

The Application of MOOC and Flipped Classroom in Higher Vocational English Teaching

Xiangting Zhou

Guangzhou Huali Science and Technology Vocational College, Guangdong, Yunfu 527300

Abstract: The higher vocational education stage is a gradually maturing stage in the student education system, and the level of comprehensive literacy of students at this stage will directly or indirectly affect their development after entering society. With the implementation of the new curriculum reform in education, the cultivation of students' English proficiency in higher vocational education has attracted more and more attention from the public. Attaching importance to English teaching is not just about improving classroom teaching effectiveness, but also about increasing the intensity of training students' English thinking. Therefore, it is very important to conduct practical exploration of students' English learning abilities under the combination of flipped classroom and MOOC, which is also a popular viewpoint in current education. This has a great effect on the optimization of the English education structure and the cultivation of their comprehensive qualities of students in vocational colleges. Based on this, this article first introduces the importance of MOOC and flipped classroom in English teaching in higher vocational colleges, introduces how to use this teaching method to improve the level of English knowledge cultivation of students in higher vocational colleges, and introduces specific use strategies.

Keywords: MOOC; Flipped Classroom; Mixed Teaching Mode; Vocational English; Teaching Application

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1. Introduction

Flipped classroom aims to cultivate students' autonomous learning ability by changing the main body, structure, and even teaching methods of the original classroom. At the same time, relying on Internet teaching and multimedia technology, we can maximize students' interest in the classroom, exercise their potential for autonomous inquiry learning, and improve their learning ability and efficiency, so as to optimize and enhance the educational structure. The combination of MOOC and flipped classroom can maximize the enhancement of students' autonomous learning ability and help them learn English better.

2. The importance of the mixed teaching model of MOOC and flipped classroom in higher vocational English teaching

2.1 The definition and importance of MOOC

MOOC is a primary carrier based on lecture videos. It provides a specific and concise record of some important and difficult points explained by teachers in the classroom or a certain teaching process. It has many functions in teaching activities, one of which is to break through the limitations of "time and space". In the past, the development of English courses was generally based on classroom time. Due to the lack of good practice of small class education and teaching, it was difficult for students in such a "collective" education and teaching background to receive comprehensive consideration. In addition, in the past, the lack of deep contact between teachers and students in English classes in higher vocational colleges led to confusion among students about the knowledge points involved in the classroom. It is also difficult to effectively handle difficult problems. However, using MOOC in classroom teaching can help break