

Discussion on Effective Communication in Higher Vocational English Class

Caiqian Feng

Chongqing Information Technology College, Chongqing, China

Abstract: In order to achieve good teaching results, students can learn efficiently, and it is very important for teachers to communicate effectively in class. The English level of higher vocational students is different, good communication between teachers and students has a great impact on students' learning, so how do teachers treat students' class response? How do teachers deal with students' "inaction" and "ungrateful"? How do teachers view their own "right" and students' "wrong"? How do teachers view "the power of listening"? The author has proved that effective communication is very important.

Keywords: Higher vocational English class; Effective communication

1. Introduction

"A stone aroused thousands of waves", teachers hope that their class is active. But for the higher vocational English class, it is very difficult to "arouse a thousand waves". At present, higher vocational English is in an awkward position, the vast majority of students are not interested in English, although English learning is very important for students' own development. What's wrong with English teaching? On the one hand, students' English foundation is not good, on the other hand, students do not love learning English, they think it is so boring to do that. Among them, effective communication will make English class form completely different and stimulate students' enthusiasm for learning. The author will discuss this topic as following.

2. The Influence of "Language Violence" on Students in Higher Vocational English Class

2.1 Violence is not only harmful to people's body, but may also be a kind of harm to people's heart

Language violence is to use abuse, slander, contempt, ridicule and other insulting and discriminatory language, leading to the spiritual and psychological infringement and damage of others. Of course, "violent language" in the classroom is not intentional, it is to blurt out in the case of consciousness, but listeners are listening, students dislike this expression, then they may dislike the teachers, it is very likely to dislike this course, so ineffective communication will make teaching and learning difficultly. For example, because some students do not listen carefully or do something wrong to disturb teachers' class, some teachers will swear at once, teachers' intention is to let the students back to the class to study seriously, however, because teachers misuse the method, students will be even less serious in class. Therefore, good communication between teachers and students is very important.

2.2 No communication, it is a kind of "emotional abuse".

For the students, it is a kind of harm; for the class, it is a useless teaching method, the result is that the students do not like the teacher, and then do not like the course. For example, students do not listen to teachers in class, just playing with their classmates, teachers must be very angry, at this time, some teachers will stop teaching, only staring at the students without saying a word, expecting students to automatically adjust the class discipline, restore the classroom order, this is just a good wish, it is impossible to achieve what we want.

3. How to Effectively Communicate with Students in Higher Vocational English Class

How to establish a friendly relationship between teachers and students such as respect, trust and mutual cooperation? A scientific and efficient way is to adopt effective communication to strengthen the understanding of students. Teachers should use their

professional qualities to find good ways to communicate with students, and then formulate teaching management system in a planned and directional way, thus students can take the initiative to learn and to develop conscious learning habits.

3.1 Understanding students.

Teachers and students should establish a friendly relationship, mutual respect, mutual trust and mutual cooperation, the most scientific and efficient way is to adopt effective communication to strengthen understanding of students in class. To Understand students' grades, family situation, interests, psychological state, learning needs, etc, teachers can contact with students' parents, listen to students' self-evaluation, know some information through introduction of students' files and some other ways. In class, teachers can also judge students through Students' study habits, ways of solving problems, means of expression to make the corresponding teaching assistance plan. Teachers should use their professional abilities to find out the common students' learning needs in order to make teaching management plan purposefully, By getting to know students, students will also feel teachers' sincerity and intentions, then teachers and students can communicate effectively, students can also understand their own learning advantages and disadvantages, and then consciously make changes, study hard.

3.2 Teachers carefully design the teaching process, students are the main ones, and teachers are the auxiliary ones, this is also a kind of communication between teachers and students

Teachers understand the needs of students, let the students show themselves in class, turn the classroom into a stage for the students to perform, and let them experience the joy of learning results, then the class will be easy and relaxed for teachers and students. If teachers have changed from the traditional authority to the booster of students, students will have the motivation and realize the trust of teachers in them, in this way, students will be more dynamic to learn. In addition to the effective communication between teachers and students, in class, teachers intentionally design to let students discuss a certain topic by themselves, if students can communicate effectively, which is also a perfect means of communication in class. For example, China is a country with a long history and colourful cultures, festivals are vital to Chinese people and deeply rooted in our culture, from the topic, teachers may divide the whole class into several groups (one group is 6 to 8 students) to discuss the topic and write down the contents of their discussions, thus, students will naturally join in this discussion because they want to complete the task perfectly, at the same time, in this environment, students can learn English unconsciously, and understand our traditional culture better, of course, the effect of the class is certainly good. On the one hand, teachers effectively arrange the students' class communication, on the other hand, this way can stimulate the students' enthusiasm to learn English, This is a good way for students to learn English energetically.

3.3 Take Students' Class Reactions Seriously

The duty of teachers is to teach and educate people, if the ways of teaching and educating people are wrong, it can not achieve the purpose of teaching and learning. Our teaching and educating object is people, so especially in English class, pay attention to the students' English class response is so pivotal, we carefully observe what is happening, and clearly say the result of the observation, confuse observation and teachers' expression, students will hear criticism, then they will produce reverse psychology, then the class effect will be quite bad. To learn to observe and properly express students' responses in class will produce positive communication, so paying attention to students' response in class is one of the best ways of effective communication.

3.4 How to Treat the Students' "Inactive" and "Ungrateful"

Teachers deliver the prepared knowledge to students, students may not accept, at this time, teachers will be caught off guard to say some inappropriate words to express their anger and dissatisfaction, the result, of course, will not good. Our needs, expectations, our views of others' words and deeds contribute to our feelings. At this moment, it is very important to understand the feelings and needs of students not only ours. If we directly say teachers' needs, sincerely understand the needs of each other, and communicate honestly, it is possible to get the response we want.

3.5 How to View Teachers "Right" and Students' "Wrong"

Teachers may not say anything in class correctly, Therefore, different students may have different understandings of this. Teachers' expression and students' understanding may sometimes be two different things, so ask the feedback, once the other party's understanding is different, we have the opportunity to timely supplement, rather than immediately make angry counterattack against the difference. Effective communication is the best way for teaching and learning. In order to achieve good results of teaching and learning, There is no absolute right and wrong, which lies in how teachers and students understand and deal with the

present situation.

3.6 How to View the Power of Listening of Teachers

Teachers preach and solve doubts, but speaking too much is just the opposite to what teachers wished, which will let students tired. To listen to the students' feedback appropriately is more conducive to teachers and students to get along well with and teaching effect. By listening, teachers will be aware of the humanity of others and what we have in common with others, which will make self-expression easier. The more we listen to the feelings and needs behind other people's language, the less we are afraid to communicate honestly with others. Listening to what students feel makes teachers face their own weaknesses. It can help teachers prevent potentially violent language, make the conversation lively and interesting, and understand students' "rebellion". Through listening, teachers can help to heal the spiritual trauma of students, raise their sails for a better new life, thus students' hard work will be a natural thing.

4. Conclusions

In short, that teachers develop good communication habits in class needs to practice, explore. For higher vocational students, self-learning is not easy, especially English, teachers learn some effective communication of class management, it is helpful to open heart knots between teachers and students, then class communication will become easy, the desire and needs of teachers and students are clear, then teaching and learning will be easy, it is possible to achieve a high level of teaching and learning.

References:

- [1]Ren Xiaolu (2012). An Analysis on the Management Mode of English Effective Classroom Teaching in Higher Vocational Colleges. *Journal of Administrative Science Forum* ,26 (06): 177~178.
- [2]Shi Shenlei (2017) . Exploration of management mode of English in higher vocational colleges . *Journal of Industry and Technology Forum*, (22).
- [3] [US] Marshall B.Rosenberg (2019) . Non-violent communication [M]. the third edition. Huaxia Press,27.
- [4] [US] Marshall B.Rosenberg(2019) . Non-violent communication [M]. the third edition. Huaxia Press, 48.
- [5] [US] Marshall B.Rosenberg (2019). Non-violent communication [M]. the third edition. Huaxia Press, 70.
- [6] [US] Marshall B.Rosenberg(2019) . Non-violent communication [M]. the third edition. Huaxia Press, 108.