

Higher Education Institutions' Participation in Community Education

Ting Liu ^{1,2}

1.College of Education,Arts and Sciences, National University Philippines,Manila, 1008

2.Jinan Preschool Education College, Jinan, Shandong 250307,China

Abstract: With the establishment and improvement of China's lifelong education system, the development of community education has gradually shown a trend of diversification and integration. As an important part of the community, higher education institutions are also an important channel to promote community education and cultural exchange, and their social responsibility is increasingly prominent. The purpose of this paper is to explore the current situation of higher education institutions' participation in community education and to explore effective paths for them to participate in community education.

Keywords: Higher education institutions; Participation in community education; Community education; Social responsibility

1. Introduction

As education is an important strategic resource of the country, higher education institutions bear the heavy responsibility of cultivating and spreading knowledge, and at the same time, they should also take up social responsibility^[1]. Community education is an important part of grassroots education and has an irreplaceable role in citizens' quality improvement, community development and democratic progress^[2-3]. Therefore, it is of great practical significance and theoretical value to explore the participation of higher education institutions in community education. At present, there are relatively few studies on the participation of higher education institutions in community education at home and abroad, and most of the studies are centered on grassroots education and compulsory education. At the same time, there are many problems in the existing researches, such as too single research angle and lack of in-depth investigation. Therefore, it is necessary to investigate the effective paths for higher education institutions to participate in community education. This journal analyzes the current situation and problems of higher education institutions' participation in community education in depth and proposes feasible sustainable development paths, aiming to provide reference for higher education institutions' participation in community education.

2. The significance of higher education participation in community education

The participation of higher education institutions in community education is not only an important embodiment of their social responsibility, but also an important way to promote the sustainable development of communities.

First of all, the participation of higher education institutions in community education can help improve the quality and ability of community residents and help them better adapt to the needs and changes of social development.

Secondly, the participation of higher education institutions in community education helps to promote the prosperity and development of community culture.

Finally, the participation of higher education institutions in community education helps strengthen the connection and cooperation between higher education institutions and communities, thus realizing the interactive development of both sides.

3. The current situation and problems of higher education institutions' participation in community education

According to recent survey data, most higher education institutions are actively involved in community education. Among them, more than 80% of higher education institutions have offered community education courses and have carried out various forms of

cooperation with local communities. In addition, nearly 60% of higher education institutions have opened cultural activities and public service programs in the community, providing a variety of convenience and services for local residents. Meanwhile, about 40% of higher education institutions have carried out volunteer service activities and actively participated in community construction and public welfare undertakings. These figures show that the investment and contribution of higher education institutions in community education are expanding and deepening, providing more educational resources and services for community residents.

4. Problems of higher education institutions' participation in community education

In the practice of higher education institutions participating in community education, although certain results have been achieved, there are also many noteworthy problems.

Firstly, the time and resources invested by higher education institutions in participating in community education are not enough, which leads to some limitations in the effect of participation^[4-5]. The time of teachers and students in higher education institutions is often occupied by teaching, research and study, and they cannot invest enough time in community education. As a result, some programs only remain superficial and lack in-depth sustainability. Since higher education institutions themselves are under pressure of funding and talent, it is difficult to provide sufficient support for community education.

Secondly, the talent cultivation mechanism for higher education institutions to participate in community education is not perfect, and the enthusiasm and participation ability of students to participate in community education also need to be improved. Some higher education institutions are still stuck in the traditional teaching concept and lack of understanding and attention to community education, which leads to the lack of relevant education and training mechanism in most higher education institutions, thus some students lack practical ability and skills to participate in community education, and it is difficult for them to be competent in relevant tasks and work.

Finally, the lack of effective communication mechanism between some higher education institutions and communities has led to the lack of holistic and strategic participation in community education and the failure to form effective promotion and transmission within communities. It is often difficult for higher education institutions to accurately grasp the needs of the community when participating in community education. The lack of effective feedback mechanism and research means leads to insufficient matching between the input of higher education resources and the actual needs of the community, which makes it difficult for the higher education institutions to play a greater role in participating in community education.

5. Pathways for higher education institutions to participate in community education

5.1 Clarify the positioning of the relationship between universities and communities

The relationship between universities and communities is positioned as a mutually beneficial, win-win and cooperative development relationship. As an important part of the society, higher education institutions shoulder the mission of cultivating talents, promoting scientific and technological innovation and serving the society, while the community is an important place for people to live and work, and an important foundation for social construction and development.

In the process of participating in community education, higher education institutions need to work together to discover the needs and problems of the community and provide corresponding solutions and services through close cooperation with the community. Through the investment of educational resources of higher education institutions and the support of community education institutions, we can jointly build community education system, promote the development of community education and improve the comprehensive quality of community residents.

5.2 Improve the institutional construction of higher education institutions' participation in community education

In terms of institutional construction, it is necessary to clarify the duties and rights of higher education institutions, and improve their social responsibility to play the role effectively. Firstly, the institutional mechanism for higher education institutions to participate in community education should be established, such as specific institutions, clear responsibilities and rights, specific staffing and supervision and management mechanism. At the same time, a complete set of assessment mechanism should be formulated to ensure the fairness and standardization of participation. The establishment and implementation of these institutional mechanisms will help higher education institutions to participate in community education smoothly and develop sustainably. In addition, it is also necessary to improve the process of university participation in community education, such as project identification, resource allocation and result evaluation, etc. These processes can not only regulate the behavior of university participation in community education, but also improve the efficiency and the degree of quantification of results. In a word, improving the institutional construction of university

participation in community education is the key to ensure the sustainable development of university participation in community education, and its establishment and implementation will provide important institutional guarantee and management system for higher education institutions' participation in community education.

5.3 Strengthen the integration of resources for higher education institutions to participate in community education

Higher education institutions have multifaceted resources, including talents, courses, teaching materials and so on, therefore, guiding the integration of resources can effectively avoid the occurrence of homogeneous competition, make full use of resources and improve the quality of community education. In addition, it promotes the docking of resources between colleges and communities. There is a huge gap between the needs of community education and the resources possessed by higher education institutions. Therefore, in terms of strengthening resource docking, establishing higher education institutions to counterpart community education institutions, guiding higher education institutions to respond positively to the needs of local community education, providing communities with resources that can help their sustainable development, and at the same time improving the community identity of higher education institutions.

5.4 Establishing a sound guarantee mechanism for higher education institutions to participate in community education

The guarantee mechanism for higher education institutions to participate in community education is an important means to guarantee the sustainable development of higher education institutions to participate in community education^[5]. Establishing the sound guarantee mechanism needs efforts from various aspects such as system, policy and fund.

Higher education institutions should establish a sound internal management system to clarify the cooperation mode, division of responsibilities and workflow between colleges and communities to ensure that community education projects can be implemented and managed in a timely and efficient manner. More importantly, they should actively cooperate with government, social organizations and civil groups and other departments to jointly build a collaborative network for higher education institutions to participate in community education, so as to achieve resource sharing and mutual benefit. Meanwhile, in terms of guaranteeing funds, higher education institutions should raise funds through various ways, such as relying on scientific and technological innovation and serving the society, in order to ensure the long-term sustainability of higher education institutions' participation in community education. In addition, the government should increase the support for higher education institutions to participate in community education, and set up special funds and preferential policies to encourage higher education institutions to participate in community education.

Conclusion

This journal discusses the higher education institutions' participation in community education and the pathways proposed for higher education institutions to participate in community education are proved reasonable and effective. With the improvement of institutional construction, the integration of resources, and establishment of the guarantee mechanism, there is a win-win output for higher education institutions and communities in China.

References:

- [1] Lin, C.-H. (2017). Exploring the interaction model between higher education and community building. *Journal of Science and Education*, 000(004), 5-6,40.
- [2] Shengzhang Hong. Interpretation of modernity and construction path of China's public cultural service system[J]. *Journal of Hubei University (Philosophy and Social Science Edition)*, 2016,43(04):137-142.
- [3] Li Xuejiao. Opening the door to the heart of community psychological services--Interview with Xiong Dejie, Director of Deren Community Psychological Service Center, Tongzhou District, Beijing[J]. *Economy*, 2020(2):2.
- [4] Wang, P., & Song, W. W.. (2019). Synergistic co-management: Exploring the participation of colleges and universities in community culture construction in the process of urbanization - an examination based on Fuyang City. *Journal of Fuyang Normal College: Social Science Edition* (6), 6.
- [5] Zheng Chunyu. Value claims, mechanisms and strategies of serving community psychological construction in colleges and universities [J]. *Journal of Harbin Institute of Vocational Technology*, 2016 (4): 90-92.