

On the Path of Integrating Labor Education into Ideological and Political Courses in Colleges and Universities in the New Era

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Abstract: The labor education in the new era contains rich ideological connotation, that is, it emphasizes the establishment of correct labor values, the practice of the concept of labor education, and the combination of labor education and social practice. The integration of labor education into ideological and political courses in colleges and universities in the new era has the value of cultivating college students' labor values, cultivating their labor spirit and improving their labor literacy. By optimizing the top-level design of labor education, innovating the teaching of ideological and political theory courses, creating practical classes of ideological and political courses and other measures, the labor education in the new era can be effectively integrated into the ideological and political courses in colleges and universities.

Keywords: Labor education in the new era; Integration; Colleges and universities; Ideological and Political Course; Route

In the new era, labor education bears the development path of socialist education with Chinese characteristics and the important mission of cultivating high-quality comprehensive talents with all-round development. For colleges and universities, the integration of labor education in the new era into the teaching of ideological and political courses in colleges and universities provides theoretical guidance for solving the current dilemma of labor education in colleges and universities, and points out the development direction for training a large number of talents with both ability and morality in the new era, which has important era value.

1. The ideological connotation of labor education in the new era

1.1 Establish correct labor values.

The ideological connotation of labor education in the new era emphasizes that young students should establish correct labor values, and establish the most glorious and greatest values of labor. Labor values are people's views and viewpoints on the understanding and evaluation of labor activities. With the development of the times, the connotation of labor values has been constantly enriched and developed. The behavior choice and value judgment of people directly engaged in labor activities are directly affected by labor values. Therefore, the establishment of correct labor values is directly related to whether college students can grow into talents. The unique endowment of the Chinese nation is the spirit of diligence and bravery. It is precisely by relying on the hardworking and brave labor spirit that modern China became poor and weak that China achieved a new social outlook. "To achieve our goals and create a better future, we must work hard, honestly and creatively."^[1] Hard work is the most basic labor attitude that every college student should hold, honest work is the internal moral standard that every college student should abide by, and creative work is the labor quality that every college student should pursue. Hard work is the guarantee, honest work is the foundation, and creative work is the key. The three are interrelated and interact. We should educate and guide college students, establish correct labor values, correctly recognize the significance and value of hard work, honest work and creative work, and actively participate in the development and construction of the motherland.

1.2 Practice the concept of labor education.

The labor education in the new era should actively practice the concept of labor education, organically combine education with

labor practice, and stimulate students to experience the pain of labor, feel the beauty of labor, and reap the fruits of labor in the process of participating in labor practice. Colleges and universities should dig into the comprehensive value of labor education to achieve the overall improvement of moral quality, intellectual ability, physical quality and aesthetic education. On the one hand, labor improves moral quality and intellectual ability. Through the development of labor practice, college students have honed their will and character, taught them the ability to work steadily, and shaped their good moral character. At the same time, in the process of guiding college students to solve problems through labor practice, teachers have increased college students' knowledge and knowledge, and improved their practical ability to solve problems by hand. On the other hand, labor improves physical quality and aesthetic education. Having a healthy body is the basis for doing all the work well. College students should actively participate in learning skills and life work, so that their physical functions can be exercised and their quality can be honed. In the process of guiding students to participate in labor, ideological and political teachers in higher vocational colleges should help college students deeply understand the beauty of labor, learn to share the happiness brought by labor, abandon the utilitarian tendency of labor value, guide college students to establish correct labor values, and pursue a higher realm of life.

1.3 It emphasizes the view of combining labor education with social practice.

The view that labor education must be combined with social practice is highlighted, which reflects the Marxist concept of labor practice.^[2]Labor education and social practice are dialectical and unified. The purpose of labor education is to test labor knowledge and acquire labor skills through social practice. Participation in social practice is an important way to carry out labor education. The two are inseparable and an important way to achieve the all-round development of college students. Colleges and universities should encourage young people to actively participate in labor practice. Youth is for struggle, and the socialist cause depends on down-to-earth and persistent practice. We should combine labor education with social practice, guide college students to participate in volunteer service activities, and interpret college students' youth responsibility in volunteer service. These practical activities, on the one hand, help to improve the comprehensive quality of college students. On the other hand, college students find problems in practice by actively participating in social practice, test the effectiveness of their knowledge, understand that the knowledge should fall into social practice, write a wonderful life with their own labor, and down-to-earth empower the national rejuvenation.

2. The value of integrating labor education into ideological and political courses in colleges and universities in the new era

2.1 Helping to cultivate college students' labor values.

College students in the new era are in a critical period of shaping and forming labor values. What kind of labor values are formed will have what kind of labor value orientation. It is of great significance to cultivate college students' labor values in this period. Only with correct labor values can we better meet the needs of society for high-quality labor skilled talents. Cultivating labor values, as the core content of labor education, is the starting point and foothold of labor education. By integrating the labor education in the new era into the ideological and political courses in colleges and universities, we can effectively combine the study of ideological and political theory with the cultivation of labor value. It is not only conducive for college students to fully understand the Marxist theory on the all-round development of human beings and form the concept of taking labor as pride, but also conducive to college students to correctly view and understand the social division of labor. We should let the correct labor values take root and sprout in the hearts of college students, form a strong atmosphere of love for labor in the campus, and truly realize the cultivation of morality and wisdom through labor.

2.2 Helping to cultivate college students' labor spirit.

Labor spirit refers to advocating labor, loving labor, hard work and honest labor, reflecting that workers follow Marxist labor values. The main body of labor spirit is all the workers of socialism, and college students are important members. Colleges and universities should carry forward the spirit of labor, arm the minds of college students with labor education in the new era, create a good atmosphere of advocating and loving labor, and cultivate college students to work bravely and diligently. ^[3]Model worker spirit is an outstanding representative of the majority of workers, such as Wang Jinxi and Jiao Yulu. It is a spiritual example that all workers should learn from, and a contemporary embodiment of the great Chinese spirit. The labor spirit is the external force that affects and guides all workers to work actively, while the model worker spirit is the internal force that inspires and motivates all workers to constantly surpass themselves. The two are the relationship between the whole and the part, and between commonness and individuality. The cultivation of college students' labor spirit should

focus on the inheritance and cultivation of model labor spirit. The model worker spirit absorbs the nutrients of China's excellent traditional culture and vividly reflects the great national spirit of the Chinese nation, which is hardworking, brave and hard working.

2.3 Helping to improve college students' labor quality

In 2020, the Opinions on Comprehensively Strengthening Labor Education in Universities, Middle Schools and Primary Schools in the New Era proposed that the labor literacy should be included in the comprehensive quality evaluation system of students, and a scientific and reasonable system for cultivating students' labor literacy should be established. Colleges and universities should formulate a labor literacy training system that adapts to the future social development, build a scientific labor literacy evaluation system, improve the labor literacy of college students, and cultivate a group of socialist builders and successors with equal emphasis on knowledge and skills. Ideological and political courses in colleges and universities should cultivate students' broad labor vision, novel labor thinking and deep labor feelings. First of all, improve college students' broad labor vision. By learning labor related theoretical knowledge, recognizing the diversity of social labor forms and identifying the legitimacy and effectiveness of labor, we can deepen college students' understanding of labor literacy and improve their theoretical level of labor literacy. Then, cultivate new labor thinking. College students should actively learn cultural skills and knowledge, give full play to their subjective initiative, dare to innovate, dare to open up, be diligent in practice, use new labor thinking to do creative work, and improve the practical ability of college students' labor literacy. Finally, cultivate college students' labor feelings. The process of labor is a process of knowledge learning and spiritual baptism. Through the study of labor education knowledge in colleges and universities, we can feel the beauty of labor in our learning and living practices, so as to improve the ideological level of college students' labor literacy.

3. The Way of Integrating Labor Education into Ideological and Political Courses in Colleges and Universities in the New Era

3.1 Optimize the top-level design of labor education and strengthen the construction of labor ideological and political courses

The Ministry of Education issued the Guiding Outline for Labor Education in Universities, Middle Schools and Primary Schools, which proposed that, according to the characteristics of students in each school stage, not only the compulsory courses of labor education should be set up in universities, middle schools and primary schools, but also the content of labor education should be organically integrated into other teaching courses. Therefore, colleges and universities should optimize the top-level design of labor education, rely on the construction of ideological and political courses, organically integrate the content of labor education in the new era, and strengthen the construction of labor ideological and political courses. Marxist colleges in colleges and universities should take the main responsibility of labor education and attach importance to the value and role of labor education in the cultivation of college students. From the perspective of ideological and political course construction, guided by the actual labor needs of college students, we will make overall planning in terms of teaching time of ideological and political courses, part-time ideological and political teachers and supporting labor textbooks. On the one hand, increase the teaching hours of labor, ideology and politics. At the same time, special lectures on labor education will be held to ensure that the number of labor education class hours is no less than 16 class hours according to the labor education standard of vocational colleges. On the other hand, increase the number of part-time ideological and political teachers. A group of teachers with high political literacy and strong labor ability will be selected as labor education teachers in the school, and experienced ideological and political teachers will conduct "one-to-one, mentoring" training. At the same time, the school educational affairs office should purchase high-quality labor education textbooks for ideological and political teachers to exchange and learn.

3.2 Innovate the teaching of ideological and political theories and highlight the value guidance of labor education

At present, to promote the introduction of labor education ideas in the new era into colleges and universities, it is necessary to innovate the teaching of ideological and political theory courses in colleges and universities, focusing on the integration of teaching objectives, teaching content and teaching methods. First, on the innovation of teaching objectives. We should build a teaching goal system that includes shaping correct labor values, establishing a sense of respect for labor, cultivating the most glorious emotion of labor, and shouldering the responsibility of labor mission, and organically integrate it into the original three-dimensional goal design of ideological and political education. Second, on the innovation of teaching content. For example, in the "Introduction"

class, the first section of Chapter 9 is selected to strive to realize the Chinese Dream, centering on the theme of “labor supports the Chinese Dream” and “happiness is a struggle”, uses the labor model cases to stimulate college students’ awareness of advocating labor, Educate and guide college students to actively learn from model workers and use their hard work to contribute to the great rejuvenation of the Chinese nation. Third, on the innovation of teaching methods. Colleges and universities can invite local intangible cultural heritage craftsmen or provincial and municipal labor models to participate in the construction of ideological and political labor courses and special lectures to expand the labor vision of college students, visualize the interpretation of abstract labor education theory, clarify college students’ cognitive misunderstanding of labor education theory, and foster college students’ labor feelings.

3.3 We will create a practical classroom for ideological and political courses and enhance the effectiveness of labor practice education

Colleges and universities should attach importance to exploring their own advantages, enrich the forms of labor practice teaching, strive to create efficient ideological and political practice classes, and promote the full coverage of labor practice education. First, carry out characteristic post experience practice activities. Based on the characteristics of each major, colleges and universities can promote the cooperation between schools and employers to carry out post practice activities. For example, higher vocational teachers’ colleges can arrange corresponding ideological and political teachers to accompany students to the employing units for post placement practice activities, which not only helps teachers’ colleges to closely connect with young and primary schools, but also helps teachers’ college students to find their own gaps according to post needs, and enhance their comprehensive ability in post placement labor practice activities. Second, carry out campus public welfare practice activities. Third, set up work study posts. To set up work study posts in colleges and universities, we should enrich the types of work study posts, such as canteen supervisor posts and librarian posts, so that college students can understand the truth that labor can create value and happiness, and establish correct labor values.

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