

# An Analysis of the Problem of "Second Classroom Report Card System" in Higher Education Institutions and Exploration of the Pathway——Hubei University of Science and Technology as an Example

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**Abstract:** In order to fully implement the national education policy, improve the humanities, scientific quality, innovation and entrepreneurial awareness, practical ability and social responsibility of college students, guide and promote the growth and success of college students, cultivate the overall development of moral, intellectual, physical and aesthetic aspects of socialist builders and successors. In the reform document of the Central Committee of the Communist Youth League, it is clearly proposed that a second classroom report card management system be implemented nationwide to record the growth record of each university student through a network platform and provide effective reference data for employers, so Hubei Institute of Science and Technology has followed the pace of implementing the "second classroom report card system" in the whole university on a trial basis to allow students to At present, many colleges and universities across the country have started to implement the "second class report card" system, which has brought convenience to the work of the league and the students, but there are still some problems in it. This article is mainly about the problems and solutions of the second classroom system in our university.

**Keywords:** Higher education; Second class report card system

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## 1. Introduction

As a leader in the ideological and political education of university students, the Communist Youth League has decided to implement the "Second Class Report Card System" in universities nationwide as part of its ongoing efforts to promote the integration of ideological and political work in universities with modern information technology. The "Second Class Report Card System" is a supplement to the first classroom, mainly providing students with a record of their "footprints" during their school years, including their experiences and achievements in innovation and entrepreneurship, social practice, voluntary service, cultural and sports activities, and ideological growth. It includes the experiences and achievements of students in innovation and entrepreneurship, social practice, voluntary service, cultural and sports activities and intellectual growth. At present, many universities across China have started to implement the "second class report card" system, which has brought convenience to the work of the league. It is also an important way to provide students with a memory of their activities during their school years, and an important way for students to develop in an all-round way as required by the state. This article presents some suggestions for the construction of the second classroom.

## 2. Current situation of the construction of the "second class report card system" in universities nationwide

Basic situation of the implementation of the "second class report card system" in colleges and universities nationwide

The construction of the "second class report card system" of the Communist Youth League in colleges and universities is developing steadily and advancing step by step. At present, 798 colleges and universities have implemented the system, including 507 undergraduates and 291 colleges and universities. 81% of colleges and universities have used online management systems to record students' "second class report card", including the online systems of Pocket Campus, Easy Class and Dream Space. Basically, all universities have classified the second class courses into the categories of growth in thinking, innovation and entrepreneurship, cultural and sports activities, voluntary and public welfare, and others. Universities that do not have a "second classroom report card system" are also following closely. According to the current trend and the requirements of the Central Committee of the Youth League, the "second class report card system" will slowly be implemented nationwide. Although some achievements have been made in the construction of the "second class report card system", there are also some common problems in general. At present, the "second class transcript system" is mainly for undergraduates and specialists, and those who participate in the activities are mainly undergraduates and specialists, while postgraduates still need to be strengthened in participating in the second class. Secondly, students' enthusiasm needs to be strengthened. At present, the development of second classroom activities in schools still relies on teachers or student organizations, and students' active role has not been given full play. Thirdly, the incentive policy of the "second class report card system" needs to be strengthened. The "second classroom report card" system should be built with incentive policies to constantly stimulate students' motivation and vitality, so as to guarantee the sustainable development of the second classroom, but at present the incentive and reward policies of the second classroom are still very lacking, basically many universities do not have them.

### **3. The problems of "second class report card system" in Hubei Institute of Science and Technology**

1. The macro control and working level of the school's "second class report card system" needs to be strengthened. The "second class report card system" is an important initiative for the prosperity of campus culture, and the macro control of the school and the implementation of the faculty is an important part of the effectiveness of the "second class report card system". Some teachers and students do not have a thorough understanding of the spirit of the Second Class Report Card System and need to learn more about it, and it is worth discussing how to strengthen the audit and motivation of departments.

2. The quantity and quality of the activities of class organizations need to be improved. First of all, class organizations are an important venue for the second classroom in universities, and they are also the basic grip of the second classroom activities. However, according to the analysis of the data of "To Dream Space", the quality of the activities needs to be improved, and the quality of the activities held is also the focus, which is also an important point of emphasis to improve students' enthusiasm to participate in the activities. Secondly, there is a serious heterogeneity in the types of second classroom activities. The second classroom activities are all focused on the growth of the mind and cultural and sports activities, and there is a serious shortage of innovative and entrepreneurial activities and social practice activities.

3. The main role of associations and societies in the second classroom needs to be explored. At present, there are 68 student associations in Hubei Institute of Science and Technology. Because of their flexibility and spontaneity, associations are very popular among young students, and they have become one of the important subjects of the second classroom activities of the Communist Youth League in colleges and universities. Therefore, it is imperative to stimulate their own vitality, give full play to their main role in the second classroom, and continuously improve the attractiveness of the second classroom activities. Associations are an important carrier of education in colleges and universities, and we should continue to stimulate their vitality and give full play to their nurturing function.

### **4. Countermeasures and suggestions for the construction of the "second classroom report card system"**

1. Take the "Vitality Enhancement" project of grass-roots league branches as a grip to vigorously improve the quantity and quality of second classroom activities. The grass-roots league branches are the main venue for the second classroom activities. Therefore, grass-roots league branches are an important grip of the second classroom. Universities should set up a second classroom leadership group in each grass-roots league branch to control the design and implementation of each activity from the source and to meet the diversified development needs of students. Secondly, universities should expand the study of the spirit of the second classroom document, and take the grassroots league branches as the basis to strive to cover every student, so that the second classroom can really serve the development of students. The grassroots branches should develop their own roadmap through scientific layout and

comprehensive planning, encourage students to design their own activities in the prescribed themes, constantly enhance their interest in participating and interacting with each other, and vigorously improve the quantity and quality of the second classroom activities. In this regard, the role of each class teacher should be fully utilised and full support should be given in terms of human and material resources.

2. Establish an efficient communication mechanism between clubs and associations in the second classroom and strengthen their main role. Clubs and associations occupy 12.31% of the tribal organisations of students in schools. Stimulating the vitality of associations and strengthening their main role are important measures to improve the quality of second classroom activities. The Communist Youth League in higher education should change the concept of club organisation, strengthen the flat communication of clubs and establish a regular and smooth communication mechanism between clubs and students and teachers. Secondly, the construction and development of clubs should be ensured in terms of their activity venues, activity funds, treatment of instructors and assessment mechanisms. Associations are highly aggregated and of different types, so they can effectively expand the coverage of students and meet the diverse needs of young students' development. Schools should support the development of societies, strengthen the guidance of societies and seek funding for instructors to motivate them, so as to promote the development of societies and provide a practical platform for the development of young students.

3. Complete the transformation of the role of the Students' Union from participant to designer. Sound the organizational function of the student union. The student union organization has the main organizational role of self-management, self-monitoring, self-service and self-education. In the second classroom, it should establish a macroscopic vision and change from being the one who holds activities to being the designer of activities, and from being the participant of activities to being the leader of activities. To complete the transformation of their role, they should constantly improve their organisational functions, and change from being facile to concentrating resources to do great things. As the inner ring of the student body, elected by the student congress and representing the students themselves, the Student Union should establish the concept of providing fair and high quality services to young students, actively change its working concept, adjust its orientation and continuously improve its attractiveness, cohesion and service. The Student Union connects all classes in the school. The Student Union is an important bridge between teachers and students, connecting them and serving the whole school, and will be an important force in giving full play to the role of the Student Union and mobilising their enthusiasm. The Student Council should be freed from the tedium and pay more attention to the overall design of activities and mobilise more students to participate in the second class.

In this paper, we have analyzed the situation of the second classroom since its implementation in colleges and universities, and have also thought about some relevant data from our own second classroom, and made some suggestions for the construction of the second classroom.

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