

Research on Innovation of Student Education Management in Higher Vocational Colleges

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Abstract: Due to the continuous enrollment expansion of higher vocational colleges in China, the problems of college students' education and management have been highlighted, which has brought many difficulties for higher vocational colleges to carry out the education and management of college students. Under such circumstances, in order to better ensure the quality and effect of education management, higher vocational colleges should achieve work innovation, adopt scientific and reasonable methods and countermeasures, and achieve the innovation of education management mode, in order to create a relaxed and comfortable learning environment for college students, and promote the healthy growth and all-round development of college students. Based on this, this paper mainly studies the innovation of student education management in higher vocational colleges, hoping to provide theoretical reference for the smooth development of future research.

Keywords: Higher Vocational Colleges; Student; Education Management; Innovate

1. Introduction

In the context of the rapid development of higher vocational education in China, higher vocational colleges should put college students in the main position when conducting education management for college students, meet their actual needs, and give full play to their creativity and initiative, in order to regard promoting the healthy growth and all-round development of college students as an important goal of education management. At this stage, in the process of college students' education management, higher vocational colleges should realize the innovation of ways and means, improve the level of education management, and promote the healthy development of college students.

2. Analysis of the characteristics of students' education management in higher vocational colleges

2.1 The educational management mode of higher vocational colleges is gradually improved

Due to the development of higher vocational education in China, higher vocational colleges are gradually expanding the actual scale of running schools. When higher vocational colleges carry out education management for college students, they mainly start from the departments. Therefore, most higher vocational colleges should, according to their own actual conditions and in combination with the specific characteristics of college students, realize the innovation and improvement of the education management model, so that the education management work can better meet the needs of the healthy development of college students, and on this basis, ensure its standardization and rationalization.

2.2 The aim of higher vocational colleges is to strengthen education management

In today's society, higher vocational colleges should pay attention to the cultivation of college students' skill level, which is crucial. At the same time, higher vocational colleges should also pay attention to the cultivation of college students' three outlooks, so that they can establish a good learning attitude and develop good learning habits, which is very critical to the overall development of college students. Three outlooks, life attitude and learning attitude all play a decisive role in the realization of college students' life values.

2.3 The educational management mode has improved the educational system

At the present stage, the education system of higher vocational colleges is relatively rich in actual development, and the ideological and political curriculum is an important way to build a sound education system. Under such a premise, higher vocational colleges should give full play to the function of the party and league activities, ensure the smooth development of diverse community activities, and constantly encourage students to actively participate in them, in order to promote the mental health of students, and achieve the improvement of the education system.

3. Analysis of the main problems in the management of students' education in higher vocational colleges

3.1 The integrity of education management is not high

When higher vocational colleges carry out educational management on college students, it is mainly carried out by the student management departments of colleges, departments and departments. There is a phenomenon of duplication and intersection between them, resulting in a lack of integrated management, and a complete and sound system has not been formed. In college students' education management, higher vocational colleges are lack of overall planning, nor overall arrangement and coordination, which leads to the imperfect and imperfect college students' education management mechanism, and it is difficult to give full play to the advantages of this mechanism.

3.2 Lack of effectiveness in education management

At this stage, higher vocational colleges mainly use preaching methods to carry out education management for college students, which leads to low effectiveness and pertinence of their management work, and makes the quality of education management work and actual results difficult to achieve an ideal degree. There is a certain distance between the quality and actual results of education management work and the relevant requirements of education management work. In the process of college students' education and management, higher vocational colleges should ensure the full play of the advantages of "two courses". However, due to some factors, its function is difficult to be reflected. When higher vocational colleges educate and manage college students, the actual methods and means are relatively simple and boring, and lack of innovation. They are not closely combined with the actual needs and ideas of college students, which will have a negative impact on the display of their role.

4. Innovative measures of student education management in higher vocational colleges

Higher vocational colleges should fully implement innovative measures when educating and managing college students. In combination with the actual characteristics of college students, we will implement the student oriented principle, pay attention to management and education, and give full play to the function and role of education. At the same time, college students should strengthen independent management, drive their own management enthusiasm and initiative, and realize the innovation of the evaluation mechanism, in order to ensure the perfection and soundness of the mechanism, and ensure the scientificity of talent evaluation. In this way, we can realize the innovation of college students' education management and improve the actual innovation level, which is very critical to the healthy development of higher vocational education.

4.1 Combining the characteristics of college students to implement education management

When higher vocational colleges carry out education and management for college students, they should fully implement the whole process and comprehensive management and education in accordance with the specific conditions of higher vocational colleges and the physical and mental development characteristics of college students. It can establish a new concept of management and education and be fully integrated into the whole process of college students' actual learning to ensure the full play of the function of management and education. It can promote the healthy growth and all-round development of college students, so that college students can grow and become talents smoothly.

4.2 Health oriented, adapt to the development needs of the new era

When carrying out the work related to college students' education and management, higher vocational colleges should implement the student-centered principle, meet the needs of social development in the new era, and ensure the efficient implementation of education and teaching activities in combination with the specific situation of college students. In the process of actual innovation of education management, higher vocational colleges should pay attention to the good combination between education management and ideological and political education, infiltrate the student-centered concept into the education man-

agement system of higher vocational colleges, establish a new concept, and transition the education management of higher vocational colleges from the previous "thing management" to the "person management" direction. Therefore, in the actual education and management of college students, higher vocational colleges should regard moral cultivation as an important task activity, realize the innovation of management means and education methods, and build a sound scientific education management mechanism. In this way, we can improve the level of college students' education and management, obtain better education effect and management quality, and promote the healthy growth and overall development of college students.

4.3 Strengthening independent management and mobilizing management enthusiasm

In today's society, when higher vocational colleges are educating and managing students, it is very important to strengthen their self-management, which should drive the enthusiasm, autonomy and enthusiasm of college students. From this analysis, higher vocational colleges should combine the actual situation to build a sound college students' self-management system, constantly guide college students to promote their healthy development in the process of self-management, so that all college students can enter the collective by virtue of self-management, and infiltrate it into the campus culture construction.

4.4 Innovating evaluation mechanism and paying attention to talent evaluation

In the process of innovating college students' education management, higher vocational colleges should pay attention to the innovation of evaluation mechanism, use scientific and reasonable evaluation methods, and pay attention to the cultivation of development oriented talents. The evaluation mechanism of education management should be based on the goal of healthy growth and all-round development of college students, combine the education management of college students to carry out scientific and reasonable evaluation, and regard it as an important standard to effectively change the past evaluation methods and standards. In this case, the management workers in higher vocational colleges should improve their own ability level and the quality of educational theory, which is regarded as an important guidance work.

5. Conclusion

In a word, in today's society, the management of college students' education in higher vocational colleges is still in the period of development, and there are many deficiencies. Under this circumstance, the college student management personnel of higher vocational colleges should gradually explore and explore, strengthen the innovation of education management, effectively improve the quality and actual effect of college student education management, in order to promote the development of this work towards a more stable direction, and cultivate high-quality talents for the modern society. In this way, higher vocational colleges should improve the level of college students' education management, which is very critical to the sustainable and stable development of higher vocational education in China.

References

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