

The Exploration and Practice of “Thinking and Creating Integration” in the Context of Curriculum Civics

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Abstract: At present, the status of curriculum thinking and politics in teaching is gradually rising and has received wide attention from the society. Schools should always take the establishment of moral education as the main teaching goal, and strengthen the cognitive ability of students in learning and growth. In the future, teaching should be carried out in such a way as to enhance the overall quality of students. In the analysis of this paper, the path of “thinking and creating integration” in the context of curriculum thinking and politics is mainly elaborated.

Keywords: Curriculum thinking and politics; Integration of the four creations

Introduction

In recent years, in the teaching process of institutions, in-depth research has been carried out in the setting and construction of innovation and entrepreneurship courses, so as to enhance the students' ability in innovation and entrepreneurship. However, in the new era, institutions need to actively carry out in-depth analysis of the ideological education, so as to use a perfect teaching method to meet the needs of the new era for students' innovation and entrepreneurship.

1. The value of the integration of thinking and creating in vocational colleges under the concept of curriculum thinking and politics

1.1 Innovation and entrepreneurship are in line with the objectives of thinking and political education

The development of curriculum thinking and politics teaching is a way to integrate ideological and political education with innovation and entrepreneurship education courses, thus forming a coordinated teaching and learning development. Such a teaching concept can cultivate the values and goals of university students in the process of actually teaching innovation and entrepreneurship. This way, students are not only taught scientific skills and knowledge, but are also helped to establish the right values and to improve their overall quality. This collaborative approach to teaching and learning enhances the timeliness of teaching and learning, and is an important way to help the country cultivate more high-quality talent^[1].

1.2 Educational content integration

Under the concept of curriculum thinking and politics teaching, it is a kind of actively advocating teachers to dig deeper into the thinking and politics elements of the innovation and entrepreneurship course, so as to enhance the teaching integration of innovation and entrepreneurship, and let students in the actual learning link, can comprehensively improve their comprehensive quality. The ideological and political elements of the ideals and beliefs contained therein have become an important path and content for the integration of innovation and entrepreneurship, greatly satisfying the practical needs of people in terms of teaching. In the future, the content of innovation and entrepreneurship can be strengthened and a good integration can be maintained through the enrichment of the knowledge of innovation and entrepreneurship and the strengthening of the integration of thinking and creating^[2].

2. The current situation of the integration of thinking and innovation in vocational institutions under the concept of curriculum thinking and politics

2.1 Irrational top-level design

In the process of the integration of thinking and creating in vocational colleges, there is always the situation that the work management and responsibilities of the relevant teaching departments are not clear, which will lead to the teaching management mode of innovation and entrepreneurship not being able to achieve long-term effectiveness, and there is also the limitation of operational efficiency in the cross-management link. In the future, the teaching and learning of professional colleges and universities will always lack a good top-level design, coupled with the lack of a reasonable way to deal with ideological and political education, thus leading to the construction of the curriculum, always unable to maintain a teaching synergy^[3].

2.2 Irrational teaching philosophy

In the development of teaching, teachers' effective cognition of curriculum thinking and politics can well promote the development of the integration of thinking and creating, and always provide the internal motivation for teaching. However, in the current teaching development of vocational institutions, it is always in the processing of curriculum thinking and politics, unable to achieve good processing, and coupled with the unreasonable processing of various teaching aspects, will lead to the development of innovation and entrepreneurship education thinking and politics, a variety of unreasonable elements used in the teaching environment, unable to achieve scientific and reasonable teaching development^[4].

2.3 Irrational teaching content

Compared with other developed countries, China's teaching research in innovation and entrepreneurship started late, especially for some vocational colleges, the overall level of innovation and entrepreneurship education is still in the initial stage. Such a teaching stage has led to the teaching concept of curriculum thinking and politics, which has never been able to achieve deep excavation and analysis, so that the effect of combining the two is not obvious, and some teaching problems often occur, and cannot achieve good teaching.

3. Exploration and practice of the "integration of thinking and creation" in the context of curriculum thinking and politics

3.1 Effective design of the curriculum concept

In the actual teaching development, it is necessary to take the course thinking and politics as the main teaching concept and build a good teaching mode, so as to cultivate more high-quality talents. In the actual teaching development, the first thing to do is to do the management work, for example, actively determine the scope of work in the thinking and creating aspect, plus the normative processing of the thinking and creating integration work, so that a strong teaching management effect can be formed. Secondly, it is also necessary to actively develop a system of theoretical learning and policy learning, so that the teachers can improve their overall understanding of the curriculum and fully guarantee that there will be no cognitive bias in the operation of the institution's management.

Secondly, it is also necessary to pay attention to the reasonable control of the various elements of teaching activities in the follow-up teaching. For example, teachers, students and teaching content should be actively analysed and evaluated, so as to emphasise the comprehensive capacity of thought and political education in terms of innovation and entrepreneurship. In the future, the development of the teaching of thought and political science will be carried out in a scientific and rational manner, and the smooth development of the teaching work will be well safeguarded by strengthening the teaching capacity in a comprehensive manner.

In the future to carry out teaching development, so for the top design of the reasonable return of love, can be clear out of the teaching objectives of the Department of Education, and actively introduce a variety of teacher training and reform of the program, and thus gradually enhance the degree of Civic Education into the curriculum of innovation and entrepreneurship. Finally, special funds can be used to enhance the teachers' ability to learn about curriculum design and the teaching of Civics and Political Science. The rational planning of such a scientific and rational teaching concept enhances the rationality of subsequent teaching.

3.2 Enhance the recognition of the teaching concept

Strengthening the teachers' awareness of the curriculum is an important part of promoting the integration of thinking and

creating. In the specific teaching development, first of all, it is necessary to strengthen the training of teachers, and then actively carry out the theoretical training content of the practical aspects of the course, especially to make use of the treatment of the interrelationship of thinking and politics, it can guarantee the teaching development of the course thinking and politics, can well enhance the cognition of students for this aspect of values. Secondly, it is also necessary to eliminate some teachers' cognitive misconceptions in terms of ideology, so that the depth of cognition of the course Civics can be comprehensively enhanced and teachers can strengthen their research on teaching and provide students with more comprehensive teaching content in the subsequent teaching guidance.

3.3 Enriching the content of the integration of thinking and creating

In the development of innovation and entrepreneurship education in institutions, the effective integration with the work of Civic Education is a kind of teaching content for all students. In this way, in order to guarantee the comprehensiveness of the teaching, it is necessary to do a good job in terms of the teaching demands of the curriculum, through the use of an explicit teaching method, coupled with the comprehensive enhancement of students' ideological and moral abilities, in order to allow university students to be well placed to enhance their personal abilities in the future socialist student atmosphere. As well as, in order to comply with different stages of learning learning, teachers are also required to actively promote the research efforts of institutions for the integration of thinking and creating under the concept of curriculum thinking and government, which will provide students with targeted teaching guidance and assistance, so that they can meet different levels of student learning, thus enhancing students' innovative and entrepreneurial abilities.

Especially in the new era, social competition has become more and more intense, and the competition between enterprises has gradually become the competition for talents. The university will also be able to meet the needs of contemporary students and improve the comprehensive strength of its teaching. Secondly, a good evaluation system should be set up on a regular basis, so as to understand the actual situation of teaching at this stage and to provide timely feedback and analysis of students' learning.

4. To sum up

To sum up, after entering the new period, it makes college students in the actual learning process, need to be more comprehensive teaching guidance. The integration of thinking and creating is a key teaching method that can strengthen teaching guidance and help students to improve their innovative and entrepreneurial abilities, while teachers should also do a good job of improving their personal abilities.

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