

# Standardize College Student Management Based on Students' Rights

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**Abstract:** In today's society, we need to pay more attention to people's needs and make them our top priority. Therefore, we should put students' rights in the first place in the university management, and take effective measures to ensure their legitimate rights and interests. On this basis, we will explore how to effectively protect the rights and interests of students and solve their possible infringement.

**Keywords:** Student rights; University; Student management

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## Introduction

In today's universities, the rights and obligations of students are not fully respected. Therefore, in the management process of colleges and universities, we must adhere to the principle of people-oriented, that is, the rights of students should be fully respected, and the students' obligations should be fully considered, so as to make the management of the school more scientific, reasonable and effective. Therefore, we should put the rights and interests of students in the first place, and strive to develop a perfect university student management system.

## 1. The importance of realizing student rights

### 1.1 The right standard is the inevitable choice of the modern rule of law

Rights and obligations are two indispensable components of the law, and a standard theory is formed between them, that is, rights are the first and obligations are the second, to ensure that rights are effectively implemented. This theory emphasizes that every citizen has an obligation to safeguard his or her legitimate rights and interests, and has the responsibility to fulfill his obligations to ensure that citizens enjoy reasonable benefits. Most scholars agree that in today's society, human rights should be fully respected and guaranteed, and the development level of a country depends on its importance to rights. Therefore, putting rights in the first place has become the best choice in modern legal management. Putting students' rights and interests first is undoubtedly a major progress made in the education community.<sup>[1]</sup>

### 1.2 The right standard is a specific requirement of a people-oriented nature

The concept of people-centered runs through our daily life, and power is fundamental to realize this idea. Whether in the ancient slavery system, or in the modern monarchy system, or even in the current democratic system, they are inseparable from the respect and guarantee of people. Power is the foundation of human progress, which not only satisfies our inner desire, but also provides a strong support for our social progress. Therefore, in the management of colleges and universities, we should always be people-oriented, respect the rights of students, and take them as the main body, so as to promote the harmonious coexistence of people and rights.

### 1.3 Right standard is the ultimate concern of student management work

Student management is designed to provide the best service for students to promote their healthy, orderly and comprehensive development. Therefore, we must see students as the core of power and ensure that they receive a fair, just, and effective education in order to produce excellent future citizens. Many universities still adopt the traditional administrative mode, emphasizing the control of the school, leaving students in a passive and submissive state, overemphasizing the leadership of the school, but ignoring the free will of students. Therefore, universities should change their way of thinking, put students' rights in the first place, establish their position

as the subject of rights, change autocracy into democracy and people-oriented.<sup>[2]</sup>

## **2. Problems in student management on the basis of student rights**

### **2.1 The management mode is backward, and the implementation is too rigid**

Nowadays, many universities still adhere to the traditional management mode, but they have many problems in practice, such as too rigid implementation, lack of humanistic care and so on. In addition, in order to better control and manage students, the management system formulated by the school is too complex, and many students are disgusted and disgusted by it, and the too strict management system also hinders the development of students' personalization. The scientific and rational management mode has always been the challenge faced by university managers. They often can only seek the answer from the framework of the system, but can not think deeply about the rationality. With the implementation of traditional student management rules and regulations, some managers lack a sense of responsibility and cannot solve problems according to the basic procedures stipulated by the school, so they cannot fully consider the personal needs of students. In addition, too strict management model will also prevent students from developing their personal potential, causing students' dissatisfaction and protest against the management of colleges and universities.<sup>[3]</sup>

### **2.2 To ignore the student management principle of "educating people first"**

At present, there are many bad phenomena in the management of students in colleges and universities in China. For example, a few students hold a negative attitude towards the future, their learning attitude is not correct, and they feel confused about their own development prospects. These problems need us to pay attention to, and take effective measures to solve. Many college students pay too much attention to their own quality of life, leading to a strong psychology of comparison, and thus give up the habit of independent learning. These problems show that the current student management lacks attention to the negative emotions that may appear in the learning process of students, and does not take the management principle of "educating people" as the basis of student management, leading to students cannot truly understand the meaning of "educating people".

### **2.3 Insufficient construction of campus culture based on students' rights**

Most of the core of the university campus has a long history, but some new open campus, because of the limitation of development period, it is difficult to develop good learning culture in the short term, lead to some university learning culture lack of depth, lack of good learning atmosphere, this clearly shows that there is a learning culture construction between the old and new campus there is a huge gap. On the one hand, the current college students in school management is insufficient. In schools, students are in a weak position compared with the school managers, and they often only lack the right to know, enforcement, supervision, discussion and decision in the management of the school. On the other hand, colleges and universities have insufficient construction of campus cultural activities based on students' rights. In terms of content, campus cultural activities are too monotonous, lack necessary pertinence, and do not reflect ideology; on the level of behavioral culture, many campus activities do not follow the preferences of students, and students only enforce the construction of activities, and the power of supervision and management is insufficient.

## **3. Specific measures to protect students' rights in the management of colleges and universities**

### **3.1 Establish a new concept of people-oriented management in colleges and universities**

In order to promote the overall growth of students, we should adhere to the people-centered thought, realize the importance of students, and fully consider their needs, and respect their values. However, at present, many universities still adhere to the traditional administrative management mode. Students can only obey, have no opportunity to participate in the management system, and have no opportunity to express their views. The student union and associations can only serve as a supplement to the school administration. Therefore, schools should adhere to the people-oriented concept, respect the rights of students, and listen carefully to their opinions.

### **3.2 Strengthen the legal quality of student managers and enhance the sense of service**

The professional ability and accomplishment of university managers directly affect the success of their management work. However, at present, the administrators in many universities lack systematic legal education and ignore the legitimate rights and interests of students. To this end, colleges and universities should strive to improve the legal awareness of managers and provide professional legal training for them, so that they can better deal with various legal issues and provide support for the development of students.

### **3.3 Formulate humanized management methods and improve the students' self-management mechanism**

In order for students to better protect their rights and interests, we need to raise their awareness of their rights, so that they can

fully recognize and respect their rights. We also need to let them reflect their personality in the process of learning and growth, and let them can better adapt to and accept humanized management, so as to avoid their resistance; in student management, some students because of their personality characteristics and the influence of living environment, have strong self-control, therefore, in college life, they can restrain their behavior through self-management, and according to their own actual situation, cultivate their self-management ability, so as to improve the level of student management, and let them have a stronger self-discipline. This will bring a great change to their future study and life.<sup>[4]</sup>

### **3.4 Formulate a student management system that suits the standard of student rights**

The student management system should take the rights of students as the core, combined with the actual situation, formulate a scientific, reasonable and standardized management mechanism, to ensure that the rights of students are effectively guaranteed, in today's colleges and universities, this is an important management work. According to the actual situation and needs of students, combined with the current social development trend and requirements, we should develop a multi-level, diversified student management system, in order to better meet the development needs of students, improve their quality level. After the completion of the student management system, the implementation should be strengthened to ensure that it can be effectively implemented. In addition, the implementation of the student-centered management concept should be recorded and analyzed, and the existing problems should be found according to the implementation effect, and measures should be taken to improve them, so as to improve the reliability of the system.

### **3.5 Establish a campus cultural atmosphere with students' rights based**

In order to make student rights a core value, we must strengthen the cultural construction of universities, including changing the methods and ideas of student management, so that such values can better penetrate into campus activities. We should also provide more forms of activities, so that such values can better reflect the campus culture of the university. In this way, we can really make this value is more widely recognized, so that it can be better accepted and recognized by people. Through in-depth research and practice, we hope to improve the management level of college students.

## **Conclusion**

In colleges and universities, protecting students' rights is crucial. Students should abide by the law and fully enjoy their rights, so as to stimulate their enthusiasm, promote high-quality talent training, and improve the management level of the school. Therefore, putting students' rights in the first place is crucial to regulate the operation of colleges and universities. In this paper, the author explores how to build a new university management mode in the new era, hoping to make contributions to the development of university education in China.

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