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Analysis of the Educational Value and Realization Path of Children's Ballads in Hunan Culture

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Abstract: Huxiang ballad is a popular ballad full of Huxiang culture and Huxiang elements in a specific historical period. It plays a positive role in the spread of Huxiang culture and the promotion of its spirit. The positive content, catchy melody and strong cultural deposits of the children's ballads in Hunan culture make them show strong vitality in different historical periods, which is also the precious intangible cultural heritage of the Chinese nation. China is comprehensively promoting socialist modernization construction, fully carry forward the "four confidence", we need to realize the Hunan culture children songs of education value, explore inheritance spread Hunan culture children songs and effectively realize the specific path of the value of education, for the healthy growth of children and Hunan culture the benign development of children songs lay a solid foundation. **Keywords:** Huxiang culture; Children's ballad; Educational value; Realization path

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1. Introduction

Moral education has always played an important role in China's education system. The realization of China's educational goals needs to integrate positive thoughts into cultural knowledge, skill learning, social practice and other educational environment. Huxiang culture Children's ballads integrate a variety of Huxiang culture into the creation and adaptation of children's ballads. Through these ballads, we can feel the great spirit and striving achievements of the Chinese people in various historical stages, and show the hard process of the vast number of working people to achieve today's great achievements. The formation and development of children's songs has distinct national style and time characteristics, in the special historical period of Hunan children's songs spread positive values to the people of the country, simple songs in children and people word of mouth, activate the national emotion and patriotic feelings, but also for the Hunan culture children's songs provides more inspiration and ideas. Despite the development and progress of The Times, Huxiang culture still has strong vitality and influence, which inspires the Chinese people to work hard for the realization of the Chinese dream of great rejuvenation. Educators should have a clear understanding of the educational value of Huxiang culture children's ballads and find specific implementation paths, better practice the mission of education and carry forward Huxiang culture, and promote the benign dissemination and sustainable development of children's ballads in Huxiang culture.

2. Analysis of the educational value of children's ballads in Hunan Culture

2.1 It contains profound historical deposits

The birth of Huxiang children's cultural songs is closely related to Chinese history, and children's songs in different historical periods present different historical styles. For the modern children, the long-term culture of Huxiang is too far away from them, and the students rarely have the opportunity to face this history intuitively. The children's songs of Hunan culture present the historical years in a simple and catchy way, and the patriotic feelings of the children are effectively activated, and they also get a way of deep understanding of the excellent history and culture. Huxiang children's songs is people in a specific period to express opinions,

emotions and emotions, plain words present a spectacular history, children easily be Hunan culture children songs infection and transfer, and explore the strong desire and interest in the history, unique artistic expression and performance content presents a strong historical education value, educators will Hunan culture children songs into education activities can effectively enrich education content, help children to understand history, give children osmosis influence and influence, prompting them to take the initiative to understand, explore and learn history.

2.2 Strong artistic charm is remarkable

Based on the artistic characteristics and artistic value of children's ballads in Hunan culture, we can find that children's ballads in Hunan culture are full of distinct national colors, cultural characteristics and local characteristics. Through children's ballads, we can feel the national folk culture gradually accumulated and precipitated by people in the long-term social practice. The lyrics of children's ballads in Hunan culture are simple and full of emotion, and the tunes are high, graceful or slow, which together form the works with strong artistic appeal. Children can feel the strong historical atmosphere and artistic charm in the process of appreciation and learning. Through the Huxiang children's cultural ballads, students can truly feel the artistic atmosphere of their works, have a comprehensive understanding of China's colorful national art, and then produce a strong sense of national pride and self-confidence, and actively inherit the excellent national folk music. The scenes described by Hunan children's ballads often take place in the real history. Students exchange and talk with history and culture in an artistic way, which narrates the distance between children and Hunan ballads and gives them a strong cultural influence

2.3 Spreading excellent national wisdom

The children's ballad of Huxiang culture was born in the folk, and the working people and artistic workers participate in the creation of the works. People express their patriotic feelings in the most simple way, but also show the yearning and pursuit of the working people for a better life. Huxiang culture children's songs combine folk songs, ballads and children's songs to create art works that meet children's songs. The children's songs of Huxiang culture have spread the spiritual power well and planted the seeds of ideal among the children and the masses. The firm political stand and attitude of Huxiang children's songs encourage children to resist oppression and pursue national independence in their own way. The plain language, lively rhythm and intelligent wisdom have precipitated, summarized and condensed in Huxiang children's ballads, gradually forming a characteristic form of artistic expression. Contemporary children can feel the emotion and pursuit of the Chinese nation from the children's songs of Huxiang culture, and sublimate their thoughts under the guidance of the great wisdom of the Chinese nation, and set up lofty ideal goals.

3. Selection of ways to realize the educational value of children's ballads in Hunan culture

3.1 Guide the students to understand the history and culture

The children's ballads of Hunan culture show the magnificent historical years of the Chinese people in an artistic way. The special lyrics and melodies present the historical years in a way that children are happy and happy to accept. Teachers can actively use the Huxiang children's ballads to spread the history and culture. The rich connotation of the ballads records the history and shows the national spirit behind the history. Teachers in guiding students to learn Hunan culture children songs can use the lyrics clues to show unique cultural value, such as teachers in the teaching of the young hero wang 2 xiao can revolve around the background of nursery rhymes and songs behind the moving story depth analysis, this can let the students form a clear understanding of music work itself, and can use "see" way to help students understand the history of the anti-japanese period in our country. When the Huxiang culture children's ballad, the students understand and understand the important channels of China's anti-japanese and various historical periods, and give the students ideological education, so that the students can understand the great history of the Chinese people's arduous and unremitting self-improvement. When students have a deep understanding of history and culture, they will naturally form a strong national confidence, cultural confidence and system confidence. Huxiang children's ballads are more interesting, and students have a deeper understanding of history and culture.

3.2 Give students ideological and moral edification

Teachers should pay attention to the cultivation of values in the process of using Huxiang culture for children's ballad education and training students. The influence of multiple culture leads to contemporary students to be impacted and influenced by various cultures, and educators urgently need to use a variety of educational resources to carry out ideological and cultural education. Ideological and moral edification can effectively improve students' comprehensive quality, Hunan culture children

songs introduced education can also play the role of culture and art education and ideological and moral education, songs recorded in the history, culture, emotion can give students positive edification, help the students gradually set up the correct values, realize the sublimation of ideology. In the teaching process, the teacher guides the students to learn to sing the Huxiang ballads, feels the noble sentiment of the Huxiang children's ballads, and gradually sets up the lofty ideal of life and constantly struggle hard.

3.3 Strengthen students' patriotism

Teenagers and children are the future of the motherland, and their growth is directly related to national rejuvenation and national development. Teachers should make full use of children's songs to cultivate students' patriotism. For example, the teacher organizes the students to sing the Huxiang children's ballads together. Then the students can feel the great dedication of the Chinese ancestors in the process of passionate singing. The teacher can also organize the students to lead the students to create the Hunan melodrama with the Huxiang children's ballads as the creation background. Students will form a deeper understanding and understanding of patriotism in the process of arrangement, performance and watching. Teachers effectively use Huxiang culture children's songs to strengthen students' patriotism, develop national spirit, lead students to understand the development process of the country, and practice patriotism with their own actions.

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