

Research on Game Curriculum Design in Preschool Education Curriculum Reform

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Abstract: In recent years, in order to break the monotonous and dreary classroom environment, to create a more interesting, more efficient classroom, all over the country have carried out a variety of educational curriculum model reform and experiment. In this context, the advantages of games in education and teaching have been shown, especially in the preschool education stage, teachers will take it as the main means of teaching. Based on this situation, this paper mainly expounds the necessity of preschool education curriculum reform and the role of game curriculum in preschool education curriculum reform, and puts forward corresponding suggestions to the existing problems in preschool education, hoping to provide some reference value for the future preschool education teaching.

Keywords: Preschool education; Game curriculum design; Problems; Measures

Introduction:

Influenced by the factors of physical and mental development, the psychological development of children receiving preschool education is not mature enough, and the cognition degree of things is relatively shallow. Therefore, the traditional teaching method is not easy to mobilize the enthusiasm of students to actively participate in teaching activities. However, at this stage the vast majority of children are very interested in games, therefore, teachers can use this feature, the game cleverly into the teaching classroom, help children through fun games to acquire knowledge and skills, so as to improve teaching efficiency and achieve teaching objectives.

1. The necessity of curriculum reform in preschool education

1.1 The importance of preschool education courses

With the rapid development of China's economic strength and the remarkable improvement of people's living standards, the public has a growing awareness of the importance of preschool education. As we all know, preschool education, or early childhood education, has a great impact on the growth of children throughout their lives. In addition, with the improvement of the national strength, the comprehensive quality of the labor force is also put forward higher requirements, and the society's demand for compound talents is also increasing. In addition, preschool education as a starting point for children to receive education, its educational methods and effects on children's future growth and development has a profound impact.

1.2 Preschool education curriculum model is single, lack of playfulness factor

As we all know, environmental factors have a great impact on learning efficiency. Therefore, as a curriculum resource, experiential learning is also very important. However, through the investigation and research, it is found that there is a single curriculum mode, insufficient game time and insufficient game environment in early childhood education in China, resulting in the majority of the boring teaching environment. It is because of this situation that the reform and experiment of education and teaching have been carried out in all regions of China.

2. The function of the game curriculum in the preschool education curriculum reform

2.1 The role and function of teachers in game activities

Preschool education, as an educational direction that all countries in the world attach great importance to, emphasizes that

students are the main body of school activities and teachers are the dominant players in teaching activities. And, because early childhood is the most plastic period of children, this plasticity not only refers to the influence of children's character, but also includes the important influence of children's psychological and physiological characteristics. Educator Liang Qichao also once said, young wisdom is the country's wisdom, young strong country strong, young male on the earth is the country male on the earth! Therefore, the importance of early childhood education research is obvious. However, in early childhood education, the test for teachers is the biggest. Teachers not only need to have profound knowledge, but also need to have good patience, this is because the target audience is the lack of knowledge of all things in the world and all things are full of curiosity children. In this world, they are just like a piece of white paper. Whether they can draw a beautiful scenery requires the joint efforts of teachers and all sectors of society.

The Regulations on the Work of Kindergarten issued in our country provide clear provisions for the educational mode of young children. First of all, games should be the most basic educational activities in kindergartens. Secondly, according to the age characteristics and physical and mental development of children, choose the game guidance suitable for their stage needs. Third, create a good game environment and atmosphere for children. These three points have put forward the requirements for the main education methods of teachers, and teachers should actively play a leading role in education to promote the healthy growth of students. In addition, because of the particularity of preschool education, the needs of preschool teachers are not the same. First of all, the general requirement for teachers is to have dignity, must be able to grasp the students' emotions, let the students have the feeling of awe; However, compared with early childhood education, teachers must have more love and positive guidance ability than ordinary teachers. Like university education, early childhood education should also be centered on children, with teachers as organizers and guides of activities. Therefore, teachers must have the ability to think flexibly, to solve common problems decisively and quickly, and to deal with emergencies calmly.

2.2 The role played by games in preschool education

Preschool education is an important stage of early childhood education, so it is necessary to accurately understand the necessity of carrying out gamification process in the process of early childhood education, make full use of the play-loving nature of early childhood development, and take reasonable measures to guide it correctly. During this period, it is strictly prohibited to take control and other coercive measures to pursue teaching order, otherwise it may have counterproductive teaching effect on classroom teaching activities.

In addition, games are different from general education. It has unique advantages: games are open, free and experience-based. Therefore, kindergarten teachers should take fun teaching as the guiding ideology when carrying out game teaching, reasonably carry out corresponding games, communicate with children in the game, realize knowledge transmission and value input, and then help children better understand knowledge, enhance learning interest, give play to subjective initiative, so as to promote the development of children's thinking ability. For example, in the teaching of "The Crow drinks Water", preschool teachers can use multimedia technology, through the form of video and animation to show the whole process of the story, to help children have a preliminary understanding of the story plot, and then through the design of a small game, actively encourage children to open their minds in the game, Ask the students to come up with a way to raise the water level of a plastic bottle with a relatively narrow mouth and less than half of the water. In the process of children playing games and trying to solve problems with their own hands, the crow's method can not only be visually and effectively proved, but also encourage students to find more solutions, thus gaining a deep understanding of the philosophical significance of the Crow Drinks, as well as life experience.

In addition, in the process of playing the game, we should let the children master the initiative, encourage the children to open their hearts, let the children have fun in the game and grow up in the game. The game is not only beneficial to stimulate children's enthusiasm for activities, but also to meet the needs of children to play, but also to help children improve their hands-on ability, so that they can grow up healthily and happily.

3 . Explore new thinking and new perspective of preschool education in kindergarten

The early development of children is not only an important part of basic education, but also the foundation stage of lifelong education. Therefore, teachers should combine the individual differences of children, teach students according to their aptitude, and promote the development of children's personality and imagination. In this way, teachers should actively carry out research on practical education and promote the further development of education and teaching. The following is the new way to carry out the game course in the curriculum reform of preschool education.

3.1 Attach importance to the creativity of kindergarten games

As the main position of game curriculum design, kindergarten can provide many new methods and ideas for the development of education. In practice, educators need to carry out teaching innovation according to the local actual situation and the support of basic ideas, but also should combine the actual situation of the local economy and culture and teachers to adjust. Moreover, due to the limitations of infrastructure and teacher teams, many educational methods of game curriculum design cannot be promoted in poor areas, and many innovations of adaptive education for young children are difficult to implement. As a result, the development of many scientific game education methods has been hindered. In view of this situation, teachers should actively discuss, listen to each other more, actively learn from each other's experience, and jointly promote the progress and improvement of educational methods.

3.2 Strengthen the training and guidance of educators

With the development of adaptive curriculum for early childhood, the requirements for quality in early childhood education have also added new content. There is no doubt that under the current trend of diversified development of education methods, many educators are not competent enough to do their own jobs. But in fact, no matter how good the education personnel, they should continue to learn, continue to absorb teaching experience, continue to accept new teaching results, and continue to complement and improve themselves. In today's teaching situation, if the educators can not timely update their own knowledge system and teaching methods, they may face the risk of being eliminated at any time. Therefore, only to establish the idea of lifelong learning, in order to constantly improve and supplement their own, to make themselves invincible, so as to better improve the quality of preschool education teaching.

Concluding Remarks:

In short, the development of early childhood education is not only an important part of the current game curriculum construction, but also the golden key to the enlightenment of commercial education. The organic combination of early childhood curriculum and game can effectively meet children's daily life needs, stimulate children's interest and enthusiasm to actively participate in classroom games, and exercise children's practical ability and thinking ability, master scientific and cultural knowledge ability, realize the simultaneous enhancement of various abilities, achieve the best educational effect, and lay the foundation for children to accept compulsory education. It has played a promoting role in the quality education of our country.

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