

Research on the Primary School Homework Management Strategy under the Double Reduction Policy

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Abstract: The implementation of the “double reduction” policy has brought great convenience to the study of primary and secondary school students, and also alleviated the anxiety of parents. The author takes the problems existing in primary school homework as the starting point, combined with the problems of primary school homework design, and puts forward some methods of homework management optimization.

Keywords: Double reduction of learning; Operation management; Strategy analysis

In the teaching of various subjects in primary school, homework, as the practice and application of knowledge, can not only help students to strengthen and understand the knowledge, but also enable students' thinking ability and independent thinking ability to be exercised. But the traditional homework model is difficult to fit with the needs of the students,^[1]In addition to the popularization of advanced educational concepts, so the design of homework will be based on the sea tactics. A large number of repetitive exercises can make students form fixed thinking, but is not conducive to the comprehensive development of students' comprehensive ability. As the core literacy education idea and the policy of “double reduction” policy, cultivate students' comprehensive ability, promote students' all-round development, make “five” education into the campus education concept is gradually into the line of sight of teachers and parents, so teachers should have the responsibility and obligation to “double reduction” policy how to optimize the homework design research and reflection, reduced quality, in reducing the burden of students' homework at the same time improve their teaching effect. Therefore, the author strives to find out the problems and difficulties existing in realizing the optimization of operation design under the background of “double reduction” policy, and summarize some methods of operation and management optimization.

1. Concept definition

1.1 The “double reduction” policy

Response to concern, governance, severely in accordance with the law, government leading, multilateral linkage, overall advance, steady implementation, strengthen the school education main position, deepen the external training institutions governance, effectively alleviate parents anxiety, resolutely prevent the public interests behavior, build a good education ecology, promote students' all-round development and healthy growth.

Considering the above theory, the author believes that “double reduction” is to reduce the burden of homework and off-campus training for students in compulsory education. Comprehensively reducing the total amount and length of homework and reducing the students' excessive homework burden can effectively relieve parents' anxiety and promote the overall development of students, but it also put forward higher requirements for teachers' 45-minute classroom teaching and efficient homework design.

1.2 Operation design

According to the requirements of the new curriculum for the teaching design, the homework design is defined as the primary activity that both teachers and students participate in in achieving the purpose and requirements of the homework and giving full play to the value of the homework. The homework design in this paper refers to the homework design of teachers to reduce the knowledge and reduce the document after the implementation of the “double reduction” policy.