

# The Reform Strategy of College English Teaching under the Background of Ideological and Politics

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**Abstract:** Curriculum ideological and political is not a course or a specific kind of specific course, but a new teaching concept that combines professional subject course teaching and ideological and political course teaching. It is an innovative education mode in the education field under the current social development situation. It is the inevitable way of English classroom education innovation in colleges and universities to apply the curriculum ideological and political concept and carry out all-round education.

**Keywords:** Ideological and politics; College English; Teaching reform; Strategy exploration

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## Introduction:

If teachers want to apply the teaching concept of ideological and political courses in systematic teaching, they need to make good use of the main position of classroom, so that subject teaching can cooperate with ideological and political theory teaching and actively cooperate. Only in this way, the teaching quality of colleges and universities can be comprehensively improved, and the English classroom teaching in colleges and universities can also achieve obvious results. College English classroom has the dual tasks of knowledge teaching and education, which can cultivate the comprehensive talents needed by the society. In view of this, this paper makes a simple exploration and analysis of the strategy of English curriculum teaching reform in colleges and universities under the background of curriculum ideology and politics, for reference and reference.

## 1. Further enhance the ideological and political study of English teachers, and change the old ideas of some teachers

Teachers are the key to realize the effective ideological and political courses, and it is also the main force of English innovation education. College English teachers not only undertake the task of teaching English knowledge, but also shoulder the educational mission of all-round education. Therefore, in order to make a better use of the ideological and political concept of the course, the college English teachers must start from themselves and study the ideological and political theory first. Change the one-sided cognition of subject teaching under the traditional education mode. The education that combines English curriculum knowledge with ideological and political knowledge should be profound and vivid enough. In this way, college English teachers can teach by words and deeds and lead the healthy growth of college students., For example, in the usual course teaching, college English teachers need to pay attention to the change of teaching attitude, patience for each college students, in the process of practical learning task arrangement, need to fully according to the college students' English level guidance and encourage, make college students can feel the college English teacher trust and kindness, and encourage themselves. English teachers can also use the "one group one, pair" way to carry out the new activities with the old. In the process of actual design of classroom activities, college English teachers need to study group as much as possible, encourage students to unite each other, full participation, to cultivate the students' team consciousness, to further improve the weak foundation of students' learning enthusiasm, make college students can gradually feel the fun of learning, develop class solidarity and cooperation, autonomous learning, independent inquiry habits. The good learning state and high learning enthusiasm of college students will also stimulate the work enthusiasm of English teachers, and encourage English teachers to devote themselves to the education and teaching work with more enthusiasm and more professional spirit<sup>[1]</sup>.

## **2. Excavate the value of ideological and political education and trigger students to think independently**

The ultimate goal of improving the quality of English course teaching activities in colleges and universities is to cultivate the talents to meet the needs of social development, so as to make the high-quality talents with both integrity and ability grow into the helpful talents to the national development in the practical work. This requires that in the daily English course teaching activities, both English teachers and college students must have a relatively strong awareness of thinking about social issues, and take the initiative to pay attention to social problems. All the signs show that college students who lack attention to the fate of the country and social phenomena often have no goals and directions in life and study, and are very easy to indulge in comfort and pleasure, which is very bad for their future development. In the present era, college teachers not only undertake the teaching work, but also bear the important mission of educating people. So, in the usual course teaching activities, college English teachers need in the course content into the current hot material and relevant insights, dig deeper into ideological elements and play the actual value of ideological education, leading college students in learning English knowledge, with a more international view of social development, in invisible thinking ideological problems. For example, in English teaching classes in universities, English teachers select some appropriate topics for discussion from microblogs or support, group college students into groups, lead college students to discuss the English content they have learned, and boldly put forward their opinions<sup>[2]</sup>.

## **3. Build a high-quality ideological and political atmosphere, and build a beneficial campus culture**

One of the most critical influencing factors of language learning is the environment, which creates a suitable environment for language development, and has a profound impact on the language learning and practice of college students. High-quality language environment can also directly or indirectly help college students to improve the language learning effect. So, in the universities of English teaching activities, in order to further realize the improvement of English teaching quality, need students, teachers and school trinity, build very high quality learning atmosphere, the college students 'English language learning and ideological elements for efficient combination, effectively improve the college students' English language knowledge learning and application ability at the same time, realize the shaping of character and the value of the lead.

## **4. Conclusion**

In general, college students is the backbone of the development of social progress, college students only have a more comprehensive personality, more noble moral character, more ambitious ideal, more firm cultural confidence, master more solid professional skills, can after entering the social life quickly adapt to the actual work, have ideal, have faith and strive for, to achieve a better life, to create greater value. Strengthening the ideological and political education of college students has always been the main direction of China's education reform. With the ideological and political orientation, the integration of ideological and political teaching and English teaching can get out of the dilemma of exam-oriented education, build an efficient English classroom, and help realize the fundamental task of moral education.

## **References:**

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