

# A Brief Discussion on the Implementation of Project Learning in English Linguistics Teaching

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**Abstract:** With the continuous deepening and upgrading of the reform of university education, the guiding ideology and teaching concept of various disciplines in universities have also changed to a certain extent. The goal of talent training in today's universities is to combine theory and practice closely, integrate history and reality, and learn from each other at home and abroad, so as to form a meaningful, valuable, practical and feasible talent training system. Among them, English linguistics is the only way for English majors to lay a solid foundation, and it is one of the learning tasks that they need to master and understand deeply. Therefore, the introduction of appropriate teaching methods is of great significance for improving the teaching results of this subject. Through continuous research and practice, project learning has become a good method to promote English linguistics teaching. Based on project learning, this paper will introduce the implementation of project learning in English linguistics teaching.

**Keywords:** English linguistics; Project learning method

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## Introduction:

The traditional English linguistics teaching is often monotonous. In the long run, students will be easy to produce weariness of learning emotion or for the classroom concentration and investment degree greatly reduced. Therefore, the reform of college English teaching has become an imperative trend of The Times. At the same time, by observing the development process of the world and countries in the current era, we can also realize that cooperation and communication have become the necessary ability for people to foothold in the world. Combined with the above needs, project learning method can well integrate the above needs, fully cultivate students' cooperative exploration ability and language expression ability, and improve students' understanding and understanding of English linguistics, which can be said to kill multiple birds with one stone. In the process of project learning practice, teachers and students are inseparable community. The teacher selects the appropriate topic through investigation and transmission to the students, and then the students complete it through communication and cooperation. The emphasis of teachers' work should be placed on the selection of topics and the observation of students' completion of tasks. In the process of completing tasks, students need a certain level of individual quality and collective quality, both of which are equally important.

## 1. Advantages of project-based learning for English Linguistics teaching

English linguistics is a basic compulsory course in the training plan for English language and literature majors. The training objectives include teaching modern linguistics knowledge with certain rules and methods, so as to improve students' English learning ability, stimulate students' interest in relevant language research, and cultivate students' design thinking and innovation ability. Therefore, the importance of this course to some students is self-evident. At the same time, contemporary college students generally have problems such as low participation in the classroom, unwilling to listen to the teacher's explanation, which greatly reduces the teaching effect of the classroom formed by the traditional teaching methods. We should realize that the traditional teaching method of teachers teaching and students listening is no longer suitable for today, which will greatly kill students' interest in professional knowledge and limit the development and progress of students' design ability and thinking ability. Therefore, exploring new teaching methods has become one of the key goals of educational reform in colleges and universities. Therefore, project-based learning method emerges as a new teaching method

suitable for college English linguistics teaching. The core purpose of project-based learning method is that students complete the tasks given by teachers to form the whole class, realize the student-led class, and enhance students' interest in learning content and sense of participation in class. The core essence of project learning is to take students as the center and improve the classroom effect through students' independent exploration activities to achieve a win-win situation for both teachers and students. Therefore, the application of project-based learning method in the teaching of English linguistics is of great benefit to the improvement of teachers' work efficiency, the improvement of classroom effect and the cultivation of students' personal ability, and its importance is self-evident.

## **2. Implementation approaches of project learning in English Linguistics Teaching**

### **2.1 Improving the team building of university teachers**

With the development of The Times and the progress of society, the development of the field of education is also moving forward with each passing day. Therefore, if the teachers in colleges and universities blindly stick to their own ways, they will one day fail to keep up with the trend of development and progress of The Times. Therefore, paying attention to the development and construction of college teachers, constantly introducing new blood and taking the teaching ideas of old teachers as the theme, and constantly following the trend of The Times to develop and progress, both for the discipline construction of colleges and universities and talent training, are of great benefit.

### **2.2 Change the thinking of exam-oriented education**

In the traditional teaching mode, students are always in the position of accepting the knowledge taught by the teacher, and it is not allowed to question any knowledge taught by the teacher. In modern society, the relationship between teachers and students has become more and more equal, but the framework of "teachers speak and students learn" has not changed much. Talents in the new era need to have the ability to be first, dare to question, and communicate and cooperate with others. Therefore, in college classes, teachers can penetrate into the concept of "student-led classroom" and try to let students walk on the platform and express their views, so as to exercise their comprehensive ability and improve their core English literacy. Teachers can divide students into groups for project learning inquiry activities. Each team consists of five to six people, and a leader is chosen. The teacher assigns corresponding tasks to each group and supervises the completion in real time to achieve the final educational goal and teaching effect. In the process, the teacher should call on everyone to communicate in English as far as possible. The group leader should record the situation of each member and select two groups at random to take the stage in the last ten minutes. The group members will show the dialogue used in the conversation and the group leader will report the views of the group members finally. In this process, the teaching mode of group cooperation ensures each student's sense of participation and experience in class, and improves students' concentration in class. At the end of the 10-minute performance session, the students' ability to express their views and show their results in front of many people was exercised, and their confidence was enhanced. Finally, in the whole process, the teacher only acted as the task publisher, and the organization, completion and reporting of the task were all completed by the students themselves. This was a new attempt of student-led classroom, which exercised the comprehensive ability of most of the core qualities. Project learning teaching is only one of the methods to change the classroom model. Teachers can also explore more teaching methods that are conducive to improving students' core literacy and comprehensive ability and apply them to teaching practice, so that they can exercise relevant abilities and get ready for entering the society in advance.

### **2.3 Carry out extensive activities**

English learning is to let us better understand the outside world, to communicate with foreigners, so as to learn from each other, to make contributions to the development and prosperity of the country. Among them, the understanding of the special culture of English is particularly important. By holding a variety of activities, students can deepen their understanding and cognition of English culture. There are many countries in the world that use English as an official language, and each country has its own culture. For students who have just entered the university, their vision of "seeing the world" is not broad enough, so they need the guidance and help of teachers to promote their understanding of different foreign cultures and understand the similarities and differences between Chinese and foreign cultures. After a deeper understanding, students can have a correct understanding of the differences between Chinese and foreign cultures, so as to construct correct cultural values. The introduction of Chinese traditional culture and foreign culture should run through every English class, which is one of the tools to enhance the interest of the class and one of the ways to improve the construction of students' core English literacy. Teachers can find different entry points from each lesson to help students broaden their horizons and exercise logical thinking. For example, teachers can organize activities such as song singing, script performance and film screening when traditional

festivals at home and abroad are coming, so as to enrich college students' extracurricular activities and improve their ability to dialectically view Chinese and foreign cultures. Through exchanges and cooperation among students, we can establish a firm cooperative relationship and learning system, and deepen our understanding of English linguistics. For college students, the correct understanding and attitude of culture have a significant and direct impact on the formation of three views, and students' recognition and reverence for Chinese culture have a far-reaching impact on the integrity and innovation of Chinese culture. English teachers should consciously undertake the task of promoting students' cultural confidence, guide them to view different cultures from a correct perspective, and contribute to the great cause of national development.

### **3. Conclusion**

In conclusion, project-based learning is of great significance and effect to the teaching of English linguistics in colleges and universities. Through the implementation and practice of project learning method, students' enthusiasm and strong interest in learning the course content are greatly stimulated, and the classroom teaching effect is further deepened. At the same time, through the completion of the corresponding learning tasks, students can better understand the significance and value of learning this subject, and understand its application in real work or life, reflecting the practicability of college teaching content. Finally, the students completed the homework through group cooperation and presented it in front of the class, which greatly exercised the students' language expression ability and cooperative communication ability, which is of great significance to their future long-term development. Therefore, college English teachers should dig deeper into the connection between English linguistics teaching and project-based learning, constantly explore more teaching breakthroughs, and contribute to the growth of college students.

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