

Intercultural Communication in Phonological Acquisition of French-English Bilinguals

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Abstract: With the development of science and technology and the development of the times, cross-cultural communication has become an essential ability. Cross-cultural communication is the communication between people with differences in language and cultural background, which is widely used in diplomacy, trade, commerce and education. Speech refers to the way of speaking and pronunciation, and speech acquisition refers to mastering a certain language naturally in a language environment. Intercultural communication between English and French bilinguals in phonetic acquisition refers to the phenomenon of people with different language backgrounds communicating in an English or French environment. This paper explores how to improve the cross-cultural communication ability of English-French bilinguals in phonetic acquisition, combined with the specific content of cross-cultural communication, so as to increase the cultural heritage of English-French bilinguals and promote cultural exchanges in different regions.

Keywords: Speech acquisition; Bilinguals; Cross-cultural communication

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The cross-cultural communication of English-French bilinguals in phonetic acquisition still has different thinking modes, behavioral norms, and value orientations. Therefore, English-French bilinguals need to learn the taboos and etiquette of relevant countries, maintain patience and tolerance, and recognize and control Self-confidence, maintain cultural self-confidence, and respect the differences of different cultures, seek common ground while reserving differences, be objective and rational, learn the advantages and strengths of different cultures, and develop their own culture. In this way, it can not only improve the cross-cultural communication ability of English and French bilinguals, but also broaden their horizons and increase their cultural heritage.

1. Improve Cultivation and Learn Culture

Culture is the foundation for the survival and development of a nation and the fundamental driving force for the prosperity of a country. The so-called self-cultivation, family harmony, governance and peace of the world show the importance of self-cultivation. Culture and accomplishment are the expression of a person's sociality, and cultural accomplishment is a person's cultural cultivation and cultural content, which determines the breadth and depth of human understanding and cognition of the world^[1]. Learning different cultures and improving self-cultivation are conducive to broadening one's horizons, increasing knowledge reserves, improving aesthetic standards and aesthetic abilities, cultivating good temperament, and feeling the charm of different regional cultures. The improvement of psychological and physical quality has a positive effect.

English-French bilinguals must first realize that cross-cultural communication cannot be achieved by learning each other's language, because language is only a part of the way involved in daily communication. English-French bilinguals must make it clear that the final way of communication is to enter each other's world. Even if people in different cultural backgrounds share a language, they cannot overcome the barriers of communication between each other. Therefore, they need to understand the differences of different cultures in various fields, improve their understanding through comparison, and re-examine their own culture. In the teaching

process of cross-cultural communication class, English and French bilinguals should study hard, continuously improve their learning quality and level, master the cultural differences between different countries, and avoid misunderstanding and embarrassment in future communication. Before class, prepare in advance to accept new knowledge, listen attentively in class, strive to understand and analyze while following the progress of teachers, take notes at the same time, actively cooperate with teachers' teaching activities, participate in teacher-student interaction, be the master of study and life, and avoid distraction and inattention. Secondly, in their spare time, English and French bilinguals should read more books from different countries. Books can directly reflect the history, culture and customs of different countries, and are an effective way to help English and French bilinguals understand the actual situation of different countries. Or with the help of modern information technology and network platforms, find relevant videos, audio and video, pictures and other materials, and expand the channels for obtaining resources. English and French bilinguals can also learn songs and poems from other countries, watch movies and TV series, and understand the cultural differences of different countries from the side. Finally, English and French bilinguals should actively participate in some historical and cultural knowledge competitions in different countries and exchange activities with foreigners, try to have impromptu dialogue in a given situation, and strengthen the help brought by the language environment to English and French bilinguals, which can not only increase knowledge, but also cultivate the practical language application ability of English and French bilinguals.

2. Correct Attitude and Respect Differences

Attitude will affect people's behavior and effect, and affect people's frustration tolerance. World culture is composed of the cultures of different nations and different countries. Culture is both national and global. Cultural diversity is the basic feature of human society and an important driving force for the progress of human civilization^[2]. Respect for cultural diversity is the internal driving force for the development of national culture, and it is also an inevitable requirement for the realization of world cultural prosperity. Anglo-French bilinguals should first identify with their own national culture, respect the culture of other nations, recognize the diversity of world culture, follow the principle of equality of all ethnic cultures, eliminate interpersonal impression deviations, and avoid ethnocentrism.

Anglo-French bilinguals should change the stereotype in cross-cultural communication, change lazy and simplistic thinking habits, put themselves in a correct position when making a final conclusion on something, make a fair evaluation based on facts, and not just because of inherent thinking or hearsay. Anglo-French bilinguals should expand the scope of contact with people of different cultures, actively participate in communication activities or contact more classmates and colleagues from different cultural backgrounds, break through their own inherent ways to cooperate with people from other cultures, and in the process of communication, Enhance mutual understanding and avoid simple and biased generalizations of a certain cultural group. For example, French life is romantic, and British people are stereotyped and conservative. In the face of other people's evaluation of certain things or groups, don't echo them because of emotion, quantity and other factors. You should make your own judgment based on sufficient evidence, avoid others, and cultivate a firm belief and will not change due to foreign things. Moreover, when describing the words and deeds of a certain person in a certain cultural group, it should be expressed in narrative words, instead of involving a certain civilized group. Anglo-French bilinguals should always remember to recognize, respect and consider cultural differences, especially in the process of communication, and try to think fairly with other civilized ways of thinking. Moreover, English and French bilinguals should pay attention to other people's answers and ask questions in time if they do not understand them. Usually based on certain factors, although English-French bilinguals do not understand the meaning of the other party, they still do not understand and pretend to understand. Later, they guessed by themselves and were ashamed to ask. Therefore, English and French bilinguals should change their thinking and ask questions if they don't understand. Not only will they not feel offended, but they will also show that they have been involved in discussions and have a correct attitude to avoid serious consequences caused by wrong intentions. At the same time, in order to reduce differences and avoid trouble, English and French bilinguals can record through words to avoid understanding differences and forgetting afterwards.

3. Relax and Stabilize Mood.

A stable mood and a relaxed state of mind can make people face problems calmly and rationally, analyze problems and solve problems, which are the qualities that people who are responsible for themselves should possess^[3]. Emotion and mentality will affect people's judgment, thinking and ability, and also affect their health. Carry out cross-cultural communication with a more peaceful mood and mentality, improve emotional ability and behavioral ability, promote the cultivation and development of cross-border cultural awareness, and face different cultures with an inclusive and accepting attitude.

Cross-border cultural communication issues involve culture, language, religion, belief, morality, etc., which are complex

and changeable. When encountering cross-border cultural communication problems, we should maintain an inclusive attitude and be patient and tolerant in dealing with objects of different cultures. In the process of cross-border cultural communication, English and French bilinguals should have sufficient understanding and self-confidence of their own culture, and put their mentality right. Only in the communication with different cultures can they be confident, not shy, take the lead and avoid some trouble. Anglo-French bilinguals should have a rich knowledge reserve, face the conversation objects under different cultural backgrounds, adopt different methods and countermeasures, and help themselves adapt to the current cross-border cultural communication environment through active thinking. In the process of solving problems, English and French bilinguals should also show a sense of humor acceptable to each other on the basis of each other's culture, and use superb communication skills to make themselves appear easy-going and friendly, which can not only shorten the distance with others, but also relieve the embarrassing atmosphere. In this way, it can effectively improve the cross-cultural communication ability of English and French bilinguals, enhance the communication between different cultures, and promote the development of friendship. To a certain extent, it is conducive to eliminating cultural barriers, reducing racial discrimination and disputes, and maintaining social stability. And regional peace is of great significance.

Concluding remarks:

To sum up, the cross-cultural communication of English and French bilinguals is indispensable in speech acquisition. In response to the problems in cross-cultural communication, combined with the advantages of phonetic acquisition, English and French bilinguals enhance their cross-cultural communication skills by improving themselves, which is conducive to expanding their own development space and comprehensive competitiveness, and promoting the elimination of cultural center attention. Develop empathy, improve cultural communication skills, enhance understanding between different cultures, reduce social conflicts, and play an important role in maintaining social stability and world peace.

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