Research on the Application of Multi-dimensional Interactive Teaching Model in College English Teaching

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Abstract: English teaching attaches great importance to the training of listening, speaking, reading and writing ability, but in the current classroom teaching activities, students have very few opportunities to communicate in English. The communication between our country and other countries is getting closer and closer. As a common language, mastering English will lead to better employment opportunities. The multi-dimensional interactive teaching mode can exercise students' abilities in all aspects and promote their all-round development.

Keywords: Multi-dimensional interaction; College English; Application strategy

Introduction：

Because of the fast development of Internet and information technology, online oral English has become possible. Fair dealing multi-dimensional interactive teaching can compensate the shortcomings of English teaching in the past. Multidimensional interactive teaching mode, a brand new teaching mode, has greatly promoted the growth and development of students in all aspects, enhance their core English literacy, and achieve international communication of students' language.

Multi-dimensional interaction refers to making students actively participate in learning English knowledge in class through various forms of interaction. The purpose of learning English is to use it through multi-dimensional movement. The teaching mode can realize the purpose of education, explore and experience the beauty of English knowledge independently, and then comprehend the joy of success in the process of using English.

Multi-dimensional interactive teaching mode emphasizes that students are the main body in the learning process and that students' learning interest is an important basis for improving their learning ability. English courses are the learning of a language. When arranging teaching activities, as an English teacher, his most important purpose is to promote students' learning and development through various teaching methods. The prerequisite for students to export English is to absorb English, and only when students clearly understand the English content they have absorbed can they export English in the learning procedure. This mode of interaction is reflected in this point. Therefore, in the process of teaching, various forms of input mode should be adopted to improve students' English output level.

1. It is very important to implement multi-dimensional interactive teaching mode in college English teaching

Teachers also rarely provide students with opportunities to communicate in English. At present, the communication between our country and other international countries is increasingly close, and the employment opportunities for English majors in colleges and universities are increasing. However, if students' English learning effect is not good, it is difficult to get ideal jobs. Compared with the traditional college English teaching, the multi-dimensional interactive teaching mode pays more attention to English communication, takes the overall development of students as the main purpose of English teaching, learns English in practice, and improves students' listening, speaking, reading and writing abilities.

Compared with other disciplines, English teaching involves many aspects, and there are very few resources suitable for multi-dimensional interactive teaching assistance. It is a very serious problem that is how to use this kind of teaching mode in university

English teaching. There is no way to complete multi-dimensional interactive teaching tasks, and the quality of college English teaching cannot be guaranteed. English teaching focuses on listening, speaking, reading and writing. It is impossible to carry out multi-dimensional interactive teaching in every class. In addition, many teachers do not attach importance to multi-dimensional interactive teaching, let alone integrate various auxiliary resources to assist teaching activities. Students have few opportunities to practice and communicate in English, and their initiative to learn English is getting worse and worse. In addition, some English teachers ignore the essence of English learning, pay no attention to the learning of English skills and techniques, and seldom use this model in English teaching.

2. How to apply multidimensional Interactive Teaching Mode in College English Teaching Practice

2.1 Actively change the teaching concept

Teachers should pay attention to training and cultivating students' abilities in all aspects, remedy the deficiency of traditional teaching mode, provide students with opportunities to speak, use and practice English, and be able to apply the theoretical knowledge of English learned in the classroom to meet the job needs of English communication.This kind of interactive teaching mode mainly explains that students are the main body in the learning process and the important basis for improving learning ability is learning interest. English course is a kind of subject about language. Usually, English teachers plan activities of teaching, they aim to promote students' learning and development through various teaching methods. The prerequisite for students to output English is to absorb English. Only when students understand the English content they absorb, can they output English in the process of learning. This is exactly the prominent problem reflected in the multi-dimensional interactive teaching model. Therefore, in the process of teaching, various forms of input modes should be adopted to improve students' English output.

2.2 Elaborate design of multi-dimensional interactive teaching content

First of all, we can make courseware in advance to present multi-dimensional interactive content to students in a variety of forms, and try our best to combine pictures and texts to help students understand English knowledge and improve their self-confidence. Through the use of multimedia, we can create more colorful knowledge and situations for students, integrate campus teaching resources, including campus environment, anchors, bulletin boards, etc., enrich English learning practice, provide students with real English situations, and exercise students' abilities in all aspects, especially listening and speaking ability and language communication ability from all angles. Secondly, organize English practice activities. Before class, organize students to carry out practice activities in groups, communicate in English, and then compete in groups. Or according to the unit theme, students can be assigned practical assignments, such as English PPT, English topic interview, English photography, English knowledge contest, etc. For example, an English topic shooting can be organized. The topic and content of the topic can be selected by the students themselves. For example, some students' topic topic is "Talent training from an international perspective". They can formulate interview questions in advance, summarize interview answers, and write a small report. In addition, English groups can be used as the main activity form of the multi-dimensional interactive oral teaching mode. Considering the students' living environment after class, at the beginning of teaching, the teaching objects can be grouped according to the students' dormitories. Generally, each group is 4-6 people. According to the activity theme of each class, each group is fully prepared after class. In class, the teacher randomly checks the groups, The selected groups need to be shown on the stage and scored according to the performance of each group. For each group member with poor performance, it is required to give priority to personal impromptu speech next time, so that each group member can get balanced development.Teachers should be good at organizing students to carry out practical activities. For example, before the English class, students can be required to carry out group practice activities, organize students to carry out practical exchanges, and then compete among groups. Or they can carry out practical assignments outside the classroom, such as group or individual English photography, English topic interviews, English corner competitions, etc., to stimulate students' practical motivation.

2.3 Further strengthen the interaction between teachers and students

English belongs to the world language and has extremely important application value. It is an important standard for personnel training to master and use English flexibly. When using this interactive teaching mode, teachers must pay attention to improving students' English practice ability. On the basis of clear teaching objectives, teachers should have an accurate position for college English teaching. Teachers should first understand the differences of students, educate the students according to their natural ability; cultivate

students' English practice ability purposefully, and create a college English practice teaching system. In addition, from the perspective of multi-dimensional interaction, teaching models and activities should be as diverse as possible to provide students with a good interactive environment, so that students can practice English in a real English environment, feel English, and improve the quality of multi-dimensional interaction college English education. For example, when students discuss "Differences between eastern and western festivals", teachers can guide students to discuss this topic. One side represents "Oriental traditional festivals", and the other side represents "Western traditional festivals". They can discuss and give examples of different eastern and western festivals and customs, and deeply feel the differences between eastern and western festivals.

Conclusion:

The multi-dimensional interactive teaching model is of great significance to college English teaching. Teachers should change their teaching concepts, adopt a multi-dimensional interactive teaching model, improve the interaction between teachers and students, and improve students' English pragmatic competence.In the process of English teaching, teachers should change from the legacy of English teaching concepts to the rational development of English teaching concepts, and use new teaching models just like multi-dimensional interactive teaching to help students improve their interest in English. To enhance students' self-confidence in English learning and put aside some unreasonable traditional teaching models, so that students can improve their initiative in English learning. To achieve these goals, teachers need to redesign teaching objectives, carefully select teaching content, so as to cultivate students' comprehensive quality, ameliorate the shortages of multi-dimensional interactive teaching in university English teaching, do our best for China's education and make great contributions to the further development of college English teaching in China.

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