

# Research on the Construction of College English Hybrid Teaching Mode

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**Abstract:** Under the background of the current new crown epidemic, in order to promote the high-quality development of college English education, teachers uphold the idea of educating people, actively follow the education policy guidance of the party and the state, and realize the overall innovation of classroom teaching. According to the current situation of college English classroom teaching, some teachers have the teaching situation of “emphasizing teaching and neglecting practice”. The main position of teachers is more prominent, and the development of teaching activities is not coherent enough. Based on this, under the background of the new era, teachers use mixed teaching methods to achieve a reasonable combination of online and offline. Among them, modern methods are widely used to innovate classroom teaching content, formulate diversified evaluation mechanisms, and more scientifically and reasonably target students Comprehensive evaluation of performance. As time goes by, students change their negative state in traditional classrooms, online rich teaching resources, and tap more students’ personal advantages.

**Keywords:** College English; Mixed teaching mode; Students; Teachers

In college English classes, teachers have stronger professional qualities. In the classroom, knowledge is explained strictly according to the content of the textbook. The control of students is not strict enough. The fixed teaching mode has led to some students taking leave, desertion, and distraction. Based on this, in order to solve the fundamental problems of the English classroom, teachers use a more developmental perspective and use the hybrid teaching model to carry out related work. Among them, combined with the professional nature of students, the use of modern platforms, the development and utilization of digital resources, Provide students with opportunities to develop language communication skills. With the passage of time, students’ practical experience will become richer and their literacy level will be improved, which will help students develop their second language.

## 1. The Development Advantages of College English Mixed Teaching Mode

### 1.1 Stimulate Students’ Consciousness of Autonomous Learning

According to the current situation of college English teaching, there is a “dumb English” teaching situation in some classes. Teachers ignore the development needs of students at this stage, and always formulate teaching plans from a personal perspective. Teachers focus on interacting with top students. The classroom teaching model lacks innovation, and the lack of students’ awareness of autonomous learning reduces the overall quality of English teaching. Based on this, teachers integrate problems and use hybrid teaching mode to carry out related work. Among them, modern means are applied to create an online learning platform in combination with students’ interests and hobbies, so as to fully stimulate students’ awareness of autonomous learning and ensure the continuity of classroom teaching<sup>[1]</sup>.

### 1.2 Good Establish Teacher-student Relationship

In order to adapt to the development rhythm of the modern education field, teachers try to apply the hybrid teaching mode to carry out the next work on the basis of correctly grasping the development needs of students. Among them, teachers begin to examine problems from the perspective of students, the production of courseware and the matching of teaching contents are also more in line with students’ personal preferences. With the passage of time, students have expectations for the English classroom, and have cooperated tacitly many times to establish a good teacher-student relationship, it is helpful to the development of later classroom teaching activities<sup>[2]</sup>.

## **2. Research on the Construction Strategy of College English Hybrid Teaching Mode**

### **2.1 Expand Rich Teaching Practice Resources**

College English classes pay more attention to the development of students' language skills. Among them, a single classroom resource cannot meet the development needs of students at this stage. Based on this, teachers start from the perspective of students and use the hybrid teaching model to carry out related work, and expand around the unit theme Rich teaching resources, on the basis of developing students' professional skills, increase students' understanding of cross-cultural knowledge. With the passage of time, students can more freely apply the knowledge they have learned to carry out dialogue and communication, develop interpersonal skills, and enrich students' social experience [3].

For example, teachers create situations around multiple themes to enrich students' English literacy in common social environments. The theme of this lesson is "Table culture". First, teachers use a mixed teaching model to build a communication platform with students offline. In order to highlight the main position of students in the classroom, teachers guide students to combine situations to show their true state of dining and their understanding of table culture in various countries. Then, teachers set up an online platform to introduce students to the table culture of various countries in combination with different movie clips. For example, the Japanese think that making a voice at the table is a compliment to the chef; the Russians ask people to put their wrists on the edge of the table when they eat ..... There are certain differences in the cultures of different countries, and teachers combine the real situation to deepen students' understanding of English vocabulary and enrich students' cross-cultural knowledge to a certain extent. Finally, when conditions permit, teachers use online platforms and information technology to create AI scenes, in which students are allowed to substitute their personal images and combine the information in the scenes to determine which country they are from? Or, use the form of voice dialogue to build an interactive platform for students, and use the creation of scenes to continuously expand practical resources to realize the development of students' oral communication skills.

### **2.2 Provide More Development Opportunities for Students**

Under the background of education in the new era, teachers can try to use the hybrid teaching model to realize the overall innovation of the classroom environment. For example, develop a diversified evaluation mechanism, issue rewards according to the degree of progress of students; allocate groups reasonably according to students' abilities, etc. For example, this lesson revolves around "History and traditional culture". Under the background of mixed teaching, teachers, in order to help students develop good learning habits, make preview tasks around the theme before class, so that students can take groups as units and use various ways to find the surrounding "traditional culture". In this way, in practice, students will not only have a certain understanding of the theme of the unit, but also provide students with more development opportunities. Immediately afterwards, in the online class, the teacher built a display platform for the group to use English to introduce oral English around traditional culture. The students matched the corresponding wonderful courseware to allow the entire communication process to render a strong traditional cultural atmosphere. On the basis of professional ability, students also have a deeper understanding of the country's traditional culture. Finally, teachers use the online platform to provide students with more development opportunities. For example, teachers collect magazines, cultural books, newspapers and periodicals around them, so that students can feel the traditional cultural charm of various countries in the historical development. Students are deeply in love, follow the teacher's guidance, accumulate more good words and sentences describing cultural heritage, and also express their understanding of traditional culture in the discussion. Teachers also find more potential advantages of students in online communication. With the passage of time, students begin to enjoy this interactive platform that is not restricted by the environment. The formation of a good teacher-student relationship makes classroom teaching activities easier.

### **2.3 Formulate Scientific System Teaching Plan**

Under the background of education in the new era, in order to make English classroom teaching more operable, teachers adhere to the people-oriented development concept and use the hybrid teaching model to formulate a scientific and systematic teaching plan. Among them, the teachers assign corresponding tasks before class, let the groups carry out reasonable division of labor, use the construction of online platform in the classroom, collect the problems existing in teaching, summarize and analyze in the later stage, answer questions in the classroom, and create a more developmental classroom environment for students under the background of mixed teaching.

For example, this lesson focuses on the theme of "Employment of college students". Teachers strictly follow the formulation of the teaching plan and assign corresponding preview tasks. For example, let students use their spare time to investigate the employment of college students in their major in groups. Or, according to the information surveyed, analyze the development advantages of

English in employment, and students make full use of information technology, presents a more comprehensive data content, and also has a certain understanding of the development advantages of English in practice. Secondly, teachers provide students with opportunities to show their results. Other students ask questions about the content of the chart. On the basis of understanding the social employment environment, students perceive the knowledge content of this lesson and lay the foundation for the development of later practical activities. Finally, teachers set up an online platform for students to express their opinions on the development of this activity, create real employment scenes, and let students substitute their personal images into it. Imagine how to answer the questions if they face the interview environment. Teachers summarize and evaluate students' performance, enrich students' social experience in answering questions, and make full use of hybrid teaching mode to help students realize the rapid development of English literacy.

### **Concluding remarks:**

To sum up, the rapid development of modern education provides teachers with more abundant practical resources. Among them, teachers widely use hybrid teaching mode to carry out related work in order to cultivate students' necessary skills and personal character to adapt to social development. With the passage of time, the online platform provides students with more development opportunities and diversified English teaching modes, so that students can gradually adapt to the current classroom rhythm. In a word, teachers should take the initiative to study the construction strategy of college English hybrid teaching mode, so as to give full play to the advantages of the classroom and help students fully grasp the key contents of this lesson.

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