

# A Probe into Vocational College Public English Effective Classroom Teaching Strategies Based on New Course Standard

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**Abstract:** English is a language major and an indispensable tool in modern society. However, the new curriculum standard points out that “education should pay attention to students’ career development and respect their individualized development.” Based on the characteristics of public English in higher vocational colleges, this paper discusses the effective teaching strategies of public English in higher vocational colleges.

**Keywords:** New Course Standard; Vocational College Public English Effective Classroom Teaching Strategies; Teaching Contents; Classroom Teaching

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Raising Teaching Efficiency The new curriculum standard points out that students should follow the law of cognition and cognitive development, implement the curriculum model based on core quality, and improve students’ ability of comprehensive application, innovation, practice, global vision and international cultural exchange. Under the guidance of the new curriculum concept, the teaching staff should constantly improve their comprehensive quality, foster a correct outlook on education and talent to cultivate students’ comprehensive thinking ability and independent thinking ability in the discipline field and humanities and social phenomena; at the same time, they should master good English language application ability, critical thinking ability, international vision ability and global vision, and finally form the ability of comprehensive use of English and cross-cultural communication.

## 1. Combining the Characteristics of English Teaching in Higher Vocational Colleges

Since the reform and opening up, our country’s education has made considerable progress. Nowadays, our country has become the most populous country in the world. With the rapid development of science, technology and economy, the society demands more and more talents. Therefore, more and more attention has been paid to offering English courses in higher vocational colleges. In order to improve the quality and efficiency of English education in higher vocational colleges, it is necessary to study and perfect the public English teachers and related training.

### 1.1 Improve teachers’ mastery of English theories

Because our country economy level unceasingly enhances, the government also has carried on the higher level request to the public cultural service level. In order to meet this requirement, the higher education system of our country also needs to adjust and optimize accordingly. The existing higher vocational colleges in our country are small in scale and few in number, but there are also some problems. On the one hand, many schools have not carried out professional training for English teachers, which makes them master the theoretical knowledge, but fail to master the practical skills.

## **1.2 Changing Students' Learning Attitude and Learning Style**

Most of the students in higher vocational colleges are in adolescence, and most of them are in rebellion period. They are very fond of imitating the behavior of other students, believing that these students are the most creative and energetic, and that this behavior will have great interest in what they learn. Therefore, teachers must let students establish a correct attitude towards learning English when teaching. And teachers should pay attention to observe more in daily life, cultivate their ability to learn independently and be good at asking and answering questions in class. As a teacher, his teaching level and attitude play a vital role in the learning of this course. Therefore, teachers should give full play to their strong appeal, improve the quality of lectures, strengthen the guidance of students' learning attitude and learning style, and let them learn to think actively and solve practical problems with the knowledge they have learned, so as to really promote learning by learning.

## **2. Scientifically and Reasonably Determine the Contents of Public English Teaching in Higher Vocational Education**

The content of public English teaching in higher vocational colleges should be based on the cultivation of students' comprehensive application ability, instead of simply copying current curriculum standards. According to the characteristics of higher vocational colleges in our country, the specialty course textbooks should have the characteristics of innovation, practicality, applicability and application. Therefore, in order to improve the quality and efficiency of public English teaching in higher vocational colleges, it is necessary to grasp the key points and difficulties, determine the objectives and contents, and arrange the teaching order.

### **2.1 Attaching importance to adapting to the teaching contents of higher vocational majors**

Firstly, higher vocational colleges should regard English as an important part of higher vocational knowledge system and attach importance to English's important position and role in higher vocational public courses. Therefore, the teaching content should be determined according to the characteristics of the major courses. As far as the higher vocational courses are concerned, the English courses involved have strong professionalism and practicality. Therefore, when setting up classroom content, teachers should first investigate and study relevant skills and professional knowledge of English majors, and then take it as teaching content.

### **2.2 Deeply studying the contents of the curriculum standards and improving the overall quality of English teaching**

In the context of the new curriculum standards, English teaching in higher vocational colleges should consider the application of some contents in the curriculum standards from the aspects of professional needs, teaching ideas and students' ability level. Therefore, in this process, teachers need to study some of the contents of the curriculum standards, and formulate corresponding English teaching programs. For example, in the use of language knowledge and skills, we can guide students to understand the dynamic process and importance of knowledge and skills development in the teaching process. On the basis of mastering language skills, we should take skill assessment as a breakthrough point to achieve the goal of English talent training and ultimately improve students' overall English level.

## **3. Effective implementation of classroom teaching strategies to enable students to master effective English skills**

In traditional English teaching in higher vocational colleges, the main task of teachers is to teach knowledge and skills, while the tasks of students are many. In particular, professional courses, students learn very hard, which led to the inefficiency of learning. In this case, teachers should pay attention to the cultivation of students' English skills rather than knowledge training and examination results. Teachers should learn to train students' thinking and guide their practice from various angles. In addition, the education department should also strengthen the supervision and evaluation of teachers' pioneering role in the process of English curriculum reform. On the one hand, as organizers, administrators, supervisors and educators of college classroom teaching activities should be clear about their own should play what role. If English teachers in higher vocational colleges want to improve their teaching quality, they must improve their political quality and educational ideas.

### **3.1 Pay attention to emotional experience in English teaching**

In modern society, people's emotional needs are more and more, not only material needs, but also spiritual needs. With the development of the times, people pay more attention to personal feelings, more attention to the value of the spirit. We are no exception

in language learning. Because language knowledge belongs to a semiotic system, it is not affected by affective awareness as much as other knowledge. In the classroom activities of English teachers, students should not only master the basic vocabulary and grammar knowledge, but also feel the cultural background of language. This requires English teachers to encourage and guide students to help them improve their oral English ability, which can really improve students' ability to master English. In English teaching, we must pay attention to the improvement of students' English expression ability, overall language level and comprehensive ability.

### **3.2 Improve students' comprehensive use of English**

In the process of English curriculum reform in higher vocational colleges, teachers need to continuously strengthen the cultivation of students' comprehensive use of English. First of all, teachers should give students effective tutoring on their English knowledge. Teachers can not only focus on teaching materials, but also focus on students to expand their knowledge. This will not only enable students to better digest the knowledge in class, but also enable students to better understand the actual needs of society and the application of English thinking. Secondly, teachers need to reform their teaching methods so that students can make their own choices according to their own reality. In this case, it can improve students' comprehensive ability of using English instead of mechanical, rote and so on.

## **4. Conclusion**

In the process of teaching, public English teachers should be fully aware of the significance of public English teaching and carry out targeted teaching according to different teaching contents. In order to achieve the goal of effective teaching, we must constantly improve and renew the teaching ideas, innovate teaching methods, improve teaching methods and strengthen scientific research. At the same time, in the teaching process must also strengthen the student in the classroom English use ability training. Only through effective classroom, students can stand out in the competition.

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