

Construction of the Evaluation Index System for the Construction of “Golden Courses” for Application-oriented Undergraduates

Xiuzhen Huo

Shengda Trade Economics & Management College of Zhengzhou, Zhengzhou 451191, Henan

Abstract: By constructing a scientific curriculum evaluation index system, application-oriented undergraduate institutions can promote the effective construction of “golden courses” and help students achieve something and apply what they have learned. Based on the characteristics of application-oriented undergraduate teaching, this article positions the construction model of “Golden Course”, builds an evaluation index system for “golden course” construction based on the existing curriculum evaluation system research, and collects relevant opinions through questionnaire survey, uses research and analysis software such as SPSS to scientifically verify and revise each evaluation index, so as to determine the weight of opinions and tests the level of each evaluation index in combination with the 28 laws, and form an evaluation index system for the construction of “golden courses” for application-oriented undergraduate courses.

Keywords: Applied Undergraduate; “Gold Course” Construction; Evaluation Index System; Structure

Fund Project:

Key Scientific Research Project of Higher Education Institutions in Henan Province Plan: Construction and Application Research of the Evaluation Index System for the Construction of “Golden Courses” for Application-oriented Undergraduates (Project No.: 20A880037).

1. Introduction

Training application-oriented talents is the fundamental task of application-oriented universities, and courses are the main channel for talent cultivation, as well as the core link of the entire education and teaching. As the main teaching platform, the classroom has extremely strong diversity, complexity, and comprehensive characteristics. The construction of curriculum construction evaluation indicators aims to better evaluate and define the quality of classroom teaching activities. Based on the analysis of the characteristics of application-oriented undergraduate teaching, an evaluation indicator system is constructed to promote the effective realization of the “golden class” construction. This is a powerful measure taken by universities to implement the Ministry of Education’s efforts to create “golden courses”, and has a positive significance in further promoting the improvement of teaching quality and talent cultivation level in application-oriented undergraduate universities.

2. Research status at home and abroad

2.1 Research on the construction of “golden course”

Before the formal proposal of the construction of “golden class”, some researchers conducted research on “water class” from the opposite perspective of “golden class”. In 2015, Fan Jiangtao proposed the specific causes and improvement measures for the emergence of “water courses” in ideological and political courses, including elaborating on factors related to the teaching system and mechanism, and his research literature has some enlightening significance; In 2017, Lu Yi pointed out that “water courses” are a common problem in general education in colleges and universities, and proposed four major factors that contribute to “water courses”, namely, teachers’ lack of attention, schools’ lack of enrollment, disconnection from the

curriculum system, and non professional education. At the same time, he developed a screening indicator system and proposed corresponding strategies. This research has certain pioneering significance. However, their research is based on discussion viewpoints at the level of public general education courses, and there are certain limitations in the scope of their research disciplines. Also in 2017, Jhony Choon Yeong Ng and others used grounded theoretical thinking to explore the emergence of the “water class” phenomenon, using teachers and curriculum as a starting point to analyze the causes and solutions of the “water class” phenomenon. However, the perspective of the topic exploration is also lacking in comprehensiveness, and the analysis of the perspective of teaching objects is still insufficient.

2.2 Research on the construction of the evaluation index system for the construction of “golden class”

Search for the keyword “evaluation index system” through HowNet, among which there are as many as 40000 relevant articles, but the search for “curriculum evaluation index system” is only about ten. Moreover, this is mainly aimed at the micro-class teaching evaluation system in basic education, while the research topic specifically aimed at the construction of evaluation index system for “golden class” has not yet been seen, Not to mention the research on the construction of “golden courses” in the field of applied undergraduate teaching. To sum up, currently there are only some groundbreaking research papers on the construction of the “golden class”, which have corresponding value points and provide some inspiration for subsequent research. However, there is an urgent need for in-depth discussion from a micro perspective.

3. The core concept of “gold course” construction in application-oriented undergraduate colleges

3.1 Quality connotation

Currently, the national economy is entering a stage of rapid development. In this context, as the main force of talent cultivation, application-oriented undergraduate colleges and universities should actively adapt to the needs of social development to improve the quality of talent cultivation. Curriculum construction is the core element for application-oriented undergraduate colleges to improve their talent cultivation level. In the process of creating “golden courses”, it is necessary to pay close attention to quality and have a deep understanding of the construction standards of “golden courses”, so as to improve the quality of “golden courses”. Through understanding the national economic construction framework, fully consider the characteristics of undergraduate colleges and universities. In the process of creating “golden courses”, colleges and universities should base their attention on education “Practicality and innovation: conducting in-depth and comprehensive thinking is a necessary prerequisite for creating a” golden course “in terms of education. Currently, undergraduate institutions attach great importance to professional teaching, but they often neglect moral education for students. Therefore, before establishing a” golden course “, institutions should highlight the educational function of curriculum construction and incorporate socialist core values into curriculum teaching, in order to cultivate talents with both moral and intellectual abilities for socialist construction in the new era.

3.2 Target value

The target value of building “golden courses” in application-oriented universities should be reflected in the following three aspects: effective participation of the main body, unity of understanding, and integration of teaching thinking. First of all, “effective subject participation” refers to the subjective goal of teachers and students. Currently, some application-oriented undergraduate institutions still implement teaching with teachers as the center of the classroom. Students’ teaching participation is extremely low, their awareness of autonomous learning and collaborative learning is not strong, and their learning initiative and innovation creativity are significantly insufficient, which does not reflect their learning subject status. Therefore, the construction of “golden curriculum” should not only enhance the main position of teachers in teaching, but also accurately position the teaching value of teachers as classroom implementers.

4. Construction of the evaluation index system for the construction of “golden courses” in application-oriented undergraduate colleges

4.1 The initial framework of the evaluation index system for the construction of “golden class”

Based on the goal of cultivating high-quality application-oriented talents in application-oriented universities with “theory in place and skills applicable”, curriculum construction must emphasize its basic characteristics of “education, application, and innovation”. Its teaching objectives should be analyzed and elaborated in the fields of cognition, emotion, and skills. Through the law of learning and cognition in constructivism theory, it advocates a teacher led, student centered teaching model, and other related

content. The goal and theory are used as the construction principle and reference basis for the evaluation index system of “golden course” construction. According to the evaluation methods currently being implemented by D University, the theoretical structure of evaluation indicators is redesigned based on the overall planning and specificity of evaluation indicators, so as to form a preliminary evaluation framework. The curriculum construction, teaching team, teaching content, teaching conditions, teaching methods and means, and teaching effectiveness are taken as primary evaluation indicators, and the overall planning, measures, and guarantees of curriculum construction, lecturers, teaching echelons, and teacher construction are taken as primary evaluation indicators. Teacher’s demeanor, curriculum objectives and syllabus, curriculum reform, curriculum content, practical teaching links, textbook construction and selection, practical teaching conditions, online teaching environment, teaching methods, examination reform, peer evaluation, and student evaluation are used as secondary evaluation indicators to construct an evaluation index system for the construction of “golden courses”.

5. Conclusion

In short, application-oriented undergraduate institutions should actively respond to the call of the Ministry of Education, vigorously promote the construction of “golden courses”, pay attention to the continuous improvement of curriculum teaching quality, and then lay a stable foundation for deepening educational reform. In the construction of “golden course”, application-oriented undergraduate colleges and universities should effectively construct the curriculum evaluation indicator system. By improving the evaluation indicators, improving the evaluation process, and paying attention to the application of evaluation results, they can effectively play the important role of the evaluation indicator system in the construction of “golden course”, and ultimately make “golden course” truly become a major guarantee for application-oriented undergraduate colleges and universities to cultivate high-quality talents.

References:

- [1]Huang J. Research on the construction of classroom teaching evaluation system in application-oriented undergraduate universities from the perspective of “Golden Class” [J]. Science and education guide2020;(23):15-16.
- [2]Tong C. Research on the construction of curriculum evaluation models and indicator systems in colleges and universities [J]. Research on curriculum education 2018;(28):13.