

An Analysis of the Hotspots and Trends of College English Research Based on OBE Concept

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Abstract: In the process of innovation and development of college English teaching, it is necessary to carry out relevant curriculum reform based on OBE concept. Through the reform and innovation of teaching philosophy, teaching methods and teaching system, the effective integration of curriculum teaching strategies can be achieved, so as to improve the quality and effect of English curriculum teaching and meet the needs of the social market for high-quality and highly capable English application talents. The teaching reform based on OBE concept focuses on strengthening students' learning achievements, helps to clarify the curriculum training objectives, and improves students' English foundation and application ability. This paper mainly analyzes the research hotspots and trends of college English based on OBE, hoping to provide some research basis for the development of college English education in China.

Keywords: OBE concept; College English; Curriculum reform; Trend analysis

Introduction

Results oriented education (OBE) is a theory put forward in the early 1980s. Its core is that teaching objectives and teaching activities should be results oriented. It is not only the mainstream education idea of the United States, Britain, Canada and other western developed countries, and has been widely recognized by the international engineering teaching community. It is also called the three core ideas together with "student center" and "continuous improvement". After decades of continuous development and improvement, this concept has a significant effect on improving the effectiveness and pertinence of engineering teaching, promoting students' learning effectiveness, and improving the inspection and efficiency of students' output. After China's accession to the Washington Agreement in 2016, relevant research has achieved fruitful results: in terms of professional construction, domestic research mainly focuses on engineering, liberal arts, science and engineering, food processing, chemical industry, audit, human resources and other major categories; The curriculum reform based on these ideas mainly includes technical courses, mechanical courses, economic management courses, radio and television professional courses, online open courses and medical courses; Some scholars have applied this concept to talent training, college students' innovation and entrepreneurship, students' cross-cultural ability training, applied talents and learning achievement assessment, etc. , and some have also applied this concept to practical courses, laboratory teaching, adult education or teacher training.

Since 2016, English teaching research guided by the OBE concept has gradually emerged in China. The research scope includes vocational English, undergraduate public English, English major courses, postgraduate English courses and other branches. After more than 30 years of development, OBE concept has developed into a relatively well-established research system in the field of international engineering education and teaching. Due to the mature foreign certification standards such as Washington Agreement, Dublin Agreement and Sydney Agreement, there are many successful cases for reference in the research of western developed countries. Therefore, the examination was carried out smoothly and was a successful representative of the localization of foreign ideas. However, due to the particularity of liberal arts, especially language majors, many evaluation standards are not as clear-cut as engineering standards. The concept itself involves more conflicts with traditional education concepts, changes in the role of teachers, increased short-term tasks of students, and many difficulties in social expectations and testing. Therefore, in specific applications, relevant scholars should design new programs. Although the promo-

tion and application of this concept in engineering and medical specialties is an important step in the internationalization of higher education in China, it is a typical "Chinese characteristics" study to apply it to liberal arts majors, especially language majors.

With the promotion of OBE teaching mode, domestic college education has also been comprehensively innovated. In the process of English education, we must fully apply the teaching mode of OBE concept to improve its overall education quality. In particular, with the development of the times, the domestic technology level is getting higher and higher, and various colleges and universities are also promoting the teaching mode based on OBE concept more frequently. However, there are still some defects in the process of teaching design in some colleges and universities. Now it is necessary to explore these defects, and improve them in a targeted way, to find the innovation direction of the current college English teaching mode based on OBE concept, so that the teaching quality and efficiency of college English can be comprehensively improved.

1. Need modern education concept

Nowadays, college English education is carried out in order to cultivate students into more comprehensive and excellent English practical talents, lay a more solid foundation for their future path, and enable them to develop in a better direction. Therefore, English teaching in colleges and universities also needs to take this modern education concept as the benchmark. Teachers should focus on students in the teaching process, and firmly help students establish better future development goals in the education process, so that their personal ability and English core quality can be comprehensively improved, and fully combine with OBE education concept, so that students can get comprehensive development. According to different students' English learning needs, we should design targeted English teaching and practical activities according to their actual needs, so that they can harvest the most suitable teaching methods. To lay a good foundation of English knowledge for students, promote their all-round development, make college English teaching content and teaching methods get a new reform, and ensure that students can get better education and more comprehensive growth^[1].

2. Need to build more diversified curriculum content

In order to enable students to achieve professional all-round growth under the influence of relevant education models based on OBE concept, we must further reconstruct the current English curriculum teaching model and content, fully integrate diversified teaching content into English curriculum teaching, reasonably apply its diversified advantages, and enable students to obtain all-round training in the process of English learning. Practice teaching should be properly added to the curriculum design, so as to give more care and help to some students with poor English learning foundation. Guide them to actively participate in various English teaching activities, give them proper guidance and help, so that some students with poor foundation can catch up with the teaching progress as soon as possible, and get better development.

3. Strengthen the reform and management of English curriculum based on OBE teaching model

Based on the OBE teaching concept and the application of teaching mode, more excellent English practical talents can be cultivated. Therefore, it is necessary to carry out more comprehensive management, establish a sound management department, and further monitor its teaching operation. The assessment and test of English professionals also need to be more comprehensive. At the same time, it is necessary to carry out certain market research according to needs, It will bring more real market data feedback to students and English teachers.

In the reform of English curriculum based on OBE concept, the management system to be established mainly includes the management of students and professional teachers. College English teachers need to carry out a comprehensive exploration and planning of various problems in their teaching process, and English teachers also need to regularly participate in various professional education training or lectures to hone and improve their professional knowledge and professional quality. For college students, it is necessary to collect and manage their personal information, carry out corresponding education planning and design, and conduct all-round tests and records on each student's English learning ability, English core literacy and their personal performance. Clarify the needs and actual situation of each student for English learning, and then carry out the corresponding teaching design according to their needs. We should comprehensively reform and innovate the teaching content and teaching mode of relevant college English, and strengthen students' practical application of various English knowledge and skills, so that their comprehensive quality can be comprehensively cultivated. Let students learn to study independently and improve themselves. At the same time, it is necessary to conduct regular English knowledge assessment for students, give each student

a corresponding comprehensive assessment of English literacy, and give some recognition and encouragement to students with excellent comprehensive literacy and performance^[2].

4. Making full use of network teaching platform to develop English teaching

The network teaching platform has many advantages, one of which is that it has a very abundant English teaching resources, which is rich in categories and covers a wide range of areas. This enables students to quickly and accurately find out and solve any English knowledge problems they encounter in their learning. Therefore, when teachers apply the network teaching platform to English teaching, they should also make full use of the advantages of the network teaching platform to the teaching design, so that the teaching efficiency and quality of college English courses can be improved.

5. Conclusion

To sum up, the number of English research achievements of domestic colleges and universities based on the OBE concept shows a growing trend year by year, which shows the characteristics of the expansion of the number of research, diversification of research objects, etc. , especially the research achievements in the basic curriculum design of college English under the OBE concept, the development of relevant practical courses, the implementation of English language skills courses, and the flipped classroom construction under the guidance of this concept. In order to make better use of this concept, it is very necessary to sort out and analyze its development process, which is also a necessary condition for the OBE concept to fully integrate into China's education system. Under the deepening reform of college English teaching, it is necessary to reasonably use the OBE concept as the guidance, and achieve the improvement of the new teaching model through the rational application of the concept, model, team and assessment, so as to provide effective assistance for the innovative development of college English education in China. Only by making use of its advantages and making up for its shortcomings can the OBE theoretical system have Chinese characteristics and truly be used by us.

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