

The Construction of Student Safety Education and Management Mode of “Combination of Education and Prevention”

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Abstracts: Student safety has always been the focus of the work of major colleges and universities. Protecting students' safety and health is the basis for the stable development of the school, which is directly related to the harmonious and healthy development of the campus and the growth of students. Safety education is mainly reflected in two aspects. The first aspect is the education of safety concept, focusing on safety education for students from the consciousness level; The second aspect is the safety system, which focuses on the effective safety management of students. Both the concept education and the system requirements must highlight two aspects in the management model, the first is cultivation, and the other is prevention. This article mainly launches from the two angles of “education” and “prevention”, aiming to build a school safety education management model.

Keywords: Combination of Education and Prevention; Safety Education Management; Structure

1. Introduction

With the development of the Internet, the barriers between society and schools have been broken, and a large amount of information on the Internet has poured into the lives of students. The influence of good and bad information on students is very great, and students can easily blindly imitate without discrimination. Combined with the relevant reports in recent years, it can be found that the safety problems of vocational students are particularly prominent, which reflects the weak safety awareness of vocational students and the inadequate school safety management. Therefore, higher vocational colleges must strengthen the innovation of safety management system to protect the safety of students.

2. Theoretical basis of safety education and management mode

At present, the most well-known expert in safety education management is James Walters of the United States. His life education theory has laid the foundation for the management model of safety education in universities. His life education theory has played a great role in guiding students to establish a correct outlook on life, explaining the meaning of life, and enabling students to recognize and cherish life. It can be said that the safety education in modern schools is developed from its theory.

3. Principles of safety education management

3.1 Establishing a complete set of safety management workflow

In the safety management of the school, the school administrator must formulate a complete set of safety management work processes and norms, and at the same time, let every member of the school know the processes and norms. In the daily management and teaching, every teacher in the school should strictly require himself to follow and implement, and at the same time, play the role of supervision and supervision, so that every teacher and manager know their own terms of reference, and form a sense of system. Only in this way, when the security problem comes, every teacher will not panic and can act according to the rules and regulations.

3.2 Establishing safety responsibility linkage system

Any school, no matter what management mode it adopts, will have hierarchical managers. However, in the settings of some schools, due to the unclear division of intelligent departments, some managers' rights and responsibilities are not clear, which leads to management loopholes in some security issues. Therefore, in the construction of the school's safety management system, we must carefully clarify the school's safety issues, such as canteen safety, dormitory safety, classroom safety, and student travel safety. Every safety problem should be implemented under each management level, and a safety function linkage system should be established to stimulate the internal drive of managers.

4. Making safety issues public

In the past, there was always a problem in school teaching, that is, when students had security problems, and the school kept it a secret. The practice of not mentioning such a thing to students is actually harmful to the safety management of the school. Therefore, the same problem may arise in the safety management of the school, with students committing crimes several times. In this case, it is necessary to strengthen the openness of safety work management, so that students can understand what problems can not be committed again except for safety problems. This is actually a warning for students to stop making such mistakes. At the same time, making school safety issues open and transparent can also form an inspiration for managers from the side, let them know their own management loopholes, so as to improve their safety management awareness, which can also enable some front-line teachers to understand who should contact for communication and coordination when similar safety problems occur, rather than directly facing all the problems to school managers.

5. Measures for school safety management

5.1 Strengthening the cultivation of safety concept

In order to reduce the safety management problems in schools, the most important thing is to cultivate students' safety management awareness. Our higher vocational colleges must strive to improve the safety education in schools, raise the concept of safety education to the core of school management, and do a good job in systematic design, in order to strengthen the cultivation of safety education concept from the top, and implement the concept of safety education in daily life. We should emphasize that behavior comes first, consciousness comes first, and make safety education at the level of consciousness first.

Nowadays, with the development of society, the security issue is no longer as simple as a few years ago, but involves all aspects of society and many fields of society. Therefore, education administrators should first re-understand the safety problems, sort out which safety problems students may encounter today and summarize these safety problems by category, so as to improve their understanding of safety problems.

At present, from the macro level, the school safety problem can be divided into two major levels, the first is the students' safety outside the school; The other is the school safety. Because of the wide field and many people involved outside the school, it is the most complex security problem. The security problems in the school, due to the limited space, are relatively easy to manage, but also easy to appear security loopholes, which should not be ignored. Therefore, in daily safety teaching, we must strengthen the understanding of safety teaching, and make students aware of the serious consequences that may be caused by doing so. These two problems are the biggest security problems of the school.

5.2 Strengthening the construction of safety system

In addition to cultivating students' safety awareness, we should also strengthen the construction of the safety system. At present, the security system of many schools still follows the previous content and has not been updated in a timely manner, resulting in certain loopholes and deviations in the security system. Therefore, it is necessary to update the safety management manual and build the safety system from the two educational levels of "education" and "prevention".

First, from the perspective of cultivation. In the past, we believed that the security system was just a kind of rules and regulations, which explicitly prohibited students from doing what they could and could not do. However, with the development of society and the management update of safety system, many new technologies have been integrated into safety education. Students can realize the cultivation of safety awareness without class meeting, which greatly enhances the flexibility of cultivation. In addition to video, some schools also hold some activities to cultivate the safety concept through some award-winning quizzes. Let students cultivate their safety awareness in a conscious and active way, so as to promote the development of students' safety awareness.

Secondly, from the perspective of prevention, our system construction should not only cultivate the concept of security,

but also build the system. We should establish regulations from the system level to make students dare not commit safety problems. To this end, we need to strengthen the praise and punishment effect of the system to help students improve their safety awareness, so that students do not dare to commit security problems in their hearts and do not want to commit security problems. In order to strengthen the construction of the system, our colleges and universities can draw on the wisdom of teachers through scientific research, encourage excellent teachers to explore and improve the safety education system, and systematically sort out the problems that the current school may face. We should investigate the potential safety hazards that students may have in their study and life, carry out system construction for these potential safety hazards, and formulate a set that meets the development requirements of the school. It is also a safety regulation that effectively reflects the safety management policy of the school, ensures the safety and health of students, and promotes the development of students. Such system construction can protect the safety problems of schools, and can really circumvent our safety problems from the institutional level.

5.3 Increasing students' ability to respond to emergencies

Emergencies are inevitable. Although the school has various plans to deal with emergencies, it is inevitable that accidents will occur when actual emergencies occur (such as teachers' absence from school on weekends, off campus safety accidents, etc). In addition to quickly analyzing the incident and contacting the responsible department of the corresponding school when an emergency occurs, it can also have the basic judgment on the injury situation and choose the most correct first aid method, so as to reduce the damage to students' personal property caused by the emergency as far as possible, so that the emergency can be handled more efficiently, and finally the emergency can be solved as efficiently as possible.

To sum up, safety education is actually a work with no details. It covers a wide range of areas, involves a lot of content, and involves the most complex things. This requires managers and executors to seize every opportunity in daily life to carry out relevant safety education, constantly improve management effectiveness, and truly implement students' safety problems, in order to establish reasonable and effective safety measures, cultivate safety awareness, and jointly maintain students' health.

References

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