

The Application of Experiential Teaching Method in College English Teaching

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Abstract: With the promotion of the new curriculum reform, English teaching has been paid more and more attention. As a foreign language subject, college English plays an irreplaceable role in education and teaching, especially in the background of international cultural integration and communication in recent years. At present, how to effectively improve the effect of college English teaching has become an important issue in our college English teaching research. This paper discusses the application of experiential teaching method in college English teaching.

Keywords: Experiential teaching method; University; English education teaching

Introduction:

As an important basic course in college, English courses have put forward new requirements for students' learning. Especially with the orderly advancement of the modern marketization process, the market demands and requirements for talents are constantly changing. Mastering the basis of English in college is of great significance for future study and growth. Therefore, in the current college English teaching process, the traditional English teaching model has been out of date, and teachers should pay attention to the reform and innovation of college English teaching methods. In college English teaching, students' thinking is divergent, and it is difficult for students to concentrate their attention in the single English teaching mode, which leads to the low efficiency of English classroom teaching. Experiential teaching mode combines teaching with comprehensive practical activities, guides students to learn and use English in practical situations through various teaching means, and improves students' comprehensive English quality.

1. The difference between experiential English teaching and traditional English teaching

1.1 The experiential English teaching emphasizes more student-centered. In the past, traditional English teaching often adopted the traditional teaching method of teachers talking and students listening, which is not conducive to the mobilization of students' enthusiasm in the classroom, students' learning interest is not high, English teachers are also very tired, and the actual teaching effect is not good. The adoption of experiential English teaching highlights the characteristics of student-centered teaching. It is emphasized to increase the opportunities for students to practice English in class, so that students need to think actively, use their brains, and concentrate on asking and answering questions in English class. In this process, the majority of college English teachers have changed from the inculcator in the past to the guide and assistant of learning, which is easier to mobilize the enthusiasm and initiative of students in English learning, and is conducive to the improvement of college English learning effect.

1.2 Experiential English teaching highlights the characteristics of teaching activity. Listening, watching and meditating are the main ways of traditional English teaching. College students need to memorize many materials, with high learning intensity and low interest in learning. These conditions cause college English learning to always be in a passive position. With the acceleration of social development, international exchanges have become more and more frequent, and college students' awareness of participation and autonomy has increased day by day. These changes have determined that English teachers should formulate and implement the corresponding teaching objectives scientifically, take all favorable measures, help students operate English learning scenarios to the maximum extent, and take various forms such as organizational role play and discussion, Combine English grammar knowledge and

social situation organically to realize college students' learning in communication, improve their communicative ability in learning, and fully experience and reflect all kinds of fun in English learning. The use of links between teachers and students and various extracurricular activities in class has been further strengthened to comprehensively improve English ability.

1.3 Experiential English teaching is based on the content of teaching materials. In the past, the traditional college English teaching was often based on the teaching of English grammar, emphasizing the accuracy of syntax and language expression. Experiential English teaching is a language teaching method rooted in cultural teaching. Its teaching needs are based on basic materials, highlighting the use of natural and vivid language, which is closer to college students' feelings and life reality, and more conducive to college students' experience of their own feelings and feelings in college English teaching. 4. The openness and diversity of experiential English teaching are more obvious. In the past, most of the traditional college English teaching methods adopted objective testing, which overemphasized the recognition of forms and often ignored the examination of language application. Experiential English teaching has just solved this problem. Through the new multimedia learning method, it can effectively guide college students to conduct serious self-study and self-test. Let students fully feel the joy of success, let them feel satisfied with the success of completing the task, and make their learning objectives change to application instead of simply coping with the exam in the past.

2. Application Strategies of Experiential Teaching Method in College English Teaching

2.1 Fully stimulate students' interest in learning

The experiential teaching mode needs to give full play to students' autonomy in learning, so it is necessary to stimulate their interest in learning and let them participate in the teaching system voluntarily. For teachers, stimulating students' interest can be carried out in two ways. On the one hand, teachers should actively interact and communicate with students at ordinary times, clarify their interest points in English content, such as English film and television works, English songs, etc., and link them with teaching knowledge and introduce them into the classroom environment, so as to effectively enhance their interest in subject learning. On the other hand, teachers should also pay attention to clarifying the reasons why students hate English learning and have low interest in learning, and make appropriate improvements in the follow-up teaching process.

2.2 Create an environment for students to learn English

In the process of experiential teaching, teachers should pay attention to creating an environment for English learning so that students can imperceptibly accept the course knowledge in the context. On the one hand, teachers can create more powerful situations than language: static ones such as physical objects, tables, images, dynamic ones such as role play, sketch performance, situation simulation, research learning, inquiry activities, etc., and create some dialogue scenes that match teaching knowledge, such as shopping malls, film and television scene restoration, to optimize their English learning environment. On the other hand, teachers should also pay attention to the introduction of western cultural content, and pay attention to the key content of cross-cultural communication, and combine some classic communication examples to explain. In addition, colleges and universities can also integrate English elements into the campus environment, such as establishing an English corner. In this way, students can constantly experience and strengthen in real language situations, so as to improve their English level.

2.3 Guide students to have close communication and interaction

In the experiential teaching mode, teachers should have close communication and interaction with students, clarify the psychological changes of students in the process of learning English, and grasp all kinds of difficulties encountered by students in the process of learning English. In order to improve the effect of experiential teaching, teachers can also guide students to group reasonably and achieve better results in the process of cooperative learning. In addition, when teachers use experiential teaching, they should also let students fully participate in the situational environment designed by teachers, and summarize their own experience results, so as to improve their English ability. In order to expand the experience results, each student should also independently reflect and summarize their learning and develop good learning habits.

2.4 Actively change teaching methods

In the current college English teaching environment, there are some obstacles to the implementation of the experience teaching model in an all-round way. The most prominent reason is the problem of teaching methods. Therefore, for all teachers, they should also flexibly use various new teaching methods in the subsequent teaching process, pay special attention to the design and use of experience situations, and use more positive language to encourage students, help some students with poor performance and general learning motivation to build confidence and improve the final teaching results.

Conclusion:

Experiential English teaching can better penetrate the cultural teaching content, make English teaching more knowledgeable and interesting. Through experiential English teaching, college students can more directly experience nature, experience society, experience life, and comprehensively promote English learning effect. The experiential teaching method can be well applied in the college English teaching system and can be widely promoted in various colleges and universities in China. Experiential teaching focuses on the cultivation of students' practical ability, guides students to form team spirit, and promotes students to solve practical problems through communication. Experiential teaching has its particularity in college English teaching. It requires teachers to fully combine the characteristics of college students in the actual teaching process, develop corresponding experiential teaching content, make the experiential teaching mode run through the whole process of college English teaching, constantly stimulate the learning enthusiasm of college students, and improve their English ability.

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