

Educational Management Based on the Concept of Humanism

Boyuan Bai

Ping Dingshan University, Ping Dingshan 467000, China

Abstract: Nowadays, with the comprehensive deepening and implementation of quality education, China's education department has increasingly emphasized the subjectivity of students in the learning process. The concepts and strategies of education management are also changing. Therefore, the administrators of various colleges and universities should earnestly shoulder their sacred educational responsibilities, timely attach importance to and implement the deep penetration of the humanistic concept in educational management, thereby constructing a humanistic educational management model, further enhancing the effectiveness of educational management, achieving the expected educational management results, and safeguarding the healthy development of their students in the future.

Keywords: Humanistic concept; Education management; Apply Policy

Introduction

As one of the important parts of campus management, education management plays a crucial role and has a positive impact on the comprehensive development of students in the future. Therefore, in order to further promote the development of students' comprehensive quality, the management personnel of various colleges and universities should promptly recognize the importance and necessity of the humanistic concept in their educational management, and then actively apply it to educational management, making its management effectiveness more humanized, scientific, and effective, allowing students to better learn and develop in humanized educational management.

1. The Application of Humanistic Education Management in Teacher Groups

1.1 Fully respecting the management rights of teachers in various disciplines towards students

A teacher is a teacher who imparts appropriate knowledge to students, and is also an executive who constructs an efficient classroom. Therefore, the management personnel of each campus should fully respect and attach importance to the management power of teachers over students, provide more sufficient teaching resources for teachers in various disciplines, thereby further increasing students' recognition of teacher behavior, and enable their teachers to build more efficient and high-quality teaching classes. At the same time, when formulating corresponding management systems for students' classroom behavior, teachers should not only effectively infiltrate rewards and punishment measures, but also actively encourage and support students to put forward their own ideas and perspectives, so that their students can truly participate in it, effectively ensuring the effectiveness, effectiveness, and scientificity of the management system, and enabling students to consciously regulate their own behavior and actions in subsequent learning and development.

At the same time, the management personnel of each major campus should also attach great importance to the professional quality and comprehensive education level of the teachers themselves, actively and regularly invite experts or scholars in the corresponding fields to conduct training activities for the teachers on campus, thereby giving teachers of various disciplines more opportunities and time to learn professional knowledge, enabling them to learn and absorb more cutting-edge teaching methods and models, further expanding Extending the scope of teachers' own professional knowledge allows them to obtain more useful knowledge through participating in training activities, thereby effectively strengthening the professional abilities of teachers in various disciplines, and promoting the steady development of their own comprehensive level ^[1].

1.2 Improving teacher salaries to meet reasonable needs

A reasonable increase in the salaries and benefits of teachers can not only fully stimulate the independent enthusiasm of each teacher, making them work harder and strive to improve their teaching standards, but also further enhance their own sense of achievement, allowing them to truly appreciate the importance and attention that the school attaches to themselves. Therefore, the management personnel of each campus should follow the basic principle of distribution according to work to further develop a more reasonable salary distribution system, and implement a reward mechanism based on the actual performance of teachers in various disciplines, in order to timely pay attention to the progress of teachers in various disciplines on their own growth path, and give timely recognition and rewards, so that their teachers can be encouraged and encouraged by the school, More attention is paid to the improvement and development of their comprehensive professional abilities, further stimulating the educational potential of teachers in various disciplines, and significantly improving the educational level and comprehensive literacy of the teaching team as a whole. At the same time, school management personnel can also regularly organize educational exchange meetings within the school, actively encourage and support teachers to express their own problems in the teaching process, and let other teachers provide timely answers to corresponding questions, so as to absorb each other's teaching experience and teaching methods, learn from each other, and progress together.

2. The Application of Humanistic Education Management in Student Groups

2.1 Establishing and improving corresponding management system content

The establishment of a complete and comprehensive management system is conducive to the smooth development of campus teaching activities. At the same time, because there are many groups in their schools, each campus administrator should actively encourage and support different groups to put forward their valuable suggestions and ideas for the corresponding management system when formulating the corresponding management system, in order to ensure the fairness, rationality, and scientificity of the corresponding management system, so that many of their groups can participate in the formulation of the corresponding management system. For example, in the process of formulating a school management system, the school needs teachers and parents from all disciplines to elaborate and infiltrate their own ideas, so as to truly implement their views into the corresponding management system, making the management system they have formulated more reasonable, scientific, and appropriate.

In addition, in order to further ensure the rationality and effectiveness of the established system, managers of various campuses can apply the established management system in a short period of time, and conduct timely monitoring and tracking during the trial process, in order to timely grasp the management progress of their management system, as well as true management feedback, and then be able to conduct targeted improvement and optimization based on the management effectiveness, It truly ensures the effectiveness and effectiveness of the established management system and achieves relatively ideal management results [2].

2.2 Using diverse teaching methods to carry out teaching

If a teacher uses a relatively simple and rigid approach to teaching activities for a long time, it will only create a relatively dull and uninteresting classroom atmosphere, which is difficult to further stimulate students' own initiative and enthusiasm, greatly reducing students' learning motivation and desire to participate in subject knowledge, making students' participation in classroom activities low, and thus unable to achieve the expected teaching effect. Therefore, in order to solve this problem, teachers of all disciplines should pay attention to the diversification of their own teaching models and methods during class preparation, such as situation creation, problem introduction, group discussion, etc., in order to give students a more innovative learning experience, enable their students to place more attention in the classroom, promote students to gradually transform from passive "indoctrination" to active acquisition, and enable students to become discoverers of corresponding knowledge Diggers and explorers truly achieve the landing of core discipline literacy.

In addition, due to the differences in each student's own educational background, cognitive level, understanding ability, and other abilities, there are certain differences among students, which is also due to this difference in the learning of different students on the same knowledge point to show differences. Therefore, in their daily teaching activities, teachers should also adhere to the concept of humanistic education development, treat and respect students' differences with an ideal attitude. Specifically, teachers can start from the following two aspects: on the one hand, more interaction and communication. Therefore, teachers should engage in friendly communication and activities with students during daily teaching and after class, so as to ensure students' physical and mental health while promptly understanding and mastering the current learning situation of students, so as to improve and optimize

subsequent teaching activities based on students' real needs, making it easier for students to overcome difficulties and obstacles in the learning process in such more effective and targeted special guidance, To further improve and develop students at all levels; On the other hand, explore the bright spots. In actual teaching, teachers should fully understand the development potential and advantages of students, and then guide students to explore and explore their own bright spots, as well as cultivate their interests and hobbies, so as to promote the development progress of each student's own personality characteristics, so that students can learn and live in a better mental state [3].

Conclusion

To sum up, the deep penetration of the humanistic concept in educational management is the basic requirement of quality education. Therefore, the management personnel of each major campus should promptly discard and discard the old traditional teaching concepts, actively transform into new teaching concepts, adhere to the people-oriented concept to further optimize education management, attach importance to all types of personnel involved in education management, and enable teachers and students on campus to participate in it, significantly improving the quality and comprehensive level of education management, To achieve ideal management results and vigorously promote students' progress towards healthy development in the future.

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About the author:

Boyuan Bai , born in September 1994, 29 years old, Manchu, a native of Pingdingshan, Henan Province, graduated from China West Normal University with a master's degree, and now works at Pingdingshan University, where his main research interests are educational management.