

An Analysis of the Interestingness of Chinese Medicine Teaching Materials in International Chinese Language Education — A Case Study of Chinese Medicine Comprehensive Course

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Abstract: In order to arouse foreign students' interest in Chinese culture and traditional Chinese medicine culture, this paper takes the comprehensive Course of Chinese Medicine as an example to study the principle of interest in international Chinese education textbooks. This article is mainly divided into four large aspects carries on the analysis, the first part of the article discusses the connotation, status and role of interest, the second part focuses on Chinese as a foreign language teaching materials of interest and materials application analysis of traditional Chinese medicine, the third part in the center of the article detailed node interesting teaching in class teaching and specific measures of traditional Chinese medicine (in the TCM comprehensive Chinese course as the research object), the most of this article The last part gives some suggestions for the international Chinese teachers of TCM and the compilation of Chinese textbooks of TCM.

Keywords: Chinese for traditional Chinese medicine; Integrated Course; International Chinese Language Education Chinese Medicine Textbook; Principle of Interest; International Chinese Language Education and Teaching

Introduction

At present, there are few TCM Chinese textbooks issued in China, among which the series of "Comprehensive Course of TCM Chinese" and "Practical TCM Chinese" series are more influential. If foreign friends want to master Chinese medicine well, they must have good Chinese cultural literacy. Therefore, this paper takes "Comprehensive Course of Chinese Medicine in Chinese Medicine" as an example, it is extremely necessary to study Chinese medicine textbooks, and from the current research status at home and abroad, the research on TCM textbooks in international Chinese education is still in the blank area, so it is even more important to conduct textbook research in this field.

1. Interesting principles and teaching design analysis in international Chinese education and teaching

1.1 The connotation of the principle of interest

Interesting, simply put, is lively and interesting. In classroom teaching, student-centered and teacher-led is the basic embodiment of the principle of fun, and then the difficult, boring, and single-form classroom becomes lively, interesting and contagious. Liu Xun believes that "interestingness in teaching is a very important principle" and "it is one of the aspects that should be considered when writing textbooks"^[1]. Lv Bisong pointed out in his lecture notes that "ensure the interest of teaching materials is an important means to stimulate enthusiasm for learning".^[2] Bruner believes that "the best motivation for learning is an intrinsic interest in the material being learned".^[3]

1.2 Interesting analysis

This paper takes the comprehensive course of Chinese medicine^[4] as the object, focusing on analyzing the content and structure of the teaching material in terms of the principle of interest, mainly from the text, text illustrations and after-school

exercises Analysis of the third part. It is a comprehensive TCM Chinese textbook for international students who specialize in studying TCM. According to the compilation concept of early international Chinese education textbooks. The compilation of international Chinese textbooks is based on the age, psychology, learning purpose, and learning ability of the learners. On the one hand, it affirms the importance of the principle of fun to textbook compilation, but on the other hand, there is still room for improvement.

1.2.1 The text is interesting

According to "Investigation and Research on Chinese Learners' Topic Interests and Their Matching with the Topics of Chinese as a Foreign Language"^[5], the degree of interest of learners in 41 subtopics is ranked according to the order of high and low. The results of the investigation and medical-related "healthy life" and "natural science" ranked fifth and nineteenth respectively, with an average ranking of 27.23 and 21.50, while the topic of "hospital clinic" ranked sixth from the bottom. It can be seen that learners prefer topics such as entertainment and leisure.

Therefore, in the process of compiling textbooks, we should strengthen and consolidate students' memorization and application of words from the aspects of pronunciation, English translation, Chinese annotation and extended reading.^[6]

1.2.2 Text illustrations are interesting

The illustrations selected in the textbook are presented in black and white, and the quality of the illustrations is generally high, which is in line with the central idea of the text. However, in addition to focusing on quality, quantity, size, color, location and other factors, the illustrations of the text should also enrich the materials, the distribution should be relatively balanced, and it should be able to promote learners' understanding of the text. Appropriate illustrations can be added to the text, which can stimulate learners' interest in learning, help learners understand and remember the teaching content, and be more conducive to the development of learning activities.

2. Analysis of interesting teaching practice in "Comprehensive Course of Chinese In Traditional Chinese Medicine"

2.1 Create interesting situational teaching

In teaching, it is necessary to determine the scenario preset according to the actual needs of students and the content of teaching, and improve the quality of teaching, which can be implemented in the following ways. (1) Use stories to create scenarios. Through stories, the classroom is fun, teaching in the middle of the school, teaching in the middle of the school, using a pleasant and relaxed atmosphere to learn knowledge, attract the interest of learners and improve attention. (2) Use role-playing scenarios. The simple explanation of the content of the text is relatively boring, in the teaching process, you can establish interesting scenarios through the method of role play, so that students take the initiative and fully participate in the teaching, and mobilize the enthusiasm and interest of learners.

2.2 Build an interesting demonstration session

The book "Comprehensive Course of Chinese Medicine" is more comprehensive, and some lessons account for a larger proportion of practicality, requiring teachers to transform abstract knowledge into concrete knowledge through classroom demonstrations, and often the demonstration link requires props or environmental cooperation. The teaching method based on practical operation and teacher guidance not only reflects the professional characteristics, but also enhances the students' perceptual understanding, making it the main body of the classroom, and actively participating in the classroom practice activities, thereby effectively stimulating their learning interest and mobilizing their enthusiasm for learning.

3. Prospects of Teachers of the International Chinese of Chinese Medicine and the Preparation of Chinese Teaching Materials in Chinese Medicine

3.1 Improve the comprehensive quality of teachers of international Chinese of traditional Chinese medicine

How to be a good teacher, how to teach a good lesson, and how to study a discipline are all important factors in measuring whether a teacher is qualified. Mr. Lu Bisong said in "Several Questions on the Professional Quality of Teachers of Chinese as a Foreign Language": "Teachers of Chinese as a Foreign Language can be roughly divided into the following seven types and levels: those who are competent for classroom teaching; Be competent for a variety of teaching tasks; Teaching art superb; Be competent in teaching work and scientific research; Strong scientific research ability; Be able to concurrently serve as the or-

ganization and leader of teaching and scientific research; To be particularly welcome and respected. ^[7]

3.2 Compile supporting TCM Chinese teacher books and resource construction

Whether it is a single Chinese foundation or a single teaching of TCM theory, it may lead to teachers focusing on one of the parties in the teaching process, thus becoming a simple Chinese class or a Chinese medicine class. Therefore, the supporting TCM Chinese teacher book allows teachers to get scientific and professional help when they encounter difficulties in teaching lessons or do not have enough grasp of TCM expertise. In the process of compiling Chinese teaching materials for Traditional Chinese medicine, the construction of its supporting resources, such as audio, video, pictures, and reading materials, also needs to be paid more attention to. ^[8]

4. Conclusion

In the teaching process, the International Chinese of Traditional Chinese Medicine should pay attention to the interestingness of teaching content and teaching methods, and construct vivid and interesting scenes that combine life, so that students can teach middle school. At the same time, it also proposes to the teachers of the International Chinese of Chinese Medicine and the preparation of Chinese teaching materials for Traditional Chinese Medicine, teachers should have different types and different levels of ability, and the teaching materials should have a more perfect outline and content.

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