

Countermeasures of Infiltrating Ideological and Political Education in Higher Vocational English Teaching

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Abstract: Under the influence of the new curriculum reform, great changes have taken place in Higher Vocational English teaching. Infiltration of Ideological and political education has become an important way for Higher Vocational English teachers to enrich teaching content and strengthen teaching effect. It can strengthen the construction of English discipline, improve students' Ideological and political level and quality, and make students become high-quality talents with excellent professional quality and noble moral sentiment. Based on many years of teaching experience, this paper makes a detailed analysis and systematic elaboration on the significance and Strategies of Ideological and political education in Higher Vocational English teaching.

Keywords: Infiltration; Strategy of Higher; Vocational; English ideological and Political Education

Introduction:

With the rapid development of economic globalization and the deepening of international cultural exchanges, the status of English teaching is becoming higher and higher. Higher vocational education is the main position to cultivate comprehensive talents for social development. In the English teaching carried out in this education stage, teachers can reasonably infiltrate ideological and political education around the teaching goal of students' comprehensive development, so that students can deeply understand the cultural connotation contained in it in the process of learning English knowledge, and form correct life values and emotional attitudes.

1. The role of Ideological and political education in Higher Vocational English Teaching

1.1 Help students establish correct Three Outlooks

Through the organic integration of Higher Vocational English teaching and ideological and political education, it can help teachers deeply excavate the ideological values contained in English textbooks and guide the formation of students' Three Outlooks attitude. First of all, vocational English teachers can guide students to understand the current social development situation and form a correct world outlook and values under the development law of scientific things by explaining the content of scientific and technological knowledge in the textbooks. Secondly, teachers can also use the introduction of outstanding figures and their deeds in English teaching to cultivate students' ideological quality and moral sentiment and realize the establishment of students' correct outlook on life.

1.2 Cultivate students' Patriotism

The organic integration of Higher Vocational English teaching and ideological and political education has great convenience and advantages in cultivating students' patriotism. First of all, teachers can shock students' national consciousness and stimulate students' patriotism by introducing the western national spirit contained in Secondary Vocational English textbooks, so that students can strengthen their patriotism through dialectical learning of western culture. Secondly, teachers can also take the content of teaching materials as the starting point to introduce the development and achievements of China in economy, science and technology, and stimulate students' national pride.

1.3 Promote the cultivation of students' moral norms

Higher vocational English teaching, which integrates ideological and political education, aims to tap the humanistic spirit and ideological style embodied in English textbooks, and cultivate students' comprehensive quality and core quality. Under this teaching mode, students' moral quality and ideological quality will develop with the improvement of English level. In this regard, teachers can

use the teaching content of social, life, work and other topics in English textbooks to educate students about public morality, so that students can think deeply about the teaching content, and apply and verify the public morality education contained in the textbooks in combination with teaching practice.

1.4 Conducive to the development of students' mental health

English teaching content in higher vocational education is very rich. In the process of Ideological and political education integration, teachers can extend more teaching resources on the basis of the original teaching materials, including some entrepreneurship, life and social practice, which can cultivate students' self-esteem, self-confidence and optimistic attitude, enable students to develop a positive and optimistic attitude towards life, and achieve their own mental health development.

2. Strategies of infiltrating ideological and political education in Higher Vocational English Teaching

2.1 Change teachers' ideas

With the continuous deepening of teaching reform, educators pay more and more attention to the cultivation and improvement of students' subject core literacy. The development of teaching activities can no longer be limited to the superficial meaning of knowledge, but also need to lead students to deeply explore and explore the internal meaning of knowledge, and give full play to the educational value of subject knowledge. Penetrating ideological and political education is one of the effective ways to achieve this teaching goal. However, in fact, many higher vocational English teachers believe that ideological and political education for students is the responsibility of teachers majoring in Ideological and political science, which has little to do with English teaching. They only need to teach students correct English knowledge, and often do not pay enough attention to the infiltration of Ideological and Political Education. Therefore, in order to realize the effective penetration of Ideological and political education, the first thing to do is to change teachers' teaching ideas and concepts, make teachers fully aware of the importance of infiltrating ideological and political education in teaching to the comprehensive development of students, and carry out reasonable construction of Higher Vocational English subject according to the development needs of the times, so that it can keep pace with the times and provide better services for students' lifelong learning and development, So that students can inherit and carry forward the excellent traditional Chinese culture in the process of learning English knowledge, give full play to students' Self-worth in the development of the times, adhere to the student-centered teaching concept, integrate ideological and political education, and scientifically design higher vocational English teaching plans and programs, so that higher vocational students with limited cognitive level can truly understand the responsibilities and missions entrusted to them by the times, Completely reverse students' negative learning attitude.

2.2 Optimizing the educational objectives of English

Teaching objectives are the highest guidance of teaching practice. In Higher Vocational English teaching, which integrates ideological and political education, teachers can create a better environment and more opportunities for the integration and infiltration of Ideological and political education by optimizing the objectives of English education. Therefore, teachers need to combine the specific requirements of the new curriculum reform, and extend "ability goals" and "emotional goals" on the basis of the original "knowledge goals", so that students can understand and grasp the ideological and political content they have learned while learning English theoretical knowledge and the ideological and political education content it contains, combined with a large number of practical activities.

For example, when explaining the content of "Sports" to students, teachers can require students to not only master the basic knowledge of English vocabulary, grammar, sentence patterns and so on in this unit, but also be able to learn the perseverance and never give up spirit embodied in athletes through the analysis of the content of the textbook and the characters involved, so as to meet their own emotional and value development needs, Realize the synchronous improvement of their English knowledge level and quality literacy.

2.3 Excavate the ideological and political resources of textbooks

Textbooks and textbooks are the main curriculum resources for Higher Vocational English teachers to carry out teaching activities and students to learn English knowledge. At the same time, they are also the best entry for infiltration of Ideological and political education. Teachers can take textbooks and textbooks as the basis, close to students' actual life, and follow the direction in line with students' cognitive development rules to deeply excavate the ideological and political teaching resources contained therein, so as to maximize the utilization of Higher Vocational English textbooks and textbooks, Let students follow the objective development law of things to better understand the world, and then form correct ideas.

For example, when explaining the teaching content of “attitude” to students, teachers can be close to students’ daily life, extend the theme of “man and nature”, and let students express some views and views on “the long-term development of nature and mankind” on the basis of understanding the relationship between human social development and nature, so as to stimulate students’ awareness of environmental protection.

2.4 Innovative classroom teaching methods

In the past, higher vocational English teaching was mainly based on theory indoctrination. Although it could spread more theoretical knowledge to students, it could not better mobilize students’ enthusiasm and initiative. Therefore, in Higher Vocational English teaching integrated with ideological and political education, teachers need to actively innovate classroom teaching methods, optimize classroom teaching design, fully drive students to experience the autonomy of Ideological and political education content in English teaching, and achieve the common improvement of students’ learning goals, ability goals and emotional goals according to the characteristics of the discipline and the logic and systematicness of teaching materials, Comprehensively promote the comprehensive development of higher vocational students.

2.5 Combine students’ professional characteristics

Vocational education focuses on cultivating skilled talents, and its teaching focuses on students’ grasp of professional knowledge and vocational skills. In view of this, in the process of infiltrating ideological and political education, higher vocational English teachers can design targeted teaching programs according to students’ professional characteristics and needs, guide students to reflect from the perspective of professional ethics, and optimize their career planning according to ideological and political education.

2.6 Give play to the edification of culture

Under the current background of the times, economic development has driven cultural exchanges, coupled with the boost of network information technology, a large number of Western cultures have poured into our country, conflicting and integrating with our traditional culture, which has a significant impact on the growth and development of teenagers, and it is easy to cause teenagers to fall into confusion in the differences between eastern and Western cultures. Based on this, in the process of carrying out teaching activities, higher vocational English teachers can use the educational value and edification of English culture to integrate ideological and political education and cultural education, and actively guide the development of students’ ideological quality.

Epilogue

To sum up, infiltration of Ideological and political education can not only effectively promote the comprehensive development of students, but also play a very important role in the construction of disciplines and the development of the times. Therefore, in the actual teaching, higher vocational English teachers need to actively change their teaching ideas and ideas, and combine the teaching requirements of the new curriculum reform and students’ professional characteristics to reasonably optimize teaching objectives, excavate teaching resources, and innovate teaching methods, so that higher vocational students can realize the development and improvement of their own ideological and moral character and comprehensive quality while learning basic English knowledge.

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