

Research on English Teaching Reform in Colleges under Multi-cultural Background

Kaiyan Wen

Qiongtai Normal University, Haikou,570100,Hainan China

Abstract: As a practical language subject, English, in order to effectively improve the comprehensive English quality of college students themselves, we must put the English course teaching under the multicultural background. Through the continuous cultural infiltration of college students, college students can control the ability of cultural exchange, so that the comprehensive English ability of college students can be more comprehensive development. In view of this, the author explores and analyzes the English teaching reform in colleges and universities under the multicultural background for its reference.

Keywords: Multi-culture; College English; Teaching reform; Inquiry

Introduction:

Information technology has effectively promoted the development of modern education, and provided very rich information resources and tools for modern education. The effective application of information technology also makes the communication between various countries and regions more and more close, infiltrating all aspects of society and life. As the most common language in the world, English plays a crucial role in the integration of multiple cultures. However, at the present stage, efficient English is unable to fully meet the actual needs of multicultural integration and development in terms of student application, classroom teaching and curriculum setting. Under the background of the great change of information technology and communication technology, the rapid transmission of knowledge and information promotes the more profound integration of multi-cultures. The voluntary expansion of knowledge provides a broader space for the development of college students, and also has a great impact on the education and teaching of colleges and universities.

1. Make full use of the Internet technology to create a good communication platform between teachers and students

The rapid development of Internet technology provides more platforms for the communication between teachers and students, and also makes the communication and communication between people more convenient. In the English course teaching in college, English teachers can make full use of this convenience to further increase the communication between teachers and students, make college English teachers can fully understand the students' actual learning status, also makes college students can constantly follow the pace of the teacher, further realize the good interaction between the two, the communication and communication for multi-modal and multidimensional interactive teaching learning time to teachers regularly to the cycle of college students' actual demands, facilitate the teacher to fully understand each college students' learning effect and take targeted measures. This kind of class communication and communication, will make teachers and students in the classroom teaching cooperate with more smoothly, make college students can feel their own appeal is respected, not just passive accept teachers' knowledge and teaching input, it is very conducive to college students with high quality attitude to the next study^[1].

2. Give full play to the cultural advantages of English teaching materials

In the actual process of English course teaching activities in colleges and universities, English teachers need to fully combine the characteristics of teaching application, further enhance the integration between cultural teaching and English teaching, and further strengthen the humanistic quality and cross-cultural awareness of college students. The interpersonal relationship,

family, education and cultural customs contain a variety of humanistic knowledge. Therefore, in the process of cultivating college students' humanistic spirit and ideological and moral practice, English teachers can give full play to the cultural advantages of English teaching materials, and lead college students to establish a correct outlook on life. In the actual process of course teaching activities, English teachers also need to properly introduce western cultural background knowledge, and adopt the content form of summarizing the textbook content, sorting out and mining, so that college students can truly understand the cultural connotation. In the process of cultivating the actual language ability of college students, college students can accept the influence of cultural resources and humanistic quality education, so that college students can form the pursuit of good things and positive learning consciousness. English teacher also need to multicultural content of college English teaching materials and humanistic education content to seriously explore and explore, through the drama rehearsal performance and English speech contest, and so on, to further strengthen the consciousness of college students consciously participate in practical activities, and to effectively cultivate college students' cultural ability and self-confidence. College English teachers also need to lead students to actively participate in the practice of carrying forward the excellent traditional culture and absorbing and learning from other countries' cultures, so as to assist college students to enrich their cultural quality and further improve the humanistic ability and quality of college students^[2].

3. Construct the English multicultural education system

It is crucial to construct the diversified English teaching system. Through the practice of English multi-cultural education system, the ability of college students to learn English course knowledge can be further improved, and the international language output ability of college students can also be effectively cultivated. In the process of the actual construction of the English multi-cultural education system, first of all, it is necessary to establish the people-oriented English multicultural concept, infiltrate and explore the culture around college students, so that college students can obtain efficient cultural information and English information. Secondly, we should pay attention to the innovation of English multicultural education mode, further realize the diversification of English course teaching methods in colleges and universities, and then further stimulate the interest of college students in learning English course knowledge, so that college students can better practice the diversified culture, and promote the better employment and development of college students. College English teachers can use multimedia equipment to vividly display the multicultural information, and facilitate college students to control the multicultural information content. At the same time, to construct the multi-cultural education system, college English teachers need to improve the multi-cultural education ability, strengthen the ability of teaching guidance, organization ability and control ability, and then carry out English multi-cultural activities for college students.

4. Conclusion

In general, colleges and universities in the actual process of English course teaching activities, not only need to pay attention to college students language knowledge teaching, at the same time also need to cultivate students 'multicultural consciousness of further attention, through the construction of English multicultural education system, give full play to the cultural advantages of English teaching materials and so on a variety of measures and means, make college students can set up the correct cultural consciousness, high quality cultural discrimination ability, improve the college students' English core quality.

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