

Research and Practice on the Construction of Practice Education base for Graduate students in Colleges and Universities

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Abstract: The cultivation of the university graduate student is one of the key tasks in the field of education in our country. In the teaching of graduate students, it is necessary to pay more attention to the construction of practical education base, in order to improve the quality of teaching. The establishment of practical education base can help students transform their theoretical knowledge into practical ability and provide a talent base for enterprises. However, in many colleges and universities, due to the influence of various reasons, the construction of practical education base has some problems, affecting the teaching quality of graduate students in colleges and universities. This paper will address the above problems, put forward some suggestions.

Keywords: College graduate students; Construction of practice education base; Research and practice

Introduction

With the rapid development of our country, excellent talents in all walks of life are in short supply, especially those with excellent practical ability. In the teaching of graduate students in colleges and universities, our country began to pay attention to the cultivation of students' practical ability, so our country began to vigorously carry out the construction of practice education base, in order to promote the development of graduate students. However, there are still many problems in the construction process, such as insufficient fund preparation, lack of perfect management system, practice course implementation is not in place, backward teaching model and so on. It seriously hinders the improvement of graduate students' practical ability, and needs to be paid attention to by the society.

1. The practical significance of constructing practice education base for graduate students in colleges and universities

1.1 Transform theoretical knowledge into practical ability

In the training of graduate students in colleges and universities, not only need to carry out the teaching content of theoretical knowledge, but also need to carry out practical courses. The development of practical teaching can help students transform their theoretical knowledge into practical ability, in order to better promote own ability. The establishment of the practical teaching base can provide a place for the practical teaching of graduate student and simulate the working scene, so as to facilitate the cultivation of students' practical ability. In the teaching of graduate students, students' theoretical knowledge is relatively solid, so colleges and universities need to pay attention to the establishment of practical courses, so as to promote students' perfect combination of theoretical knowledge and practical operation to meet the needs of personal development.

1.2 Provide inter-disciplinary talents for social enterprises

With the development of social economy, enterprises' requirements for talents are also increasing. At present, enterprises lack compound talents, that is, talents with solid theoretical knowledge and strong practical ability. Graduate students of colleges and universities are the the main position of enterprise outstanding talents. In order to meet the demand of the talent market, colleges and universities began to establish the practice teaching base of graduate students, in order to better cultivate the development of

students' comprehensive ability. The establishment of the practice teaching base for graduate students in colleges and universities can meet the talents needs of social enterprises, better cultivate applied talents and meet the needs of enterprise development.

2. The problems existing in the construction of practice education base for graduate students in colleges and universities

2.1 The construction fund is not sufficient, and the construction of practical education base is not perfect

The establishment of the practice education base for graduate students in colleges and universities needs a lot of funds. Many colleges and universities have affected the construction of bases due to the lack of funds in the process of establishment. Most colleges and universities are mainly supported by state education grants, which cannot meet the needs of students' development alone. The hardware equipment in the practice base needs a lot of money to complete, and students of different majors need different equipment. For example, medical students need certain medical instruments for practical teaching, while computer students need high-configuration computer equipment. The purchase and replacement of these equipment, as well as the maintenance of equipment need a lot of funds every year, so it brings great economic pressure to colleges and universities. Due to the shortage of funds, many colleges and universities ignore the update of equipment, and the base hardware equipment can not meet the development needs of students, which affects the development of practical courses.

2.2 Lack of complete management system

There is still a serious problem in the construction of the practice teaching base for graduate students is the lack of complete management system. Improving the management system can make the teaching of graduate students in a stable order, so as to improve the quality of management and graduate students' learning quality. However, there is a lack of perfect management system in many colleges and universities, which leads to problems in the base management of colleges and universities. First of all, it is necessary to arrange courses in the management system. In universities, the same major is divided into different classes, so it is necessary to make reasonable arrangements for practice sites to avoid site conflicts. Due to the lack of systematic course management in many colleges and universities, many professional students have no spare space in practical courses, which affects the development of students. In the construction process of practical education base, it is necessary to pay attention to the update and maintenance of equipment. However, many colleges and universities ignore the management of equipment and do not arrange professional responsible persons for equipment management, which leads to certain problems in equipment and hinders the development of students.

2.3 The implementation of practical courses is not in place

Inadequate implementation of practical courses is one of the problems in the construction of the practice teaching base for graduate students. Although many colleges and universities have established a perfect base of practical education, the development of practical courses is limited to some extent, which leads to certain limitations in the development of graduate students. Due to the influence of the current environment in our country, many offline courses cannot be carried out in time, which affects the implementation of practical courses. In order to catch up with the teaching progress, some teachers ignore the implementation of practical courses, resulting in the uneven development of graduate students. Some students did not pay much attention to practical courses, and appeared to skip class and other behaviors in practical classes, which affected the improvement of their practical ability.

2.4 The teaching methods are relatively stereotypical and cannot meet the needs of students' development

Under the influence of traditional teaching methods, the practical teaching methods of many graduate student are relatively backward and unable to meet the needs of students' development. Most of the graduate tutors in colleges and universities are relatively old, so the teaching methods are relatively simple and the classroom atmosphere is relatively boring, which leads to the decline of students' learning effect.

3. The concrete measures to construct the practice education base of graduate students in colleges and universities

3.1 Expand financing channels to provide sufficient funds for base construction

To solve the problem of the shortage of funds in colleges and universities, it is necessary to broaden the financing chan-

nels, and then provide the financial foundation for the establishment of the practice teaching base of graduate students. Only relying on the support of the national education fund can not meet the construction of graduate practice teaching base, so colleges and universities need to carry out other ways to absorb funds, accelerate the construction of the base, to meet the development needs of students. Colleges and universities can develop school-run enterprises with social enterprises to bring certain benefits to colleges and universities. For example, colleges and universities can jointly develop certain enterprises with relevant enterprises according to their own professional characteristics. It can also carry out certain publicity, such as educational charity activities, to attract social enterprises to fund the university. Colleges and universities can also jointly establish practical education bases with enterprises, and carry out practical courses in colleges and universities by the way of enterprises investing in colleges and universities. This way is not only conducive to the improvement of students' comprehensive ability, but also can provide talent security for enterprises. Through the combination with enterprises, broaden the financing channels, realize the two-way development of colleges and enterprises.

3.2 Establish a perfect base management system

To establish a perfect base management system is the only way which must be passed to build the practice teaching base of university graduate students. The perfect management system can create a good atmosphere for the study of graduate students, and then promote the comprehensive development of students. In the process of establishing a management system, it is first necessary to arrange the practice site. Teachers of each class should arrange their own teaching plan in advance and report the plan to the school uniformly. Finally, the school arranges special people to arrange practice sites for each class according to the teaching plan of each teacher. Schools can also increase the number of practice sites by increasing financial input, thus reducing conflict between classes. Colleges and universities also need to set up a perfect equipment management mechanism and arrange a special person in charge of equipment management. Update and maintain the equipment in time to provide a solid foundation for the development of graduate students.

3.3 Strengthen the implementation of practical courses

Strengthening the implementation of practical courses is an effective measure to improve the construction of practical teaching base for graduate student in colleges and universities. Influenced by the environment, the implementation of practical courses has limitations. Teachers should timely adjust the teaching plan according to the situation and arrange practical courses in offline activities as far as possible. The relevant leaders of colleges and universities need to supervise the implementation of practical courses in each class to avoid the phenomenon that the number of practical courses is small. Leaders can go deep into the students and know how often practical courses are conducted. Or check the use of the site, in order to urge teachers to carry out practical courses. Teachers should strengthen the management of practical courses, improve the examination of practical courses, and urge students to take practical courses seriously.

3.4 Innovative teaching model to improve students' interest in learning

Innovative teaching mode is an effective measure to improve the quality of practical teaching. Traditional practical teaching methods have been unable to meet the needs of current students' development, especially in the training of graduate students, innovative practical teaching methods are particularly important. Teachers need to innovate their own teaching methods according to professional characteristics and the actual situation, improve the classroom atmosphere and improve the learning quality of students. Teachers can improve students' learning quality by increasing teacher-student interaction and avoiding single teaching mode. For example, in the practical courses of medical students, teachers can organize situational simulation activities to liven up the classroom atmosphere and improve students' sense of participation in class. Teachers should avoid the traditional didactic teaching and return the right to practice lessons to students. For example, in the practical training of finance major, teachers can conduct practical teaching by drawing out student demonstrations, which can not only focus students' attention in class, but also effectively improve students' learning quality.

4. Conclusion

The establishment of college graduate practice teaching base for talent cultivation has the extremely high significance. Our country needs to develop the construction of practice teaching base for graduate students, in order to promote the comprehensive development of students. But at present, there are some problems in the cultivation of graduate teaching base in our country, which affect the progress of construction. It is necessary for the society to concentrate on improving the problems in the construction process, so as to perfect the management system of the practice teaching base and create a more perfect practice base. So as to cultivate excellent talents and contribute to the development of our country.

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