

Research on the Reform of Ideological and Political Classroom Teaching in Senior High School under the Core Quality

Jiali Yuan

Shuocheng No.1 Middle School, Shanxi 036002,China

Abstract: The ideological and political course is a key course for building morality and cultivating people. Schools should open the ideological and political course well. At present, core literacy is the pursuit of school education. Senior high school ideological and political teachers should improve their comprehensive quality and have six kinds of accomplishments. Teachers should adopt diversified teaching methods to imperceptibly cultivate students' core qualities such as political identity, scientific spirit, rule of law spirit and public participation awareness, to continue promoting the reform and innovation of classroom teaching of ideological and political courses in senior high schools.

Keywords: Ideological and political course; Core literacy; The reform and innovatio

1. Introduction

Education is the national plan, and the ideological and political course is the key course to implement the basic task of establishing morality and cultivating people in the middle school education stage. In the face of the new situation and requirements of the current curriculum construction and development, we should carry out ideological and political teaching reform and actively and effectively cultivate the core quality of high school students. There are many problems behind this that need to be considered and explore.

2. Current Situation of Ideological and Political Teaching in Senior High School

The ideological and political course in senior high school aims to teach students the basic knowledge of economy, politics, culture and philosophy, cultivate students' ability to analyze and solve social problems, and carry out Marxist education for students, including core values education, rule of law education, labor education, mental health education, and traditional culture education. At the same time, it helps students to establish a scientific world outlook, outlook on life and values, so as to cultivate students' sound personality. At the same time, the ideological and political course also occupies an important position in the college entrance examination. In recent years, under the new curriculum reform, the ideological and political course in senior high school has been greatly changed and innovated compared with the traditional teaching model. For example, gradually try to change from the "full house" of teachers to the main role of students, from the "one-man show" of teachers to the bilateral interaction between teachers and students, from the boring scripted to multimedia courseware with pictures and texts, and so on. These are welcome changes under the requirements of quality education. However, under the influence of long-term exam oriented education, the teaching of ideological and political courses in senior high schools is still difficult to get rid of the dilemma of monotonous and rigid classroom teaching methods, boring content and low teaching efficiency caused by taking teaching quality and examination results as evaluation criteria. There is still a certain gap between this and the requirements of implementing the curriculum objectives of ideological and political courses and cultivating the core quality of the discipline.

3. The Path to Implement the Core Qualities of the Ideological and Political Course in Senior High School

The core quality of a discipline is the correct values, necessary character and key abilities that the discipline wants to pass on to

students, which is the concentrated embodiment of its educational value. The new Curriculum Standards for Ideological and Political Courses in Senior High Schools stipulates that the core qualities of ideological and political courses in senior high schools are political identity, scientific spirit, awareness of rule of law and awareness of public participation. They blend and depend on each other, which is conducive to the formation of sound personality of students. How to cultivate students' core discipline quality in the teaching practice of ideological and political course mainly includes the following two aspects:

3.1 Cultivating "Six Qualities" of Ideological and Political Teachers

The key to running a good ideological and political course lies in teachers, who should have six qualities: strong politics, deep feelings, new thinking, broad vision, strict self-discipline, and correct personality. This is a higher and clearer requirement that the society puts forward to our ideological and political teachers, and it is also an ardent expectation for our ideological and political teachers. Each of our ideological and political teachers should study and understand deeply, set an example, cultivate integrity and cultivate ability, and then we can achieve the effect of establishing morality and cultivating people, embellishing life with life, and can also successfully complete the sacred mission entrusted to us by the party and the country.

3.2 Cultivating Students' "Three Core Qualities"

1) Aristotle said, "Man is a rational animal." People often think and solve problems through logical reasoning rather than just relying on the appearance of things. In fact, the arrangement of the content of the ideological and political course textbooks has a certain logical law. As long as we guide students to understand and grasp this law in teaching, we can not only help students form a comprehensive and systematic understanding of the content of the textbooks, but also help students gradually form a strong logical thinking ability, so as to cultivate students' scientific spirit. For example, after finishing the first unit "Life and Consumption" in Economic Life, I asked students to think: why is the textbook arranged in the order of "magic currency - changeable price - colorful consumption"? Through thinking, it is not difficult for students to find that its essence is arranged with "consumption" as the main line, that is, "what to consume (currency) - what to affect consumption (price) - how to consume (consumption view)". Take this as an example. After each unit or module, the teacher asks students to explore and think, and find and summarize the rules.

2) The consciousness of rule of law is people's recognition and compliance with the law, and it is about the ideological consciousness and behavior of rule of law. Cultivating the awareness of the rule of law is the key content and important goal of cultivating and practicing socialist core values. As political teachers at the grassroots level, we should establish a high sense of responsibility and innovation, deeply develop teaching material resources, and adopt appropriate means and methods to strengthen the education of students' awareness of the rule of law. For example, we can appropriately enrich the classroom content, innovate the classroom form, carry out rule of law knowledge contests, listen to rule of law case lectures, hold court simulation activities, etc., so that students can know the law, understand the law, abide by the law and use it, and improve their civilization and rule of law awareness.

3) Public participation is the willingness and ability of citizens to actively and orderly participate in the management of national and social public affairs, assume social responsibility, safeguard public interests, and practice the spirit of ownership. The study of book knowledge can not be separated from the exercise of social practice, and the purpose of study is to apply it. We should combine the teaching content, extend the teaching space, extend the classroom teaching outside the classroom and into social life, so that the classroom teaching has more social value. For example, after learning the lesson "Democratic Management" in Political Life, I asked students to write an investigation report on the topic "Walk into the community and get to know the neighborhood committee". On weekends and holidays, we organize student volunteers to visit the welfare home to visit the elderly, and to clean the public environment in Jingshan, Lingtai, and other social practice activities, which greatly improve the students' sense of ownership and public participation.

4. Suggestions on Teaching Reform

If the society wants to promote the reform and innovation of the ideological and political course, and enhance the ideological, theoretical, affinity and targeting of the ideological and political course, it is necessary to achieve "the unity of the eight". This points out the direction of progress for teachers to carry out classroom teaching reform of ideological and political courses, and provides scientific methodological guidance. In the future, teachers must actively promote the reform and innovation of ideological and political teaching based on the "eight unifications".

1) On the basis of strengthening the teaching of political theory, we should help students to establish the correct political direction, strengthen political identity, and achieve "the unity of political nature and academic rationality".

2) Actively carry out inquiry activities, organically combine economic, political, cultural, philosophical knowledge with socialist core values, guide students to learn value choices while learning knowledge, and realize the “unity of value and knowledge”.

3) Create ladder type situational questions, from “simple enumeration” to “historical dimension”, then to “comparative dimension”, and finally realize “refutation of falsehood”, and “unity of constructiveness and criticality”.

4) In the teaching process, adhere to the combination of theory based on practice and practice under the guidance of theory to achieve “the unity of theory and practice”.

5) In accordance with the unified requirements of the curriculum structure, the sequence of courses, the teaching content and other aspects, various ways and means should be flexibly adopted in combination with the actual situation to strengthen the construction of curriculum resources and achieve the “unity of unity and diversity”.

6) In teaching, teachers should combine the collection and release, not only follow the law of students’ physical and mental development, play the role of students as the main body, but also attach importance to the correct guidance of students, so as to achieve the “unity of dominance and subjectivity”.

7) The topic based teaching design and inspiration guidance are adopted to enable students to obtain the knowledge they need to “instill” in the curriculum standard requirements in the process of independent identification and analysis, so as to achieve “the unity of indoctrination and inspiration”.

5. Conclusion

Teachers should seriously study the ideas of the new era, actively implement the educational policy, impart knowledge, cast souls and educate people, and cultivate virtue! Teachers should reform and innovate with more heroic spirit and full spirit! The teacher’s work should not only have the effect of moistening things silently, but also have the momentum of surging waves.

References:

- [1]Qu Haifeng. On the Reform of Ideological and Political Education in Higher Vocational Colleges under the Concept of Cultivating Core Literacy [J]. Cultural and Educational Materials, 2021 (21): 115-116.
- [2]Nan Ping. The Difficulties and Countermeasures of Physical Education Teaching Reform in Colleges and Universities under the Core Discipline Quality [J]. Journal of Lanzhou University of Arts and Sciences (Natural Science Edition), 2021,35 (04): 109-114.
- [3]Gao Tingting Research on College Classroom Teaching Reform Based on College Students’ Core Literacy [D]. Heilongjiang University, 2020.
- [4]Zhai Bin Research on the Predicament and Relief of the Design of Teaching Objectives of Ideological and Political Course in Senior High School under the Core Discipline Literacy [D]. Anhui Normal University, 2020.
- [5]Liu Yan Research on the Effectiveness of Political Classroom Teaching in Senior High School from the Perspective of Core Literacy [D]. Hefei Normal University, 2020.
- [6]Yu Jiawen Research on Practice of Mathematics Teaching Reform in Primary Schools Based on Mathematics Core Literacy [D]. Shenyang University, 2018.