

# Construction Path of Ideological and Political Teaching Model of College English Curriculum from the Perspective of Holistic Education

Weiguo Dong

Sanquan College of Xinxiang Medical University , Xinxiang,453500 ,Henan, China

**Abstract:** In recent years,college English curriculum has actively explored the implementation of curriculum ideology and politics,and has made achievements in teaching practice and theoretical discussion.At present,in the process of college English teaching,it is necessary take advantage of the advantages of ecological courses,pay attention to value guidance,continuously optimize and innovate teaching strategies,build a multi-dimensional evaluation system,improve teachers'own quality and strengthen moral awareness.It is also significant to make full use of the links of offline teaching,online teaching and practical teaching to carry out the ideological and political education of the ecological curriculum and realize the ideological and political education function of the English curriculum.Based on this,in the perspective of educational ecology,this paper discusses how to realize the virtuous cycle of the ecosystem and improve the ideological and political teaching effect of the college English curriculum.

**Keywords:** College English Course; Ideological and Political Teaching Ecosystem; Implementation Approach

## Introduction

Language is a microcosmic part of literature and a way for individuals to express themselves.Therefore,language is full of humanity and instrumentality.In China,English is a compulsory course at the stage of higher education.As the society pays more and more attention to the teaching of ideological and political work in the whole subject and curriculum,the content of English in vocational colleges is also constantly enriched,which is both humanistic,instrumental and ideological and political.Therefore,it is of great significance to improve the teaching mode in the context of the new era to promote the ideological and political teaching of English courses in higher vocational colleges.

## 1. Dilemma of Ideological and Political Construction of Higher Vocational English Curriculum in the New Era

### 1.1 Ideological and spiritual connotation lacking in the textbook content

Most of the English textbooks in higher vocational colleges of China use undergraduate English textbooks,citing the original English articles in the content of the textbooks,and paying attention to students'learning of the original English language and culture.The result is that some students in higher vocational colleges know little about the excellent traditional Chinese culture,even if they understand it,they can't express it in English.Moreover,the original intention of learning foreign culture is to enrich students'ideological connotation and broaden their horizons.However,due to blind worship of foreign culture and taking foreign ideas as truth,some students'values have been distorted,forming the thinking of money worship and hedonism.

### 1.2 Deviation of teaching focus

English teachers and students are utilitarian in English learning,which leads to the deviation of the focus of education.English teachers pay more attention to students'test results than to students'ability to use English.In addition,in English teaching design,the school pays more attention to exam-oriented teaching and theoretical teaching,neglects English humanistic teaching,and fails to guide students to spread excellent traditional culture in the process of English learning.In order to continue their further study,some

graduates of higher vocational colleges have studied English at a deeper level, but they have failed to deeply understand and recognize the significance of learning English, and the students' learning mentality is also relatively impetuous. They have not deeply considered the connection between the excellent traditional culture in China and foreign culture, nor have they carried forward the excellent traditional culture in their study and work.

## **2. Construction Path of Ideological and Political Teaching Model of College English Curriculum from the Perspective of Whole Person Education**

### **2.1 Implementation of the “online+offline” mixed teaching mode to create an effective ideological and political class**

The ideological and political teaching of college English courses can achieve better results if it is combined with students' online autonomous learning. Taking the Symbols of Culture, Unit 1, Volume 2 of New Horizon College English Course, as an example, teachers can release tasks and videos on the online teaching platform for students to learn independently before class. The students can watch videos, discuss problems, preview the text, learn vocabulary phrases, analyze the structure of the text in groups, and upload the results of the group discussion to the online learning platform of Xuexitong. In the classroom, on the learning platform and in the process of language learning, students can broaden their international vision through the comparison of Chinese and Western cultures, thus stimulating their national self-confidence and patriotism. Teachers can make full use of network resources such as MOOC (massive open online courses) of China's University, Baidu Wenku, vocational education and foreign research, Youku, Bilibili to collect ideological and political elements, and provide students with rich learning resources for online learning. Facing the new situation and new task of running schools and educating people in colleges and universities in the new era, English teachers have to keep pace with the times, strengthen their awareness of ideological and political education, strengthen their professional learning, and improve the ability of ideological and political teaching in courses. They can learn about current and political issues at home and abroad through newspapers, Internet and other channels, keep abreast of industry trends, actively participate in relevant training, observe the ideological and political demonstration courses, and update teaching concepts. Meanwhile, higher vocational colleges should also pay attention to the training of teachers, create and provide opportunities for teachers to learn new knowledge, and keep teachers at the forefront of knowledge and ideology, so as to be able to lead and cultivate students in teaching.

### **2.2 Establishment of the idea of ideological and political teaching on the basis of fostering virtue through education**

The deviation of college English teaching concept is the main reason for the poor effect of integrated teaching. It is the fundamental requirement to promote the reform of college English integrated teaching based on moral education and cultivating people, and to establish the concept of ideological and political teaching in the curriculum. First of all, the concept of educating college English teachers should be updated. The renewal and development of teaching concepts should not only conform to the pace of development of the times, but also meet the needs of the development of college English discipline, and also respond to the needs of contemporary college students in college English learning. In this regard, on the one hand, college English teachers should actively change the previous concept of education centered on knowledge transfer and take cultivating innovative, compound and applied English talents as their own responsibility. On the other hand, college English teachers should timely change their authoritative classroom teaching concept, encourage college students to participate in classroom teaching, use the advantages of network technology, fully tap the moral value of online and offline college English teaching content, and promote the development of integrated teaching. Secondly, the political position of college English teachers needs to be strengthened. While integrating ideological and political factors into college English education and teaching activities, the political position of teachers is the prerequisite. College English teachers' cognition and confidence in the socialist mainstream ideology have an important impact on the implementation and development of curriculum ideology. Colleges and universities should regularly assess and train college English teachers in political learning, strengthen the mainstream values of college English teachers, and improve the value cultivation and leadership ability of college English teachers, so as to promote the deep integration of ideological and political education and college English professional education. Finally, colleges and universities should improve the professional ability assessment mechanism of college English teachers, take the integration of ideological and political education into teaching ability as an important assessment standard, and examine the ability of college English teachers to explore ideological and political resources and introduce ideological and political education topics in college English teaching activities, so as to help college students improve their understanding of their own values while learning foreign languages and cultures.

## 2.3 Creation of an all-round and humanized environment for educating people

A good teaching environment is the prerequisite for the orderly development of ideological and political teaching in the new era English curriculum. When creating a teaching environment, higher vocational colleges should integrate both inside and outside the school, inside and outside the class, and online and offline, and establish a teaching model that focuses on offline teaching and supplemented by online teaching. In teaching practice, not only the guiding role of classroom teaching for teaching work should be highlighted, but also the supplementary function of extracurricular activities for English teaching content should be produced, so that students can consolidate and review the knowledge they have mastered in their study and life on campus, and apply theoretical knowledge to practical activities outside campus, so as to expand and optimize the teaching environment of the school. By analyzing the nature of classroom teaching environment, classroom teaching is the main way for teachers to impart knowledge to students. However, due to the limited time of classroom teaching and the relatively thin knowledge system listed in the textbooks, it is impossible to build a relatively perfect teaching environment. At this time, it is necessary to build a good teaching environment together with the help of online platforms and off-campus practice activities, which lays the foundation for the orderly promotion of ideological and political teaching in English courses.

## Conclusion

The integration of curriculum ideology and politics into English teaching in higher vocational colleges not only meets the needs of building morality and cultivating people in the new era of socialism, but also is conducive to the establishment of a new education model, which has strong practical significance for the development of talent training and English teaching in the new era. By constructing a systematic implementation framework, improving the teaching environment, and innovating teaching methods, English teaching and curriculum ideological and political education can be effectively integrated, and mutual assistance and cooperation in different curriculum systems can be realized. Students' ideological and political education quality can be improved imperceptibly, and young people with ideals, abilities, and responsibilities needed for the construction of socialism with Chinese characteristics in the new era can be cultivated.

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