

# A Practical Study of Conversational Activities in Primary English Classroom

Lan Chen

Qiongtai Normal University, Haikou, Hainan 571127

---

**Abstracts:** The thinking mode of using conversational activities to conduct English classroom teaching is an important manifestation of the continuous development of English teaching in the new era, that is, to inspire primary school students to learn English by organizing classroom conversational activities and combining teaching with primary English subjects, and finally to make progress. Therefore, this paper mainly discusses and studies how to practice conversation activities in primary school English classes, and puts forward specific and effective strategies to guide primary school students to adopt new English learning methods, simplify teaching content, and constantly stimulate students' interest in learning English, so as to enable primary school students to develop sound personality while improving their English literacy.

**Keywords:** Conversation Activities; English Class in Primary School; Practical Research

---

## 1. Introduction

As a basic subject for students, the basic learning methods and learning achievements in primary school will directly affect the interest in English learning in the later stage, so it is particularly important for students in primary school to adopt a fast and effective English teaching mode. In order to change the current situation of English teaching, new teaching methods have emerged as the times require. In order to achieve an effective connection between English teaching in primary schools and conversational activity teaching methods, teachers must have an accurate understanding and understanding of class students, constantly tap students' interests in English learning, and apply the right medicine to the case, in order to not only make the teaching content perfectly implemented, which also helps students form good learning habits and lays a good foundation for English learning.

## 2. The significance of practicing conversational activities in English class

### 2.1 Helping students adapt to the development of modernization

With the rapid development of science and technology in the world today, the emergence of mobile phones has made people's distance no longer remote. A phone call can hear the voice of the other party all the time, so that people can communicate conveniently. The modern characteristics of timeliness and efficiency put forward high requirements for people's language expression ability. Therefore, how to exercise and improve students' oral expression ability through practical conversation activities is a major trend in English teaching. It can help students more adapt to modern development in the future growth process. After all, people promote the development of society, and interpersonal communication must rely on language. Therefore, practical conversation activities are the top priority of contemporary English teaching.

### 2.2 Classroom teaching beneficial to teachers

In the process of teaching, teachers' classroom teaching content cannot be separated from the verbal communication with students. By practicing conversational activities, teachers can know their mastery of knowledge in a timely manner, so that teachers can adjust the teaching mode at any time, know which aspects they are not good at, and according to different situations of students, apply the right medicine to the case. They can fully learn knowledge to significantly improve the quality of teaching. In the process of practicing conversational activities, students are also a kind of training of English expression ability,

which can lay a good foundation for their future oral English learning.

### **2.3 Promoting the harmonious development of friendship between students**

In the process of school learning, students are always connected. Therefore, the relationship between them is also a key factor affecting learning. If the relationship between them is not harmonious, it will be a serious blow to the classroom learning atmosphere. Therefore, in order to ensure a good learning atmosphere in teaching, it is necessary to let students learn how to get along with classmates better in the process of continuous communication with classmates through practical conversation activities, and be polite, natural and generous in the process of communication with classmates, so as to leave a good impression on each other. Through communication, the friendship between students can be sublimated, so that students can help each other when they encounter problems they don't understand, and their learning can go further.

## **3. Strategies for practicing conversational activities in English class**

### **3.1 Building an English conversation platform**

As the name implies, the focus of the application of conversation activities in the classroom is "conversation". One of the most obvious characteristics of this teaching method is that many people participate, there is a platform, and the content is changeable. When conversation activities are applied to English class teaching, the traditional English teaching form has changed. Although classroom teaching is still the foundation, the innovative change is the classroom implementation of combining conversation activities with English teaching content. Because conversation activities have the characteristics of broad and precise conversation content and easy participation of students, in the process of integrating with English teaching, teachers build a thematic and targeted conversation activity platform according to chapter courses, English grammar explanation, knowledge points induction, etc. Before learning new English classroom knowledge, students can conduct conversation activities to preview English knowledge theory, and lay a solid foundation for classroom learning while quickly receiving knowledge points. In addition, when building a conversation platform, you should also maintain a certain frequency. Because the subject of English needs daily accumulation, it is difficult for students to master English knowledge without regular practice. Therefore, teachers should pay attention to the frequency of teaching. Only in this way can students better master English knowledge and improve their English literacy.

For example, in the teaching course of School subjects, in addition to some basic knowledge, it also includes new words, new sentence patterns, oral English, etc. Therefore, in combination with conversational activities, before the beginning of the course, the teacher can organize a conversational activity with a clear theme, and then let the students stand face to face, and let the students clarify the teaching theme and teaching tasks. Among them, the first student of the team changes to the end of the team, and exchanges with different students. The teacher can consciously guide the students to find the key points of English teaching, and cultivate the students' learning initiative at all times. Under the guidance of conversational activities, students can understand the learning methods and curriculum priorities more quickly. It can be seen that the reasonable use and practice of conversational activities can arouse students' awareness of attention and participation, absorb theories and transform them into skills in continuous interactive teaching before the English classroom explanation.

### **3.2 Simulating scenarios and interact with students**

Another basic feature of conversational activity application teaching is that conversational activity can easily form obvious interaction with students and promote students' active participation. In the practice of conversation activities, by simulating a highly targeted scene, some students who do not have a good grasp of some knowledge or have problems can get targeted answers in the conversation activities, which indirectly promotes the content provided by the teaching method of conversation activities to form a "one question and one answer" interaction with students, and stimulate students' participation in the process of solving, so as to obtain corresponding experience. When conversational activities interact with traditional English teaching, the integration of English courses arranged by teachers and conversational activities will timely meet the interests of students. Teachers organize targeted conversational activities according to their own lack or mode. This interactive English learning method not only changes the disadvantages of traditional English teaching, but also promotes the two-way interaction between teachers and students. It enables students to participate in the learning of English courses and effectively transform their knowledge. In the process of English course teaching, students and teachers are the object of interaction and the subject of English teaching. In contrast, "teaching" and "learning" are also two inseparable, mutually successful and interactive whole. Teaching is to guide students to learn. Conversation activities, as an intermediary means of teaching innovation, allow students to learn and improve their perception under the guidance of the teacher's simulated conversational activities.

For example, when learning the knowledge point "After School Activities", the teacher can show the scene map before the class, let the students independently query the relevant knowledge points, let the students form teams in class, conduct situational role playing exercises on the podium, and other students comment, so that the students can learn independently, know their own shortcomings, and facilitate their focus in the future course of listening. Teachers should ask appropriate questions at this time to better grasp the knowledge points in their minds. In this process of teaching in combination with conversational activities, the teacher sets up a specific situation according to the classroom teaching content and lets students play roles, in order to explain to students in a more intuitive way and help students understand English professional knowledge as soon as possible. Especially for some obscure English knowledge, the practice of integrating conversational activities into teaching is more necessary. Through the implementation of conversational activity learning awareness in the process of English teaching, under the premise of ensuring high-quality courses, we should stimulate students' English innovation ability, and imperceptibly promote the improvement of students' English quality.

#### **4. Conclusion**

To sum up, the integration of conversational activity teaching in English teaching can make the English classroom have a certain degree of teaching intuitiveness in the practice of combining with conversational activities, which can not only arouse students' attention and attract more attention, but also enhance teaching interaction in English teaching practice, so that students can draw inferences from one instance in the process of application and learning of conversational activities, and strengthen students' thinking inquiry.

#### **References**

- [1] Yang Q. How to cultivate primary school students' English conversation ability [J]. Reading, writing and calculating 2019;(10):179.
- [2] Zheng H. A Practical study of teacher-student interaction in primary school English classroom -- taking unit 8 birthdays as an example [J]. National excellent composition selection (teacher education) 2021;(3):67-68+70.