

# Exploring the Multi-dimensional Construction Path of the Practical Education System of Local Universities<sup>1</sup>

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**Abstract:** Practical cultivation is a collaborative educational process among universities, society, government, employers, families and students. Local universities are influenced by region, economy, culture and inherent way and others. There are realistic problems of unsound mechanism, traditional methods, insufficient connection between theory and practice and lack of local characteristic brand practice projects in practical education. Therefore, local universities should build a grand blueprint of practical education from mechanism, ideas, bases and brand projects in multiple dimensions, which from practical education.

**Keywords:** Local universities; Practical education; Multidimensional; Construction path

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Practical education is an important form of externalizing students' theoretical knowledge into action and is an objective requirement for improving the quality of talent training. General Secretary Xi Jinping said in his speech at the symposium for teachers and students at Peking University, "What you learn should not stay in books, not just in your head, but should be put into action, to achieve the unity of knowledge and action, to promote action with knowledge, and to seek knowledge with action." [1] At the same time, he also said that "we should pay attention to and strengthen the construction of the second classroom, and pay attention to practical education." [2]

The Implementation Outline of the Quality Improvement Project of Ideological and Political Work in Higher Education Schools issued by the Ministry of Education points out that universities should build "ten education" systems and make efforts to open the last kilometer of education [3]. Meanwhile, it needs to insist on combining theory and practical, integrating various resources, building a cooperative system of practical cultivation which is coordinated by the party committee, promoted by the government, participated by the society and implemented by the universities, enrich the contents of practice, innovate the form of practice, expand the platform of practice, educate and guide the teachers and students to enhance practical ability and build up country feelings through personal participation.

Local universities refer to the universities belonging to local governments, which mainly supported by local finance and focus on cultivating high-quality talents for local governments. [4] There are many differences between universities and different cities. The article clarifies the current situation of practical education in local universities, analyzes the current problems, aiming to propose feasible path for practical education suitable for implementation in local universities and insists on highly combining ideological professional education and social practice while providing reference for other local universities of the same category.

## 1. The dilemma facing the practical education of local universities

Practice education is an important way to improve the ideological and political education. Students can understand society

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and enhance sense of social responsibility from it; only in practice can they apply what they have learned, to put theoretical knowledge into practice, to solve practical problems. <sup>[5]</sup>However, at present, local universities still face the following dilemmas in practical education.

Firstly, the mechanism of practical education in local universities is not sound and lacks coordinated implementation. Practice education is a way of joint collaboration among school, society and students. The committee, employment center and relevant enterprises should establish a comprehensive institutional mechanism, rather than students and secondary institutes. What exists in universities is only the institutional mechanism that relates students to both sides of schools. The communication awareness with society, enterprises and families is weak. The existing institutional mechanism is not comprehensive. Secondly, the ways means of practical education in universities still follow the traditional mode. Although the central and local governments strongly support practical education and promote the platform construction, on the whole, universities invest less energy, money and manpower on it, mainly in winter and summer practice and social investigation, teachers sink to participate. The organization and implementation focus on the form of activities and ignore the content of activities, focus on news promotion and ignore students' feelings, focus on the summary of textual materials and ignore the true reflection of the activities. In the current epidemic, for the sake of students' safety, some universities appear to be superficial to complete the practice tasks and the practice process is formal. Third, the practical application of professional theoretical knowledge is not effective. The essential connotation of practical education is emphasizing both the insistence on theory and practicing in classroom teaching, guiding students to go out of school for practical experience education. <sup>[6]</sup>Although the application of theory has been raised in recent years, universities haven't really incorporated practical education into long-term teaching processes, nor have they carried out courses, lectures and other practice-related contents, but only short, temporary practical tasks in vacation. Fourth, lack of majors with actual situation to make local practice projects. Compared with developed cities, the economic and cultural development of local territories is weaker, the available bases for practice education are limited. Under such conditions, local universities implement practice education in a single, traditional way, without combining the characteristics of the territory and the professional advantages of the faculty, without transforming theoretical knowledge into local industrial characteristics and serving the place.

## **2. Exploring the construction path of multi-dimensional practical education in local universities**

Practice is an important way to externalize the theories what students learned and is a second classroom extended by the teaching classroom. General Secretary Xi Jinping has said: we should pay attention to strengthening construction of "the second classroom", and pay attention to the cultivation of people through practice. <sup>[2]</sup>Practice education is also the main way to improve ideological and political education in universities. Local universities should innovate cultivation mechanism and focus on students' growth; strengthen ideological leadership and focus on the integration of two classes; give play to professional advantages and focus on social values; promote the construction of practice bases and form a matrix of practice cultivation; promote the operation of special projects and focus on the output of high-quality projects, so as to promote the effect of practice cultivation comprehensively and achieve the purpose of internalization in the heart and in practice.

### **2.1 Innovative education mechanism focus on student growth.**

Local universities should formulate a series of systems, improve the leadership mechanism and the whole process optimization linkage operation system. Actively integrate all kinds of resources and on the basis of the existing traditional mechanism of "on campus+off campus", "online+offline", "centralized organization+independent decentralization" six dimensional space practice education, establish new practice education mechanisms such as "professional teachers+ideological and political teachers", "inclass+extracurricular", "practical activities+innovation and entrepreneurship", actively create a multi-dimensional mechanism. In the first year, "understanding practice, perceiving society", in the second year, "familiarizing with practice, deepening understanding", in the third year, "deepening practice, improving ability", in the fourth year, "relying on practice, promoting employment". So that students can perceive and understand the society in the process of practice, discover the gaps in the connection with the reality, refine their wills in the thorny path, enhance their abilities in the grassroots work and explore their talents in the volunteer service.

### **2.2 Strengthen the thought leadership and focus on the integration of the theoretical and practical courses.**

According to the professional characteristics and cultivation requirements, we should take the initiative to connect with the first classroom of ideological and political education, enrich the new connotation of practical education, explore the implementa-

tion of "ideological and political teacher + professional teacher" double tutor system, and provide full-time ideological and political teachers for each practice and volunteer team. We actively explore the implementation of the dual mentorship system of "Ideological And Political Teachers + Professional Teachers", equip each practice and volunteer team with full-time Civic and Political Science teachers to strengthen theoretical and policy guidance; set up special practice activities for Civic and Political Science, incorporate the practical aspects of Civic and Political Science courses into the practical education system, achieve the win-win effect of "learning to apply", and help transform practical education from a superficial, short-term, sensory and simple style to an immersive, long-term and diverse style. The system of "learning to apply" has a win-win effect and helps to change the style of practical education from superficial, short-term, feeling and simple to immersive, long-term and diverse.

### **2.3 Take advantage of professional advantages and focus on social values.**

Universities always aims to cultivate composite and application-oriented talents, local universities make full use of course contents setting in the objective of cultivating application-oriented talents to encourage students to participate in practical activities with the professional knowledge learned in the classroom, help local development and rural revitalization and promote the formation of "learning to practice and practice to learn".

### **2.4 Promote the construction of practice bases and form a matrix for practical education.**

Universities should establish the new working mechanism of school-government-community-enterprise and students; make efforts to build the cadre of university league with organizational ability, young teachers with professional knowledge, young students with active participation and student associations with distinctive characteristics; promote the formation of a joint education and management sharing mechanism of "school-led, government-supported, community-engaged, enterprise-cooperated and student-associated". We have established practical education bases with government enterprises and institutions to form practical education bases with local characteristics, professional advantages and benefits to society.

### **2.5 Promote the operation of high-quality projects and focus on high-quality output.**

Universities should adhere to the goal of "grasping innovation, highlighting, creating characteristics and branding" and follow the principles of "accurate target, organized work, modular implementation and vivid dissemination" and "setting up items according to needs, grouping according to items and benefiting multiple parties". In accordance with the principles of "accurate target, organized work, modularized implementation, vivid communication" and "setting up projects according to needs, organizing groups according to projects, benefiting multiple parties", it is required to create practice brands with contents, forms, initiatives and effectiveness and to dig deeper into the connotation of practice through branding, project-based equipment, information-based support and socialized operation and carry out practice activities that are loved by students, beneficial to the process and praised by the society. At present, universities gradually adopt the project system for all students' social practice and volunteering activities and conduct defense and selection on the basis of wide application. We will focus on cultivating a number of brand practice projects with high degree of professionalism, strong demonstration effect and great social influence, actively promote the transformation of the results of practical education, build a new system of "whole chain" practical education and create a high-quality project with local characteristics.

As one of the main components of local culture, local universities should fully combine local characteristics and reality, take practical education as a breakthrough, connect with the first course, build practical education mechanism suitable for local economy, culture, politics and other aspects, innovate the idea of practical education, give full play to professional advantages, strengthen the construction of practical education base, create special brand projects, promote the effectiveness of practical education in multiple dimensions and promote.

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