

Research on the Collaborative Education Mechanism between Party Building Work and Curriculum Ideological and Political Teaching in Colleges and Universities

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Abstract: In the 21st century, China's social development has entered a new stage. Therefore, ideological and political teaching in colleges and universities in the new era must be combined with party building work, and the two should combine their own characteristics to form a good learning atmosphere and lay a solid theoretical foundation for future ideological and political teaching. Based on this, this paper deeply discusses the relationship between party building and curriculum ideological and political teaching in colleges and universities, and finds out the main problems faced by party building and curriculum ideological and political teaching in colleges and universities according to the importance of collaborative education of the two, and puts forward practical strategic plans. This can not only effectively promote the collaborative education of party building and curriculum ideological and political teaching in colleges and universities, but also optimize the relevant work content and provide an important reference for future teaching reform.

Keywords: Party building in colleges and universities; Ideological and political teaching in the curriculum; Collaborative education

Introduction

For a long time, the party and the state have attached great importance to ideological and political construction, and the guidelines and strategies of China's educational reform have clearly put forward "cultivating people with virtue", which shows the importance that the state attaches to ideological and political teaching in the curriculum. Based on this, at this stage, China's colleges and universities should regularly carry out relevant teaching activities in conjunction with party building work, effectively promote the improvement of students' three views and ideological and political quality, and provide strong support for future work and study. Practice has proved that ideological and political teaching in colleges and universities takes party building as the core, and the comprehensive implementation of the combination of party building and curriculum ideological and political teaching can cultivate more talents with both ability and political integrity for the country and provide an important driving force for social development.

1. The significance of the collaborative education of party building work in colleges and universities and curriculum ideological and political teaching

1.1 Fully highlight the educational value of ideological and political teaching in the curriculum

Ideological and political teaching in colleges and universities plays a decisive role in the cultivation of college students' ideological concepts, so colleges and universities should take ideological and political teaching as an important content of college education. Secondly, combined with the work of party building, students can have a deeper understanding of the connotation of Marxist theory, so as to better implement the ideological and political teaching concept of college courses and fully reflect the value of ideological and political teaching in courses. Of course, in the whole education process, in order to better play the value of curriculum ideological and political teaching, relevant teachers can combine the reality of life, use theoretical knowledge to solve practical problems, improve the level of curriculum ideological and political teaching, and provide impor-

tant guidance for students' future development ^[1].

1.2 Promote the implementation of the task of educating colleges and universities to cultivate morality and cultivate people

In the context of educational reform, "cultivating people with virtue" has become a new teaching task in colleges and universities, and colleges and universities have played the most important role in the entire educational stage, so colleges and universities should fully combine the work of party building with students' ideological and political ethics. The quality is essentially improved to cultivate better talents for the country. At the same time, the combination of party building and curriculum ideological and political teaching can also better realize the educational task of cultivating morality and cultivating people, and realize all-round talent training, so as to maximize the role of curriculum ideological and political teaching and lay a solid ideological foundation for the learning and development of later students.

2. The problems existing in the coordinated education of ideological and political teaching in college courses and party building work

2.1 The main body of party building work in colleges and universities has not been effectively implemented

A large number of studies and surveys have shown that many colleges and universities do not take party building as the main body when implementing the collaborative education of party building and curriculum ideological and political teaching, but apply some theoretical knowledge to curriculum ideological and political teaching, so that the students cultivated will become unpragmatic. At the same time, there are also some gaps in the management of party building in colleges and universities, making it impossible for students to truly accept ideological and political teaching in courses, and it is difficult to fully meet the needs of cultivating outstanding talents. In addition, the current information technology has been very mature, the information that college students are exposed to is very complex, and many times it is personalized, only by combining party building and curriculum ideological and political teaching can we help students establish the correct three views and lay a solid foundation for future learning.

2.2 Colleges and universities neglect party building in the process of development, and lack innovation in ways that are compatible with it

In actual teaching, the development of party building in colleges and universities is not synchronized with the process of ideological and political teaching in college courses. Many courses of ideological and political teaching content are combined with teaching materials, and lack of theoretical support from grassroots party committees, and this phenomenon of asynchronous development seriously affects the effectiveness of party building and curriculum ideological and political teaching in colleges and universities in China. Teachers pay too much attention to the content of teaching materials, resulting in the curriculum being divorced from reality, which not only makes the entire curriculum ideological and political teaching system rigid, but also very detrimental to students' learning. The classroom atmosphere of ideological and political teaching in many courses is very dull, and the teaching content is outdated and single, which directly affects the improvement of college students' ideological and political ability, and it is difficult to cultivate more outstanding talents for the country ^[2].

2.3 The work of grassroots party building is weak, and it is difficult to effectively support ideological and political teaching in the curriculum

In the process of carrying out party building work in colleges and universities, the organizational strength of grassroots party committees is relatively weak, and many colleges and universities lack professional talents, which seriously hinders the development of ideological and political teaching in colleges and universities and hinders the implementation of talent training plans. Among them, the most prominent problem of grassroots party organizations is the lack of personnel and the instability of the cadre team, which has led to the integration of grassroots party organizations with ideological and political teaching in college courses. Due to the insufficient ability of party members and cadres themselves, the ideological and political work in colleges and universities cannot effectively support the ideological and political work in colleges and universities in many cases. This directly hinders the deep integration of the two and seriously affects the development of later teaching.

3. The practical strategy of ideological and political teaching and party building collaborative education in college courses

3.1 Establish awareness of collaborative education and build a collaborative education work system

In order to realize the coordinated education of party building and curriculum ideological and political teaching in colleges and universities, it is necessary to establish the ideological concept of advancing with the times, establish the ideological awareness of collaborative education, and establish a corresponding work system, so that the corresponding talent training can be carried out in combination with the actual development of college students. The innovative curriculum ideological and political teaching mode can effectively enhance the main position of students, and show students ideological and political concepts through a variety of teaching modes. Actively guide students to carry out ideological and political teaching in the curriculum to lay a solid foundation for improving ideological and political ability in the future. Of course, it is also inseparable from the work of party building, and only with the full cooperation of all departments can we improve students' ideological and political ability and establish the correct three views.

3.2 Actively innovate the collaborative education model of party building work and curriculum ideological and political teaching

First of all, colleges and universities should combine the actual situation, further clarify the relevant work scope of party building and curriculum ideological and political teaching in colleges and universities, and clarify that educational programs that are more in line with the development of college students should be formulated in the process of division of responsibilities. Then, combined with the advantages of the Internet information platform, the party building and curriculum ideological and political teaching will be deeply integrated, and massive resources will be used to attract students' interest in learning and understand the news trends, so as to lay the foundation for establishing a correct three views in the future. Finally, it is necessary to strengthen the construction of campus culture, create a good educational atmosphere, and let students have a better understanding of party building and curriculum ideological and political teaching.

3.3 Strengthen the building of the party building work force, and give full play to the role of grassroots party organizations as fighting fortresses

The coordinated education of party building and curriculum ideological and political teaching in colleges and universities requires effectively strengthening the construction of grassroots party organizations, deeply exploring the law of party building and curriculum ideological and political teaching in colleges and universities, establishing and improving relevant organizational systems, and fully stimulating the vitality of party building management, which is an inevitable requirement for party building in colleges and universities. Only in this way can we give full play to the organizational advantages, implement the ideological and political teaching work of the curriculum, and lay a solid foundation for cultivating compound talents. At the same time, colleges and universities should attach importance to the construction of harmonious campuses, give full play to the cohesion of grassroots party organizations, actively carry out party building activities, enhance students' sense of belonging, and lay a solid foundation for ideological and political teaching in the future. It is worth noting that party building in colleges and universities must be organically combined with curriculum ideological and political teaching, give full play to the role of grassroots party organizations as fighting fortresses, and enable student party members to have a deeper understanding of the theoretical knowledge of curriculum ideological and political teaching, so as to play a positive role in promoting future learning and development.

3.4 Establish mechanisms for division of labor and coordination in educational work

Ideological and political courses and ideological and political courses have a natural connection, the focus and performance of the two are different, and the corresponding educational forces should also have a clear division of labor, coordinate and cooperate, complement each other, promote each other, and form a more harmonious educational relationship. The full integration of the two can form an organic whole, which is of great significance for integrating classroom resources, personnel division of labor, and joint efforts in educational work. For example, counselors, theoretical courses, and practical training instructors can organize and communicate with each other, and jointly agree on how to integrate the ideological and political teaching elements of the course into specific professional courses and practical courses, so as to achieve subtlety and silent. Therefore, in the new era environment, more collaborative education mechanisms are needed, first of all, we must innovate the

educational work mechanism, and we must have a cooperative teaching form with multi-party cooperation, co-construction and sharing, and multi-party participation, so as to break the multi-head separation of traditional teaching and jointly lead students to make all-round progress. In this model, ideological and political courses integrate and penetrate into each other, constantly reflecting the beauty of ideology and humanism^[3].

4. Conclusion

To sum up, the combination of party building in colleges and universities with ideological and political teaching in colleges and universities can not only effectively improve the quality of ideological and political teaching in colleges and universities, but also cultivate a group of outstanding talents. The collaborative education of party building work in colleges and universities and ideological and political teaching in courses can further promote the development of related work, establish correct three views for students, and cultivate more outstanding talents with both ability and political integrity to contribute to national construction.

References

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