training mode of college system in colleges and universities has changed to a certain extent, which has innovated the education mode and improved the education concept. But at the same time, there are also problems of separation in time and space, insufficient teaching experience, insufficient teaching methods and other related problems, which limit the reform, innovation and development of the current college system talent training model. Based on this background, the article discusses the relevant strategic innovation of college system talent training mode under the current “three integrity education” system, hoping to further improve the training quality of college students.

Keywords: Three Integrity Education system; Academy System; Talent Training Mode

1. Introduction

China has put forward the educational requirements of the new era of “three integrity education”. Under the background of socialism with Chinese characteristics, the education system of “three guarantees” education needs to be combined with the domestic college education, and educators need to think about how to integrate the fundamental education goal of establishing morality and cultivating people into the current ideological and political education, cultural knowledge education, social practice education and other related activities. It has become an important topic for colleges and universities to actively explore the educational model of the new era. Under the background system of “three integrity education”, in view of the current development of the talent training system of the academy system in China, it is necessary to clarify the innovative development ideas and existing problems of the talent training model of the academy system, and further find the innovation strategy for the reform and development of future education.

2. Problems in the implementation of the academy system

2.1 The innovation consciousness of contemporary college students is weak

At present, the innovation consciousness of college students is not strong enough, and the innovation ability needs to be further strengthened. The lack of innovation consciousness and creativity of college students is mainly reflected in the following aspects: lack of necessary innovation will, interest in the exploration and innovation of new things, insight into innovation and creativity. In addition, with the rapid development of network technology, the pressures faced by contemporary youth and the influence of western ideological trends have become increasingly prominent, and the thinking and behavior of contemporary college students show an obvious separation phenomenon. The emergence of these problems has undoubtedly become an

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important factor to improve the creativity of college students. In order to meet the needs of modern talents, students can actively think, actively participate in creative activities, so as to improve students' innovation awareness and core competitiveness, which is the current problem to be solved in China's colleges and universities.

2.2 Simplicity of university education system

In recent years, Chinese universities have been constantly exploring new talent training methods, and have made great progress in training innovative talents. However, the existing problem is that the talent training method is single, and the survival rate of innovative talents is not high, which cannot meet the needs of social development. With the development of society, the requirements for talents are constantly improving, and the construction of innovation ability in colleges and universities is also in urgent need of breakthrough, which is beneficial to explore and reform the talent training model.

3. An analysis of the training mode of college system talents under the background of "three integrity education"

3.1 Increasing the integration of the concept of "three integrity education"

The traditional talent training mode, which mainly focuses on "professionals", still puts too much emphasis on vocational education, neglects the education of humanistic quality, and neglects the all-round development of students in terms of training students' comprehensive quality and creativity, resulting in outstanding problems in students' learning, employment, examination and other aspects. The lack of communication between different majors and departments, the lack of broadening students' professional knowledge, the lack of opportunities for professional development, and the neglect of students' personality differences have resulted in students' incomplete thinking about problems and weak social adaptability.

The "academy system" fundamentally corrects the traditional "utilitarian" education model. On the basis of giving full play to the advantages of the traditional education model, it emphasizes "all-round", personalization and respect for students' independent choice in the concept of training. This student-centered teaching model breaks the previous teaching model, carries out different management on different disciplines and departments, and realizes the all-round development of students. By implementing the "academy system", students can freely choose their majors in the school, strengthen communication between students, greatly reduce the limitations of their majors, and expand their knowledge. In addition, the talent training mode of college system weakens the influence of traditional colleges, classes and other institutions, and emphasizes the ability of students to learn independently. This has a certain impact on the traditional talent training mode and student work, which is conducive to the formation of students' independent thinking and stimulate students' creativity. Although the academy system is based on the ancient Chinese academy and the western dormitory system, it is not a "copy" of China. The cultivation mode of college system in China takes student groups as the carrier, takes students' comprehensive quality education as the first priority, and promotes students' all-round development as a whole.

3.2 Establishing the operation mechanism of the excellent college

The college system talent training model can consider introducing excellent colleges. The establishment and operation of excellent colleges is a new attempt for local undergraduate universities. It can learn from the successful experience of domestic universities in successfully implementing the "academy system", and combine the concept and requirements of excellent talent training to establish a complete system. At present, there are a large number of colleges and universities in China. There are great differences in the quality, motivation, and development direction of the same batch of students, and the development variables in the undergraduate stage are also very large. The cultivation of outstanding talents is essentially a "elite" vision. Therefore, the source of students of outstanding colleges is mainly for those students with potential. Adhering to the school running idea of "people-oriented and pursuing excellence", excellence college will adopt the "selected and stationed"+"dynamic exit system", that is, at the beginning of enrollment, the selection of excellence college for all freshmen will be started, and the selection method will be used to identify potential outstanding students from the students who volunteer to register. The size of the college will be adjusted according to the school's educational resources. In view of the uncertain factors in the process of students' growth, it must be carried out continuously during the students' school life. The college has adopted a "dynamic admission" system, which allows qualified students to enter at any time. For those who cannot meet the conditions, it has adopted a "dynamic exit" system.

Secondly, we should build excellent college dormitories. As a landmark functional building, Zhuoyue College dormitory is a hardware place for students to learn, communicate, grow and develop. It must have corresponding infrastructure and sup-

port. Such as student dormitories, tutor dormitories, libraries, electronic reading rooms, etc. , and special classrooms, student education activity centers, foreign exchange centers, international exchange centers, science and technology activity centers, network centers, etc. are set up to provide students with "whole person" learning and development. In terms of the arrangement of student dormitories, we should break through the convention, implement mixed living of grades and majors, and organize students to participate in colorful community activities, so as to improve the comprehensive quality and creativity of students and promote their all-round development. The general education of excellence academy includes two aspects: "formal" and "non formal". Formal education takes general education courses as its core, and its contents include: professional ethics and social participation; Excellent spirit and innovation ability; Classics of literature and history and cultural inheritance; Communication and teamwork; Ecological environment and life care; International vision and multiculturalism. In terms of teaching content, it should be determined according to the training objects, values, thinking characteristics, behavior habits, living habits and other factors. In the selection of curriculum resources, students should have enough autonomy and give full play to the function of the credit system. Non formal teaching is conducted in a non classroom way. It uses the college's non formal teaching resources and social resources to cultivate students' cultural taste, self-confidence, sense of responsibility, interpersonal skills, and international vision. Non formal education and formal education complement each other, which can make up for the professional training of outstanding talents, and can also sublimate vocational education.

4. Conclusion

To sum up, under the education system of "three integrity education", colleges and universities can achieve the educational goal of "three integrity education" by adopting the talent education model of academy system, reflect the development characteristics of academy training, and cultivate outstanding talents with high quality, strong specialty and sound ideology in the new era. The construction of the talent training mode of the academy system needs to fully integrate the resources inside and outside the school to provide students with diversified choice and development space.

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