

Three Pairs of Relationships Need to Be well Grasped in the Cultivation of Teacher's Morality

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Abstract: Teachers should push forward the cause of teaching and educating people, the premise is that the teacher's morality is passed. In the process of teaching by precept and example and setting an example, teachers should use their noble moral sentiments to infect students, guide students with their correct moral behavior, and strive to have a positive impact on students' behavior and knowledge. To improve the cultivation of teachers' morality, teachers need to grasp the three important relationships between virtue and talent, big and small, difficult and easy. It not only improves professional ethics, but also improves professional ability; it not only pays attention to the overall situation and major events, but also pays attention to small details and small things; it not only overcomes difficulties and obstacles, strives to improve conduct, but also regards the cultivation of teachers' morality as a natural habit. Persevere, the teacher's moral cultivation will continue to improve.

Keywords: Teacher's Morality; Self-cultivation; Morality and Ability; Size; Difficulty

The professional attributes of teachers determine that teachers must be people with noble morality. "Teacher's morality is the sum of relatively stable moral concepts, behavioral norms and moral qualities formed by teachers in the process of education."^[1] The cultivation of teachers' morality is not a technique, technique or skill, but a process of forming correct moral understanding, cultivating noble moral emotions, and honing strong moral will, which is the conduct that teachers should have. "The essential attribute of teachers' moral cultivation is the cultivation and shaping of the moral character that teachers should possess as educators."^[2] In order to improve teachers' moral cultivation, teachers need to grasp the following pairs of important relationships.

1. Morality and talent

A teacher who has both morality and talent is a good teacher. If a person chooses the profession of teaching and educating people and being a teacher, he must realize that teachers are engineers of the human soul, and they must influence batch after batch of students through precepts and deeds. Teachers carry the mission of conveying human civilization. The society has high expectations for teachers, and has high requirements for teachers' professional ethics and academic ability. In the activities of teaching and educating people, teachers should discover the deficiencies in their own moral cognition and practice, strengthen self-discipline^[3], and strive to improve themselves.

In real social life, we see that some teachers are unambiguous in improving their professional level. They have read a lot of professional books, written a lot of papers, and made test papers one after another. This must be correct. . Improving professional ability and improving one's ability to preach and teach karma to solve doubts is itself a requirement for teachers' moral cultivation. However, here is an additional point that teachers should "educate people with love, combine the improvement of teachers' moral cultivation and professional ability, and complement each other."^[4] Good professional ethics of teachers is the foundation of teachers' professional ability. Command; teachers use their talents and wisdom to influence students, cultivate students' talents, and open students' wisdom, which is also the foundation for teachers to live and work, and the capital for teaching and educating people.

2. Big and small

To improve their professional ethics, teachers must think big and start small. Focusing on the cultivation of teachers' morality is the first priority of teachers, a responsibility that teachers cannot relax at all times, and a top priority that teachers must attach

great importance to in terms of ideological and action. ^[5] A small focus means that the cultivation of teachers' morality is reflected in every detail of teachers' work. Remember to reflect your taste and moral standards in every little thing, and be careful not to make mistakes.

Teachers cultivate their own professional ethics, and they must organically combine big and small. Teachers should realize that if you don't cherish the cultivation of the small section, you may hurt the big section if you don't wait for a day, and the small things are not small, causing major regrets. On the contrary, if the teacher realizes that the cultivation of teacher's morality runs through every detail and is reflected in every little thing, he will not make mistakes in inconspicuous little things. ^[6] Not only do not make mistakes, but also strive to do well. The teacher does a little thing well, and can reflect his teacher's moral cultivation in every little thing. Over time, he can become a noble teacher.

3. Difficulty and ease

Teacher morality should be "a strong moral performance of teachers". ^[7] "Strengthening the construction of teachers' morality can guide teachers to transform pressure into motivation, so that teachers can use the cultivation of teachers' morality as the internal driving force for the development of various teaching work." ^[8] The society has very high requirements for teachers' professional ethics. Teachers "make multi-dimensional investigations and identifications of internal moral concepts and external moral practices, constantly adjust and improve the internal moral relationship, and finally realize self-examination." ^[9] Especially in the tide of market economy, multiple interests, and social change in the process, teachers should be indifferent to their ambitions, be calm and far-reaching, abandon impetuous emotions, always maintain concentration, and be the best of themselves. It's such a difficult job.

"Teachers always cultivate their professional ethics. Over time, it is a habit." ^[10] It is easy to get used to it. For example, answering students' questions patiently is obviously a virtue that teachers should possess. When students ask questions, teachers should feel that this is a good opportunity for teachers to use their own knowledge to show the value of teaching and educating people, and teach seriously. The image of a teacher who teaches patiently is silently established in the hearts of the students. Cultivating teachers' morality is actually easy. It is not difficult to have a good attitude and good behavior, as long as you persist and get used to it.

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